

Unit 1: Human Lifespan Development (external), Unit 5: Meeting Individual Care Needs (internal), Unit 2: Working in Health & Social Care (external)

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
	<p>Unit 1</p> <p>Intro to Health & Social care, explanation of course requirements and expectations</p> <p>A: Human growth and development through the life stages</p> <p>A1 Physical development across the life stages, A2 Intellectual development across the life stages, A3 Emotional development across the life stages, A4 Social development across the life stages</p>	<p>Unit 1</p> <p>B Factors affecting human growth and development</p> <p>B1 The nature/nurture debate related to factors, B2 Genetic factors that affect development, B3 Environmental factors that affect development, B4 Social factors that affect development B5 Economic factors that affect development, B6 Major life events that affect development</p> <p>C Effects of ageing</p> <p>C1 The physical changes of ageing C2 The psychological changes of ageing C3 The societal effects of an ageing population</p>	<p>Unit 1/Unit 5</p> <p>Unit 1 Exam prep, past papers and revision sessions</p> <p>Unit 1 Exam (January)</p> <p>Intro to Unit 5, explanation of the internal assignment – hand out unit documents</p> <p>A Examine principles, values and skills which underpin meeting the care and support needs of individuals.</p> <p>A1 Promoting equality, diversity and preventing discrimination, A2 Skills and personal attributes required for developing relationships with individuals, A3 Empathy and establishing trust with individuals</p>	<p>Unit 5</p> <p>Learning aim B: Examine the ethical issues involved when providing care and support to meet individual needs</p> <p>B1 Ethical issues and approaches, B2 Legislation and guidance on conflicts of interest, balancing resources and minimising risk</p> <p>Learning aim C: Investigate the principles behind enabling individuals with care and support needs to overcome challenges</p> <p>C1 Enabling individuals to overcome challenges, C2 Promoting personalisation, C3 Communication techniques</p>	<p>Unit 5</p> <p>Learning aim D: Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs</p> <p>D1 How agencies work together to meet individual care and support needs, D2 Roles and responsibilities of key professionals on multidisciplinary teams, D3 Maintaining confidentiality, D4 Managing information</p> <p>Submission of Unit 5 Assignment (May)</p>	<p>Unit 2</p> <p>Intro to Unit 2, explanation of Examination expectations In Jan</p> <p>Learning Aim A The roles and responsibilities of people who work in the health and social care sector</p> <p>A1 The roles of people who work in health and social care settings, A2 The responsibilities of people who work in health and social care settings, A3 Specific responsibilities of people who work in health and social care settings</p>
Assessment			<ul style="list-style-type: none"> Unit 1 Exam (Jan) 		<ul style="list-style-type: none"> Unit 5 Assignment Deadline (May) 	

Curriculum Map - Curriculum Area: Level 3 Health & Social Care BTEC

Year 13

Unit 2: Working in Health & Social Care, Unit 11: Psychological Perspectives

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
	<p>Unit 2</p> <p>Unit 2 Cont.</p> <p>Learning Aim A The roles and responsibilities of people who work in the health and social care sector A3 Specific responsibilities of people who work in health and social care settings, A4 Multidisciplinary working in the health and social care sector, A5 Monitoring the work of people in health and social care settings</p> <p>Learning Aim B The roles of organisations in the health and social care sector B1 The roles of organisations in providing health and social care services</p>	<p>Unit 2</p> <p>B2 Issues that affect access to services, B3 Ways organisations represent interests of service users, B4 The roles of organisations that regulate and inspect health and social care services, B5 Responsibilities of organisations towards people who work in health and social care Settings</p> <p>Learning Aim C Working with people with specific needs in the health and social care sector C1 People with specific needs, C2 Working practices, working with special needs</p>	<p>Unit 2/ Unit 11</p> <p>Examination prep, revision, past papers</p> <p>Unit 2 Exam (Jan)</p> <p>Intro to Unit 11, explanation of the assignment</p> <p>Learning Aim A Examine how psychological perspectives contribute to the understanding of human development and behaviour A1 Principal psychological perspectives as applied to the understanding of development and behaviour, A2 Application of psychological perspectives to health and social care practice, A3 Contribution of psychological perspectives to the understanding of specific behaviours</p>	<p>Unit 11</p> <p>Learning aim B: Examine the contribution of psychological perspectives to the management and treatment of service users' specific behaviours B1 Factors that affect human development and specific behaviours, B2 Contribution of psychological perspectives to the management of behaviours, B3 Contribution of psychological perspectives to the treatment of behaviours.</p> <p>Learning aim C: Examine how psychological perspectives are applied in health and social care settings</p>	<p>Unit 11</p> <p>C1 Behaviour of service users in health and social care settings, C2 Practices in health and social care settings</p> <p>Completion of Unit 11 Assignment</p> <p>Unit 11 Assignment Submission May</p>	
Assessment			<ul style="list-style-type: none"> Unit 2 Exam (Jan) 		<ul style="list-style-type: none"> Unit 11 Assignment Hand in (May) 	