## **English Curriculum Map**



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	English Language					
	Different Voices	Crime & Punishment	Life on the Edge	Language P1 Revision and transactional writing	Transactional Writing and spoken language	Conflict Poetry
Year 10	Week 1: Narrative voice and perspective / Strong Narrative voices Week 2: The reluctant fundamentalist / Implicit characterization Week 3: White Teeth / Narrative Structure Week 4: Invisible Man / Whole text structure Week 5 Lullaby / Creative writing Week:6 James Bond / Great Gatsby exam Prep Week:7: Assessment: The Blind Assassin	Week 1: Victorian times: Crime and punishment info leaflets Week 2: Executions: Dickens and Hardy Week 3: Wilde and prisons Week 4: Jack the Ripper Week 5: The suspicions of Mr Whitcher Week 6: The suspicions of Mr Whitcher Week 7: Assessment prep and completion	Week 1: Grammatical booster – non-fiction Week 2: What is inference? Week 3: Inference and Analysis Week 4: Language analysis – Enduring Love, Girl on the Train (Q2) Week 5: Structural work – Bugs, Jaws 1984, (Q3) Week 6: Evaluation - Atwood, I am Legend, The Book of Dust, How to stop time (Q4)	2 Weeks: Teacher led revision of language analysis and creative writing skills in preparation for  Year 10 exam on paper 1.  Week 4: Big picture overview / Baseline Assessment Week 5: Argue vs Persuade / Inform and Advise Week 6: Persuasive techniques / Baseline review	Week 4: Articles / Varying punctuation Week 5: Speeches / Planning Week 6: Structures / Letters  Week 1: Introduction to spoken language component and research Wk2: Writing and performance in class Wk3 and into last HT: Recording	Week 1: Bringing theme of conflict into GCSE poetry study – joint teaching: What were they like Week 2: Exposure Week 3: Destruction of Sennacherib

## **English Literature**

Jekyll and Hyde	Macbeth (weeks 7 and 8 J&H revision for exam)	Completion of Macbeth	Conflict Poetry
Chapter by chapter reading and analysis with activities around characters, language, Stevenson's context and key themes.  • Exploring aspects of plot, characterisation, events and settings;  • Explaining motivation, sequence of events, and the relationship between actions or events  • Identifying the themes and distinguishing between themes  • Using understanding of writers' social, historical and cultural contexts  • Analysing and evaluating the impact of language, structure, form	Act by Act reading and analysis with activities around characters, language, Shakespeare's context and key themes.  • Exploring aspects of plot, characterisation, events and settings; • Explaining motivation, sequence of events, and the relationship between actions or events • Identifying the themes and distinguishing between themes • Using understanding of writers' social, historical and cultural contexts	Act by Act reading and analysis with activities around characters, language, Shakespeare's context and key themes.  Practice for both Part A language analysis & Part B thematic analysis.	Week 1: Bringing theme of conflict into GCSE poetry study – joint teaching: Poppies Week 2: Belfast Confetti Week 3: War Photographer



We provide a supportive and challenging environment to ensure our students achieve academic excellence.



We have the highest expectations for academic excellence and personal development and work hard to achieve them.



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		English Language				
	Paper 2 section A	Paper 1&2 writing revision	Paper 1: A Revision Scheme	Final R	evision	
Year 11	A full course to move through all aspects of the Reading Paper 2 Exam.  Past papers and focused tasks to improve question by question performance	3 weeks on Paper 1 Q5, 3 weeks on Paper 2 Q5. Writing scheme.  Written tasks practiced throughout.  Past papers and focused tasks to improve question by question performance	A full course to move through all aspects of the Reading Paper 1 Exam.  Past papers and focused tasks to improve question by question performance.	Paper 1 creative writing analysis and Paper 2 tranget to complete individual Miclass needs. MTPs	Paper 1 fiction analysis, ng, Paper 2 non-fiction sactional writing. Teacher TPs for this time based on facilitated by CBD.  ts across all disciplines.	

Act by Act reading and analysis with activities around Priestley's characters, language, context and key themes:  • Exploring aspects of plot, characterisation, events and settings;  • Conflict Poetry  Post trial one, assuming completion of AIC, continue with and complete the Edexcel poetry unit by the end of January. Building  Post trial one, assuming completion of AIC, continue with and complete the Edexcel poetry unit in prep for Paper 2 section C – using the skills of conflict comparison to address ideas and write about disciplines.  Final revision for literature as needed.  Fortnightly assessments across all disciplines.					
around Priestley's characters, language, context and key themes:  • Exploring aspects of plot, characterisation, events and settings;  • Completion of AIC, continue with and complete the Edexcel poetry unit by the end of events and settings;  completion of AIC, continue with and complete the Edexcel poetry unit by the end of January. Building lideas and write about literature as needed.  Fortnightly assessments across all disciplines.	An Inspector Calls	Conflict Poetry	Unseen Poetry	Revision	
<ul> <li>Explaining motivation, sequence of events, and the relationship between actions or events</li> <li>Identifying the themes and distinguishing between themes</li> <li>Using understanding of writers' social, historical and cultural contexts</li> <li>Analysing and evaluating the impact of language, structure, form</li> <li>Comparative elements between the 15 poems. Exam style practice questions in prep for next trial.</li> <li>Exam style practice questions in prep for next trial.</li> <li>Analysing and evaluating the impact of language, structure, form</li> </ul>	<ul> <li>around Priestley's characters, language, context and key themes:</li> <li>Exploring aspects of plot, characterisation, events and settings;</li> <li>Explaining motivation, sequence of events, and the relationship between actions or events</li> <li>Identifying the themes and distinguishing between themes</li> <li>Using understanding of writers' social, historical and cultural contexts</li> <li>Analysing and evaluating the impact of</li> </ul>	completion of AIC, continue with and complete the Edexcel poetry unit by the end of January. Building comparative elements between the 15 poems. Exam style practice questions in prep for	unit in prep for Paper 2 section C – using the skills of conflict comparison to address ideas and write about unseen poems. Focus on themes, tone, structure, language and subject	literature as needed.  Fortnightly assessments across all	