

KS4 Curriculum Map – Child Development

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	RO59 NEA	RO59 NEA	RO59 NEA	RO59 NEA / RO57 EXAM	RO57 EXAM	RO57 EXAM/RO58 NEA
	<p>Content Introduction to RO59 NEA, requirements and structure/overview of course.</p> <p>Topic Area 1: Physical, Intellectual and Social Developmental Norms from one to five years:</p> <ul style="list-style-type: none"> - Physical - Intellectual - Emotional - Social - Holistic <p>Coursework Preparation/Assessment: Physical Development /9 Intellectual Development /9 Social Development /9</p> <p><u>BRIEF IS NOT GIVEN/REFERENCE TO BRIEF NOT PERMITTED</u></p>	<p>Content Topic Area 3: Observation</p> <p>Recording: Narrative, Checklist, Snapshot, Time Sample.</p> <p>Focus on Checklist observation</p> <p>Observation and Comparison: Create a checklist observation, record findings, compare observation findings with development area on the brief</p> <p>Introduction to coursework: Give Brief (Task 1 ONLY – TWO HOURS)</p> <p>Topic Area 2: Stages and types of play and how play benefits development: Types of Play: Solitary, Parallel, Associative, Cooperative, Manipulative, Imaginative, Physical</p> <p>Coursework Preparation/Assessment: Give students Task 1 on Brief Comparison of observation and norms /19 Social Development /9</p>	<p>Content How play benefits development: Physical, Intellectual and Social development</p> <p>Topic Area 4: Plan and evaluate play activities for a child aged one to five years for a chosen area of development</p> <p>Plan an activity: Stage and type of development, Benefits, Aim of Activity, Timing of Activity, Safety Considerations, Resources needed, Introduction to the child</p> <p>Self-reflection: Justification for play activity, feedback from teachers, adaptations made to play activity</p> <p>Coursework Preparation/Assessment: Give students Task 2 (spend adapting their work) /21 (ONE HOUR) Give students Task 3 (spend adapting their work) /12 (ONE HOUR)</p>	<p>Content Book computer room to write up NEA (6-8hours + ET) Students required to be off timetable.</p> <p>Introduction to RO57 exam requirements, course layout, key terminology.</p> <p>Topic Area 1: Pre-conception health and reproduction: Factors affecting preconception health, contraception, structure of reproductive systems (male/female), signs and symptoms of pregnancy</p> <p>Topic Area 2: Antenatal care and preparation for birth: Role of health professionals, screening and diagnostic tests, parenting classes, role of birth partner, birth plans, stages of labour and physiological changes, assisted birth.</p> <p>Assessment: End of TA1 Assessment /25 End of TA2 Assessment /25</p>	<p>Content Topic Area 3: Postnatal checks, postnatal care and conditions for development: Postnatal checks, postnatal care of the mother and baby, and the developmental needs of children from birth to five years.</p> <p>Topic Area 4: Childhood illnesses and a child-safe environment: Recognise general signs and symptoms of illness in children, how to meet the needs of a child, and how to ensure a child-friendly safe environment</p> <p>Assessment: End of TA3 Assessment /25</p>	<p>Content Exam Technique</p> <p>Assessment: End of TA4 Assessment /25</p> <p>Introduction to RO58 NEA, requirements and structure/overview of course. Summer research set for Healthy Eating campaigns</p> <p>RO58 completed in Year 11 (review of map in 2026)</p>



Academic
Excellence

We provide a supportive and challenging environment to ensure our students achieve academic excellence.



Ambition

We have the highest expectations for academic excellence and personal development and work hard to achieve them.



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	RO59 NEA	RO59 NEA	RO59 NEA	RO59 NEA / RO57 PREP	RO57 PREP	STUDY LEAVE
Year 11	<p>Content</p> <p>Introduction to RO59 NEA, requirements and structure/overview of course.</p> <p>Topic Area 1: Physical, Intellectual and Social Developmental Norms from one to five years: <ul style="list-style-type: none"> - Physical - Intellectual - Emotional - Social - Holistic </p> <p>Coursework Preparation/Assessment: Physical Development /9 Intellectual Development /9 Social Development /9</p> <p><u>BRIEF IS NOT GIVEN/REFERENCE TO THE BRIEF NOT PERMITTED</u></p>	<p>Content</p> <p>Topic Area 3: Observation</p> <p>Recording: Narrative, Checklist, Snapshot, Time Sample. Focus on Checklist observation</p> <p>Observation and Comparison: Create a checklist observation, record findings, compare observation findings with development area on the brief</p> <p>Introduction to coursework: Give Brief (Task 1 ONLY – TWO HOURS)</p> <p>Topic Area 2: Stages and types of play and how play benefits development: Types of Play: Solitary, Parallel, Associative, Cooperative, Manipulative, Imaginative, Physical</p> <p>Coursework Preparation/Assessment: Give students Task 1 on Brief Comparison of observation and norms /19 Social Development /9</p>	<p>Content</p> <p>How play benefits development: Physical, Intellectual and Social development</p> <p>Topic Area 4: Plan and evaluate play activities for a child aged one to five years for a chosen area of development</p> <p>Plan an activity: Stage and type of development, Benefits, Aim of Activity, Timing of Activity, Safety Considerations, Resources needed, Introduction to the child</p> <p>Self-reflection: Justification for play activity, feedback from teachers, adaptations made to play activity</p> <p>Coursework Preparation/Assessment: Give students Task 2 (spend adapting their work) /21 (ONE HOUR) Give students Task 3 (spend adapting their work) /12 (ONE HOUR)</p>	<p>Content</p> <p>Book computer room to write up NEA (6-8 hours + ET). Students to be off timetable</p> <p>Revision for RO57 Exam (June 2026)</p> <p>Review of End of Topic Assessments from Year 10</p> <p>Revision for exam technique, expectations, structure, weighting of exam – individualised intervention plans made for students</p> <p>Topic Area 1: Pre-conception health and reproduction:</p> <p>Topic Area 2: Antenatal care and preparation for birth:</p> <p>Topic Area 3: Postnatal checks, postnatal care and conditions for development:</p> <p>Topic Area 4: Childhood illnesses and a child-safe environment:</p>	<p>Content</p> <p>Past paper practice Exam technique Writing practice</p>	<p>Content</p> <p>Year 11 on study leave or finished with exams.</p>