Summative Assessment Planning Grid

KNUTSFORD ACADEMY

Year 10 French			
	Summative Assessment 1 (Data for Progress Point 1)	**Summative Assessment 2 (Data for Progress Point 2)**	**Summative Assessment 3 (Data for Progress Point 3)**
Assessed Knowledge *What is the declarative (essential) knowledge that will be tested in this assessment?*	**Module Assessed:** Module 3 – *Ma vie scolaire* Vocabulary related to: • School subjects (*le français, les maths, les sciences, l'histoire-géo, l'informatique, etc.*) • Opinions with reasons (*À mon avis, je trouve que c'est intéressant, utile, ennuyeux…*) • School life and routine (*la pause-déjeuner, les cours commencent/finissent à…*) • School rules (*il faut, il est interdit de…*) • Progress and achievements (*j'ai appris, j'ai fait beaucoup de progrès…*) • Comparing school life in different Francophone countries ✓ Key Grammar:	Reading (SAMs Paper) – covers Modules 1–8 Listening (SAMs Paper) – covers Modules 1–8 Writing (SAMs Paper) – covers Modules 1–5 only **General Vocabulary and Grammar from Modules 1–8 for Listening and Reading** ✓ Everyday activities, technology, family and friends, school life, health, holidays, environment, home and future plans ✓ Opinion phrases and justifications (*je pense que, à mon avis, parce que…*) ✓ Present tense, perfect tense, near future tense ✓ Modal verbs (*pouvoir, vouloir, devoir*)	(SAMs Paper) **Read Aloud** – from *any of Modules 1–8* **Role Play** – from *any of Modules 1–8* **Picture-Based Task** – *Modules 1 & 2 only* **Conversation** – *Modules 1 & 2 only* **Read Aloud (Modules 1–8):** ✓ Accurate pronunciation of high-frequency words and phrases across all topic areas ✓ Phonics knowledge: silent letters, liaison, sound patterns **Role Play (Modules 1–8):** ✓ Functional language and transactional structures for: • Making plans • Buying tickets • Booking accommodation or transport • Ordering food

	• Present tense of regular and irregular verbs (*faire, aller, avoir, être*) • Perfect tense (*j'ai fait, nous avons appris, etc.*) • Comparative structures (*plus… que, moins… que, aussi… que*) • Superlative structures (*le/la/les plus…*) • Negatives (*ne… pas, ne… jamais, ne… rien*) • Imperfect tense to describe past habits (*je jouais, je mangeais, je faisais…*)	✓ Comparative and superlative structures ✓ Negatives (*ne… pas, ne… jamais, etc.*) **For Writing – Modules 1–5 only** ✓ Module 1: Free time and technology ✓ Module 2: Identity, relationships, role models, celebrations ✓ Module 3: School life, opinions, rules, progress ✓ Module 4: Healthy living, food, lifestyle ✓ Module 5: Holidays, dream destinations, festivals	• Asking for information • Discussing daily life topics **Picture-Based Task & Conversation (Modules 1 & 2):** ✓ Free time and leisure ✓ Making plans ✓ Talking about online activities ✓ Family, friends, relationships ✓ Describing people and giving opinions ✓ Identity and celebrations **Grammar Knowledge Across Tasks:** ✓ Present, perfect, and near future tenses ✓ Reflexive verbs ✓ Emphatic pronouns ✓ Adjective agreement and position ✓ Question formation ✓ Opinions with reasons ✓ Time phrases and sequencing
Assessed Skills *What are the procedural skills that will be tested in this assessment?*	Writing a structured paragraph or short text Expressing opinions with justifications Using at least two different tenses (present and perfect expected; inclusion of imperfect or near future for higher levels)	**Listening:** • Understanding gist and detail from spoken French • Recognising time phrases and tenses • Identifying opinions and reasons **Reading:**	✓ **Read Aloud:** • Apply correct pronunciation and phonics rules • Intonation and fluency ✓ **Role Play:** • Respond to familiar prompts using relevant vocabulary • Formulate questions or requests

	Applying accurate word order, adjectival agreement, and negatives Using comparative and superlative structures where appropriate Including time phrases and sequencing language (*d'abord, ensuite, puis, enfin…*)	• Extracting key information from written French • Recognising familiar and unfamiliar vocabulary in context • Understanding different text types (messages, adverts, articles) **Writing:** • Writing short and extended responses using accurate tense and vocabulary • Giving opinions with justifications • Including connectives and sequencing language • Using at least two tenses (present, past, future) • Applying accurate grammar (verb conjugations, adjective agreement, negatives)	• Maintain transactional interaction ✓ **Picture Task:** • Describe people, actions, setting using key structures • Express opinions with justification • Refer to present and past activities ✓ **Conversation:** • Develop answers with opinions and reasons • Use a range of tenses appropriately • Extend responses and show spontaneity
Method of Assessment	Edexcel-style Writing Task (Foundation/Higher as appropriate): • **Foundation:** 40-word paragraph with 4 bullet points based on school life (opinions, subjects, routine, rules) • **Higher:** 90-word task with 4 bullet points covering subjects, opinions, progress, and comparisons	**Listening:** Edexcel SAMs Listening Paper – Modules 1–8 **Reading:** Edexcel SAMs Reading Paper – Modules 1–8 **Writing:** Edexcel SAMs Writing Paper – Modules 1–5 only • Foundation: 40-word and 90-word tasks • Higher: 90-word and 150-word tasks	✓ Edexcel GCSE French Speaking Exam Format: • Read Aloud: Sentences passage drawn from any of Modules 1–8 • Role Play: Scenario from any of Modules 1–8 • Picture-Based Task: Photo description and follow-up questions (Modules 1 & 2)

	• **Optional Extension (Higher only):** 150-word task incorporating multiple tenses and opinions ✓ Use of vocabulary and structures from Module 3 only ✓ Marked using Edexcel GCSE Writing mark scheme (accuracy, content, range of language, communication)	• Translation into French (targeted to Modules 1–5 content)	• Conversation: General questions from Modules 1 & 2 ✓ Marking aligned to official Edexcel criteria (communication, range of language, accuracy, fluency)
Dates of Assessment	Assessment in class-Monday 10th – Fri 21st Nov 2025 **PP1** due 28th Nov 2025	Trial 1-Monday 16th March – Friday 27th March **PP2** 24th April 2026	Trial 1-Speaking Exam-Monday 22nd- Friday 26th June 2026 **PP3** due 26th June 2026- extension requested for MFL

Year 10 (Spanish)			
	Summative Assessment 1 (Data for Progress Point 1)	**Summative Assessment 2 (Data for Progress Point 2)**	**Summative Assessment 3 (Data for Progress Point 3)**
Assessed Knowledge *What is the declarative (essential) knowledge that will be tested in this assessment?*	**Module Assessed: Module 3 – Mi gente, mi mundo** **Vocabulary related to:** ✓ **Family members and relationships** • mi padre, mi madre, mis hermanos, mi gemelo, mi mejor amigo/a, mi primo/a,	Reading (SAMs Paper) – covers Modules 1–8 Listening (SAMs Paper) – covers Modules 1–8 Writing (SAMs Paper) – covers Modules 1–5 only	(SAMs Paper) **Read Aloud** – from *any of Modules 1–8* **Role Play** – from *any of Modules 1–8* **Picture-Based Task** – *Modules 1 & 2 only* **Conversation** – *Modules 1 & 2 only*

	mi abuelo/a, mi tío/a, familia numerosa, multicultural, monoparental

✓ **Describing people (appearance and character)**

- Soy alto/a, bajo/a, moreno/a, rubio/a
- Tengo los ojos azules, verdes, marrones
- Tengo el pelo largo, corto, liso, rizado, castaño
- Llevo gafas, (el pelo con) trenzas

✓ **Identity and what matters to you**

- Mi identidad es…, Para mí lo más importante es…
- La amistad, la educación, la cultura, la fe
- Los problemas que me preocupan: el amor, la paz, el planeta, el futuro

✓ **Admiration and role models**

- Admiro a…, Me gusta porque…, Es un buen modelo, Lucha por la igualdad, Apoya a otras personas
- Participó en…, Ganó…, Ayudó a mucha gente

✓ **Friendships and qualities of a good friend**

- Me llevo bien con…, Nos divertimos, Podemos confiar en…, Un buen amigo te | **General Vocabulary and Grammar from Modules 1–8 for Listening and Reading**

✓ Everyday activities, technology, family and friends, school life, health, holidays, environment, home and future plans

✓ Opinion phrases and justifications (*je pense que, à mon avis, parce que…*)

✓ Present tense, perfect tense, near future tense

✓ Modal verbs (*pouvoir, vouloir, devoir*)

✓ Comparative and superlative structures

✓ Negatives (*ne… pas, ne… jamais, etc.*)

For Writing – Modules 1–5 only | **Read Aloud (Modules 1–8):**

✓Accurate pronunciation of high-frequency words and phrases across all topic areas

✓ Phonics knowledge: silent letters, liaison, sound patterns

Role Play (Modules 1–8):

✓ Functional language and transactional structures for:

- Making plans
- Buying tickets
- Booking accommodation or transport
- Ordering food
- Asking for information
- Discussing daily life topics

Picture-Based Task & Conversation (Modules 1 & 2):

✓ Free time and leisure

✓ Making plans

✓ Talking about online activities

✓ Family, friends, relationships

✓ Describing people and giving opinions

✓ Identity and celebrations

Grammar Knowledge Across Tasks:

✓ Present, perfect, and near future tenses

✓ Reflexive verbs |

	escucha, te respeta, te acepta como eres ✓ **Everyday problems and advice** • Tengo un problema, Me siento triste, me peleo, me critican • Deberías…, Podrías…, Buscar ayuda, Hablar con…, Organizar actividades ✓ **Online life and social media** • Uso las redes sociales, Me gusta conocer aspectos de su vida personal, Publicar vídeos, Mandar mensajes, Los efectos positivos y negativos		✓ Emphatic pronouns ✓ Adjective agreement and position ✓ Question formation ✓ Opinions with reasons ✓ Time phrases and sequencing
	Key Grammar: ✓ **Possessive adjectives** • mi(s), tu(s), su(s), nuestro/a(s), vuestro/a(s) ✓ **Present continuous tense** • estar + present participle: está(n) comiendo, jugando, viendo, haciendo ✓ **Descriptive structures with ser and estar** • Ser for physical descriptions: Soy alto, Es divertida • Estar for locations: Está en casa, Están en el jardín ✓ **desde hace + present tense**		

	• Vivo aquí desde hace cinco años, Toco el piano desde hace siete años ✓ **Reflexive verbs for relationships** • Me llevo bien, Nos peleamos, Me divierto, Me siento ✓ **para + infinitive to express purpose** • Uso las redes sociales para…, Estudio para tener éxito ✓ **Expressing emotions with estar** • Estoy triste, Estoy contento, Está enfadado/a ✓ **Giving advice with deberías and podrías** • Deberías hablar con él, Podrías buscar ayuda ✓ **Negatives and indefinite expressions** • No…, nada, nadie, nunca, tampoco		
Assessed Skills *What are the procedural skills that will be tested in this assessment?*	Writing a structured paragraph or short text Expressing opinions with justifications Using at least two different tenses (present and perfect expected; inclusion of imperfect or near future for higher levels)	**Listening:** • Understanding gist and detail from spoken Spanish • Recognising time phrases and tenses • Identifying opinions and reasons **Reading:** • Extracting key information from written Spanish	✓ **Read Aloud:** • Apply correct pronunciation and phonics rules • Intonation and fluency ✓ **Role Play:** • Respond to familiar prompts using relevant vocabulary • Formulate questions or requests • Maintain transactional interaction

	• Applying accurate word order, adjectival agreement, and negatives • Using comparative and superlative structures where appropriate • Including time phrases and sequencing language	• Recognising familiar and unfamiliar vocabulary in context • Understanding different text types (messages, adverts, articles) **Writing:** • Writing short and extended responses using accurate tense and vocabulary • Giving opinions with justifications • Including connectives and sequencing language • Using at least two tenses (present, past, future) • Applying accurate grammar (verb conjugations, adjective agreement, negatives)	✓ **Picture Task:** • Describe people, actions, setting using key structures • Express opinions with justification • Refer to present and past activities ✓ **Conversation:** • Develop answers with opinions and reasons • Use a range of tenses appropriately • Extend responses and show spontaneity
Method of Assessment	Edexcel-style Writing Task (Foundation/Higher as appropriate): ✓ Use of vocabulary and structures from Module 3 only ✓ Marked using Edexcel GCSE Writing mark scheme (accuracy, content, range of language, communication)	**Listening:** Edexcel SAMs Listening Paper – Modules 1–8 **Reading:** Edexcel SAMs Reading Paper – Modules 1–8 **Writing:** Edexcel SAMs Writing Paper – Modules 1–5 only • Foundation: 40-word and 90-word tasks • Higher: 90-word and 150-word tasks • Translation into French (targeted to Modules 1–5 content)	✓ Edexcel GCSE French Speaking Exam Format: • Read Aloud: Sentences passage drawn from any of Modules 1–8 • Role Play: Scenario from any of Modules 1–8 • Picture-Based Task: Photo description and follow-up questions (Modules 1 & 2) • Conversation: General questions from Modules 1 & 2

			✓ Marking aligned to official Edexcel criteria (communication, range of language, accuracy, fluency)
Dates of Assessment	Assessment in class-Monday 10th – Fri 21st Nov 2025 **PP1** due 28th Nov 2025	Trial 1-Monday 16th March – Friday 27th March **PP2** 24th April 2026	Trial 1-Speaking Exam-Monday 22nd-Friday 26th June 2026 **PP3** due 26th June 2026- extension requested for MFL

Summative Assessment Planning Grid

Year 11 French/Spanish			
	Summative Assessment 1 (Data for Progress Point 1)	**Summative Assessment 2 (Data for Progress Point 2)**	**Summative Assessment 3 (Data for Progress Point 3)**
Assessed Knowledge *What is the declarative (essential) knowledge that will be tested in this assessment?*	Reading, Listening, Writing – **Set 2 SAMs** (Modules 1–8) ✓ Speaking Exam – New Picture Task & 2 different conversation themes to Year 10 Trial 1	Full 4 papers – **Set 3 SAMs** • Reading, Listening, Writing, Speaking	
Assessed Skills *What are the procedural skills that will be tested in this assessment?*	**Reading, Listening, Writing:** ✓ Vocabulary & structures from Modules 1–8: • Free time, technology, identity, relationships, school life, health, holidays, environment, home & local area, future plans ✓ Grammar: • Present tense (regular & irregular verbs) • Near future tense (*aller + infinitive*) • Perfect tense with *avoir* and *être*	Full course coverage – Modules 1–8: • Vocabulary across all themes (identity, free time, relationships, health, holidays, environment, home, future plans) ✓ Grammar: • Full range of tenses: present, perfect, near future, imperfect, future simple • Modal verbs, comparatives, superlatives, negatives • Reflexive verbs and direct object pronouns • Adjective agreement and word order	

	- Imperfect tense for past descriptions - Modal verbs (*devoir, pouvoir, vouloir*) - Comparative and superlative structures - Negatives, reflexive verbs, direct object pronouns ✓ Opinions, justifications, and time phrases ✓ Adjective agreement and word order **Speaking:** ✓ Familiar transactional language for role play (Modules 1–8) ✓ Picture-based description language (Modules 1–8) ✓ Conversation topics linked to **2 different themes** compared to Year 10 Trial 1	✓ Familiar expressions for transactional situations and photo descriptions ✓ Opinions and complex justifications	
Method of Assessment	**Reading:** ✓ Identifying gist and detail ✓ Understanding key vocabulary in context ✓ Inferring meaning from familiar and unfamiliar language **Listening:** ✓ Understanding gist and detail in spoken French	✓ **Reading & Listening:** - Gist, detail, inference, unfamiliar language strategies ✓ **Writing:** - Producing coherent, structured responses - Using a range of tenses and grammatical structures accurately - Providing detailed opinions, reasons, and time phrases	

	✓ Recognising time phrases, opinions, and key structures **Writing:** ✓ Structuring short and extended responses ✓ Using appropriate tenses and vocabulary accurately ✓ Giving opinions and reasons ✓ Including time phrases and varied sentence starters **Speaking:** ✓ Pronunciation and fluency in Read Aloud task ✓ Spontaneous interaction in Role Play ✓ Picture description using varied tenses and vocabulary ✓ Developing responses in conversation using opinions, justifications, and appropriate structures	✓ **Speaking:** • Read Aloud fluency • Spontaneous, accurate responses in Role Play • Picture description with developed answers • Conversation using multiple tenses, detailed opinions, extended responses	
Dates of Assessment	**PP1** due 28th Nov 2025 Trial 1-Monday 20th October - Friday 7th November 2025 Speaking Exams-Monday 10th-Friday 14th November 2025	**PP2** due 13th March 2026 Trial 2-Monday 9th February – Friday 27th February Speaking Exams-Monday 2nd-Friday 6th March 2026 Real Speaking Exam-Monday 20th April-24thApril	