

# Summative Assessment Planning Grid



Year 7 Religious Studies (Hinduism, Buddhism & EOY Exam)			
	Summative Assessment 1 (Data for Progress Point 1)	Summative Assessment 2 (Data for Progress Point 2)	Summative Assessment 3 (Data for Progress Point 3)
<b>Assessed Knowledge</b> <i>What is the declarative (essential) knowledge that will be tested in this assessment?</i>	Hindu Beliefs <ul style="list-style-type: none"> <li>Beliefs about God</li> <li>Montheism &amp; Polytheism</li> <li>Samsara</li> <li>Caste System</li> <li>Scripture</li> </ul>	Buddhist Beliefs <ul style="list-style-type: none"> <li>Birth of the Buddha</li> <li>Becoming the Buddha</li> <li>Universal Truths</li> <li>Four Noble Truths</li> <li>Eightfold Path</li> </ul>	End of Year Exam <ul style="list-style-type: none"> <li>Hindu Beliefs</li> <li>Hindu Practices</li> <li>Buddhist Beliefs</li> <li>Buddhist Practices</li> </ul>
<b>Assessed Skills</b> <i>What are the procedural skills that will be tested in this assessment?</i>	Fill in the gaps Multiple choices Explain Evaluate	Fill in the gaps Multiple choices Explain Evaluate	Fill in the gaps Multiple choices Explain Evaluate
<b>Method of Assessment</b>	In class assessment	In class assessment	In class assessment
<b>Dates of Assessment</b>	Monday 6 <sup>th</sup> October- Friday 17 <sup>th</sup> October PP1 28 <sup>th</sup> November	Monday 9 <sup>th</sup> February - Friday 20 <sup>th</sup> February PP2 6 <sup>th</sup> March	Monday 1 <sup>st</sup> June – Friday 5 <sup>th</sup> June PP3 26 <sup>th</sup> June

# Summative Assessment Planning Grid



Year 8 (Judaism, Christianity & EOY Exam)			
	Summative Assessment 1 (Data for Progress Point 1)	Summative Assessment 2 (Data for Progress Point 2)	Summative Assessment 3 (Data for Progress Point 3)
<b>Assessed Knowledge</b> <i>What is the declarative (essential) knowledge that will be tested in this assessment?</i>	Judaism Practices <ul style="list-style-type: none"> <li>• Jewish Law</li> <li>• Synagogue</li> <li>• Shabbat</li> <li>• Bar &amp; Bat Mitzvah</li> <li>• Rites of Passage</li> </ul>	Christianity Beliefs <ul style="list-style-type: none"> <li>• Creation</li> <li>• Trinity</li> <li>• Branches of the Church</li> <li>• Rites of Passage</li> <li>• Festivals</li> </ul>	End of Year Exam <ul style="list-style-type: none"> <li>• Judaism Beliefs</li> <li>• Judaism Practices</li> <li>• Christian Beliefs</li> <li>• Christian Practices</li> </ul>
<b>Assessed Skills</b> <i>What are the procedural skills that will be tested in this assessment?</i>	Fill in the gaps Multiple choices Explain Evaluate	Fill in the gaps Multiple choices Explain Evaluate	Fill in the gaps Multiple choices Explain Evaluate
<b>Method of Assessment</b>	In class assessment	In class assessment	In class assessment
<b>Dates of Assessment</b>	Monday 10 <sup>th</sup> November- Friday 22 <sup>nd</sup> November PP1 28 <sup>th</sup> November	Monday 9 <sup>th</sup> February- Friday 20 <sup>th</sup> February PP2 6 <sup>th</sup> March	Monday 8 <sup>th</sup> – Friday 12 <sup>th</sup> June PP3 26 <sup>th</sup> June

# Summative Assessment Planning Grid



Year 9 (Ethical Issues, Philosophy & EOY Exam)			
	Summative Assessment 1 (Data for Progress Point 1)	Summative Assessment 2 (Data for Progress Point 2)	Summative Assessment 3 (Data for Progress Point 3)
<b>Assessed Knowledge</b> <i>What is the declarative (essential) knowledge that will be tested in this assessment?</i>	Ethical Issues <ul style="list-style-type: none"> <li>• Sex before marriage</li> <li>• Contraception</li> <li>• Homosexuality</li> <li>• Abortion</li> </ul>	Philosophy <ul style="list-style-type: none"> <li>• Plato</li> <li>• Aristotle's four causes</li> <li>• Cynicism</li> </ul>	End of Year Exam <ul style="list-style-type: none"> <li>• Ethical Issues</li> <li>• Philosophy</li> <li>• Ethical theories</li> </ul>
<b>Assessed Skills</b> <i>What are the procedural skills that will be tested in this assessment?</i>	Multiple Choice 'Give two...' Explain Explain with reference to religion Evaluate	Multiple Choice 'Give two...' Explain with reference to a scholar Evaluate	Multiple Choice 'Give two...' Explain with reference to... Evaluate
<b>Method of Assessment</b>	In class assessment	In class assessment	In class assessment
<b>Dates of Assessment</b>	Monday 3 <sup>rd</sup> November- Friday 14 <sup>th</sup> November <b>PP1 28<sup>th</sup> November</b>	Monday 26 <sup>th</sup> January- Friday 6 <sup>th</sup> February <b>PP2 6<sup>th</sup> March</b>	Monday 1 <sup>st</sup> June – Friday 5 <sup>th</sup> June <b>PP3 26<sup>th</sup> June</b>