

# Summative Assessment Planning Grid



Year 7 French			
	Summative Assessment 1 (Data for Progress Point 1)	Summative Assessment 2 (Data for Progress Point 2)	Summative Assessment 3 (Data for Progress Point 3)
<b>Assessed Knowledge</b> <i>What is the declarative (essential) knowledge that will be tested in this assessment?</i>	Topic: <b>Me and My Family</b> Key vocab: family members, descriptions, ages, personality, pets Grammar: present tense of <i>to be</i> <i>to have</i> , adjectival agreement	Topic: <b>Free Time Activities</b> Key vocab: sports, hobbies, opinions Grammar: present tense of regular verbs, opinions + reasons, imperfect tense first person	Topics: <b>Me and My Family &amp; Free Time</b> (cumulative) Vocabulary and grammar from both terms, including higher structures for top sets
<b>Assessed Skills</b> <i>What are the procedural skills that will be tested in this assessment?</i>	AO4: <b>Communicate in Writing</b> – short paragraphs describing self and family Simple opinions Accurate grammar	AO2: <b>Speaking – General Conversation</b> Describing self and others, likes/dislikes, opinions on hobbies	AO3: <b>Reading/Translation</b> End of Year Assessment with mixed comprehension tasks, short translations, and grammar recognition AO4: <b>Communicate in Writing – 60-word piece unseen-3 TENSES &amp; COMPLEX OPINIONS</b>
<b>Method of Assessment</b>	In-class written assessment (approx. 30 minutes) Short paragraphs in present tense Structured with support for lower sets	Individual speaking task (approx. 2–3 mins) General conversation style Structured with support for lower sets	Formal exam-style paper with Reading sections, multiple choice, short answers, and short translation tasks. Written assessment-about 60 words. In Hall.

		Assessment conducted during lessons	
<b>Dates of Assessment</b>	Monday 10th – Fri 21st Nov 2025 <b>PP1</b> due 28 <sup>th</sup> Nov 2025	Monday 9th – 27th Feb 2026 <b>PP2</b> due 6 <sup>th</sup> March 2026	Monday 1 <sup>st</sup> June – Fri 12th June <b>PP3</b> due-26 <sup>th</sup> June 2026

# Summative Assessment Planning Grid



Year 8 French/Spanish			
	Summative Assessment 1 (Data for Progress Point 1)	Summative Assessment 2 (Data for Progress Point 2)	Summative Assessment 3 (Data for Progress Point 3)
<b>Assessed Knowledge</b> <i>What is the declarative (essential) knowledge that will be tested in this assessment?</i>	Topic: <b>Food and Drink</b> Key vocab: meals, food items, likes/dislikes, ordering food Grammar: partitive articles, opinions + reasons, present tense	Topics: <b>Where I live, Daily Routine, What I do at home, My House, Ideal House</b> Key vocab: types of houses, rooms, furniture, places in town, daily activities, ideal home description Grammar: present tense, reflexive verbs, opinions with reasons	Topics: <b>Food, House, Home, Town</b> , cumulative vocabulary and grammar from both terms 3 tenses, complex opinions, higher structures for top sets
<b>Assessed Skills</b> <i>What are the procedural skills that will be tested in this assessment?</i>	AO4: <b>Communicate in Writing</b> Short paragraphs about food preferences. Simple opinions, accurate grammar Approx. 30 mins, structured for lower sets	AO2: <b>Speaking – General Conversation</b> General conversation -Approx. 2–3 minutes, prompts provided, structured with support for lower sets	AO3: <b>Reading/Translation</b> and AO4: <b>Communicate in Writing</b> End of Year Exam: comprehension tasks, short translation, and 90-word writing (3 tenses + complex opinions) Formal in-hall assessment
<b>Method of Assessment</b>	In-class written assessment (approx. 30 minutes) Short paragraphs in present tense Support provided for 2b	Individual speaking task (approx. 2–3 mins) General conversation with topic prompts Scaffolded Conducted during lessons	Formal exam-style assessment: Reading tasks – multiple choice, short answers, translations 60-word writing piece – unseen topic using 3 tenses and complex

			opinions Held in the hall
<b>Dates of Assessment</b>	Monday 10th – Fri 21st Nov 2025 <b>PP1</b> due 28 <sup>th</sup> Nov 2025	Monday 9th – 27th Feb 2026 <b>PP2</b> due 6 <sup>th</sup> March 2026	Monday 8 <sup>th</sup> – Friday 19 <sup>th</sup> June <b>PP3</b> due-26 <sup>th</sup> June 2026

# Summative Assessment Planning Grid



Year 9 French			
	Summative Assessment 1 (Data for Progress Point 1)	Summative Assessment 2 (Data for Progress Point 2)	Summative Assessment 3 (Data for Progress Point 3)
<b>Assessed Knowledge</b> <i>What is the declarative (essential) knowledge that will be tested in this assessment?</i>	<b>Focus:</b> Module 1 – <i>Tu as du temps à perdre?</i> <b>Skills:</b> Reading + Listening  <b>Assessed Knowledge (Declarative):</b> Vocabulary related to: <ul style="list-style-type: none"> <li>Online activities (<i>je télécharge, je partage, je regarde...</i>)</li> <li>Staying active (<i>je fais du vélo, je vais au centre sportif, je lis un livre...</i>)</li> <li>Types of entertainment and TV (<i>des séries, des émissions, des vidéos amusantes...</i>)</li> <li>Making plans (<i>aller + infinitive</i>, near future tense)</li> <li>Past activities (<i>perfect tense: j'ai fait, nous sommes allés...</i>)</li> </ul> Key grammar: <ul style="list-style-type: none"> <li>Present tense of regular and irregular verbs (-er verbs, <i>faire, aller, être, avoir</i>)</li> </ul>	<b>Focus:</b> Module 2 – <i>Mon clan, ma tribu</i> <b>Skills:</b> Writing  <b>Assessed Knowledge (Declarative):</b> ✓ Vocabulary related to: <ul style="list-style-type: none"> <li>Family members and relationships (<i>mon père, ma sœur, mes amis, s'entendre, se disputer...</i>)</li> <li>Physical descriptions (<i>les cheveux, les yeux, grand, petit...</i>)</li> <li>Identity and role models (<i>un bon modèle, il/elle lutte pour...</i>)</li> <li>Celebrations (<i>fêter, gâteau, cadeaux...</i>)</li> </ul> ✓ Key grammar: <ul style="list-style-type: none"> <li>Reflexive verbs in the present tense (<i>je me lève, nous nous amusons...</i>)</li> <li>Emphatic pronouns (<i>moi, toi, lui, elle...</i>)</li> </ul>	<b>Focus:</b> Mixed – Module 1 & 2 combined <b>Skills:</b> Reading, Listening, Speaking, Writing  <b>Assessed Knowledge (Declarative):</b> ✓ Full vocabulary and grammar from Module 1 and 2 including: <ul style="list-style-type: none"> <li>Online life, activities, entertainment</li> <li>Family, relationships, physical description, role models, celebrations</li> <li>Present, near future, and perfect tenses</li> <li>Opinions and justifications</li> <li>Key connectives and time phrases</li> </ul>

	<ul style="list-style-type: none"> <li>• Near future tense (<i>aller + infinitive</i>)</li> <li>• Perfect tense with <i>avoir</i> and <i>être</i></li> <li>• Opinion structures (<i>À mon avis, je pense que...</i>)</li> <li>• Time expressions (<i>d'habitude, souvent, tous les jours, samedi dernier...</i>)</li> </ul>	<ul style="list-style-type: none"> <li>• Adjective agreement and position</li> <li>• Direct object pronouns (<i>le, la, les...</i>)</li> <li>• Present, near future, and perfect tenses used together</li> </ul>	
<b>Assessed Skills</b> <i>What are the procedural skills that will be tested in this assessment?</i>	<b>Assessed Skills (Procedural):</b> Identifying gist and detail in written texts (Reading) Identifying gist and detail in spoken French (Listening) Recognising tense markers and sequencing events Applying knowledge of phonics to decode new vocabulary	Writing a short paragraph with opinions, reasons, and varied tenses	Applying comprehension strategies in Reading and Listening Using accurate structures in Speaking and Writing Giving opinions, reasons, and justifications in all skills Using multiple tenses accurately Recognising familiar and unfamiliar language in context
<b>Method of Assessment</b>	Edexcel-style Reading and Listening papers (Foundation/Higher as appropriate) Multiple choice, matching, short answers Content drawn only from Module 1 topics and structures	Writing task: 40–90 word paragraph incorporating past, present, future Content drawn only from Module 2	Full skills exam: <ul style="list-style-type: none"> <li>• Edexcel-style Reading paper (Module 2)</li> <li>• Edexcel-style Listening paper (Module 2)</li> <li>• Speaking assessment (photo description, questions) (module 1 &amp;2)</li> </ul>
<b>Dates of Assessment</b>	Monday 10th – Fri 21st Nov 2025 <b>PP1</b> due 28 <sup>th</sup> Nov 2025	Monday 9th – 27th Feb 2026 <b>PP2</b> due 6 <sup>th</sup> March 2026	Monday 8 <sup>th</sup> – Friday 19 <sup>th</sup> June <b>PP3</b> due 26 <sup>th</sup> June 2026

## Year 9 Spanish

	<b>Summative Assessment 1 (Data for Progress Point 1)</b>	<b>Summative Assessment 2 (Data for Progress Point 2)</b>	<b>Summative Assessment 3 (Data for Progress Point 3)</b>
<b>Assessed Knowledge</b> <i>What is the declarative (essential) knowledge that will be tested in this assessment?</i>	<p><b>Focus:</b> Module 1 – ¡Diviértete!</p> <p><b>Skills:</b> Reading + Listening</p> <p><b>Assessed Knowledge (Declarative):</b></p> <ul style="list-style-type: none"> <li>✓ Vocabulary related to:           <ul style="list-style-type: none"> <li>- Online life and digital activities (uso aplicaciones, veo vídeos, escucho música, mando mensajes)</li> <li>- Sports and free-time (juego al fútbol, practico deporte, me gusta escuchar música)</li> <li>- Arranging to go out (vamos a salir, ¿Quieres venir?, voy a ir al cine)</li> <li>- Weekend activities (fui al parque, jugué a los videojuegos, escuché música)</li> <li>- Talking about bad days (tuve un día fatal, perdí el móvil)</li> </ul> </li> <li>✓ Key grammar:           <ul style="list-style-type: none"> <li>- Present tense (regular and irregular verbs)</li> </ul> </li> </ul>	<p><b>Focus:</b> Module 2 – Viajes</p> <p><b>Skills:</b> Writing</p> <p><b>Assessed Knowledge (Declarative):</b></p> <ul style="list-style-type: none"> <li>✓ Vocabulary related to:           <ul style="list-style-type: none"> <li>- Describing holidays (fui de vacaciones a, viajé en avión, me alojé en un hotel)</li> <li>- Describing locations and accommodation (era moderno, había piscina, estaba en la ciudad)</li> <li>- Talking about past experiences (compré recuerdos, visité monumentos, disfruté de la visita)</li> <li>- Festivals and cultural events (las Fallas, la Tomatina, la Feria de Abril)</li> <li>- Talking about future travel plans (voy a ir, me gustaría visitar)</li> </ul> </li> <li>✓ Key grammar:           <ul style="list-style-type: none"> <li>- Preterite tense for past holidays</li> </ul> </li> </ul>	<p><b>Focus:</b> Mixed – Module 1 &amp; 2 combined</p> <p><b>Skills:</b> Reading, Listening, Speaking, Writing</p> <p><b>Assessed Knowledge (Declarative):</b></p> <ul style="list-style-type: none"> <li>✓ Full vocabulary and grammar from Module 1 and 2 including:           <ul style="list-style-type: none"> <li>- Digital activities, free-time, arrangements, opinions</li> <li>- Travel, holidays, accommodation, cultural experiences</li> <li>- Present, near future, preterite, and imperfect tenses</li> <li>- Comparatives, superlatives, se puede constructions</li> <li>- Opinions and justifications with reasons</li> <li>- Connectives and time phrases</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>- Near future tense (ir + a + infinitive)</li> <li>- Preterite tense of key verbs (fui, hice, jugué, comí)</li> <li>- Opinion structures (me gusta, me encanta, me interesa, pienso que)</li> <li>- Time phrases (normalmente, el fin de semana pasado, mañana)</li> </ul>	<ul style="list-style-type: none"> <li>- Imperfect tense for descriptions</li> <li>- Near future tense for future plans</li> <li>- Superlatives and comparatives (más... que, el/la mejor)</li> <li>- Se puede + infinitive for expressing possibilities</li> <li>- Using lo bueno/lo malo</li> </ul>	
<b>Assessed Skills</b> <i>What are the procedural skills that will be tested in this assessment?</i>	<ul style="list-style-type: none"> <li>✓ Identifying gist and detail in written and spoken Spanish (Reading + Listening)</li> <li>✓ Recognising tense markers and time references</li> <li>✓ Applying knowledge of phonics for decoding unfamiliar words</li> </ul>	<ul style="list-style-type: none"> <li>✓ Writing a paragraph (40–90 words) with: <ul style="list-style-type: none"> <li>- Opinions and reasons</li> <li>- Accurate use of multiple tenses</li> <li>- Connectives and time expressions</li> </ul> </li> <li>✓ Using vocabulary related to holidays, festivals, accommodation, travel</li> </ul>	<ul style="list-style-type: none"> <li>✓ Applying comprehension strategies in Reading and Listening</li> <li>✓ Using accurate grammatical structures in Speaking and Writing</li> <li>✓ Giving opinions, reasons, and justifications across all skills</li> <li>✓ Using multiple tenses confidently</li> <li>✓ Recognising familiar and unfamiliar language in context</li> </ul>
<b>Method of Assessment</b>	<p>Edexcel-style Reading and Listening papers (Foundation/Higher as appropriate)</p> <p>Multiple choice, matching, short answers</p> <p>Content drawn from Module 1 topics and structures only</p>	<p>Writing task: 40–90 word paragraph using past, present, and future tenses</p> <p>Content drawn from Module 2 (holidays, accommodation, festivals, cultural events)</p>	<ul style="list-style-type: none"> <li>• Full skills exam: <ul style="list-style-type: none"> <li>✓ Edexcel-style Reading paper (Module 2)</li> <li>✓ Edexcel-style Listening paper (Module 2)</li> <li>✓ Speaking assessment: photo description and questions (Modules 1 &amp; 2)</li> </ul> </li> </ul>
<b>Dates of Assessment</b>	<p>Monday 10th – Fri 21st Nov 2025</p> <p><b>PP1</b> due 28<sup>th</sup> Nov 2025</p>	<p>Monday 9th – 27th Feb 2026</p> <p><b>PP2</b> due 6<sup>th</sup> March 2026</p>	<p>Monday 8<sup>th</sup> – Friday 19<sup>th</sup> June</p> <p><b>PP3</b> due 26<sup>th</sup> June 2026</p>