

GCSE Psychology Curriculum Map

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Research Methods	Research Methods	Criminal Behaviour	Psychological Problems	Psychological Problems	Development
Year 10	1: Hypotheses & variables	8: Observations & Questionnaires	1: Key concepts – types of crime; crime as a social construct; role of culture and norms in crime; how crime is measured	1: Key concepts – defining and understanding mental health, clinical characteristics of schizophrenia	5: Key concepts – symptoms and diagnosis of depression	1: Key concepts – stages of development, brain development
	2: Types of Experiments	9: Interviews & Case Studies	2: Social Learning Theory & Cooper and Mackie (AO1 & AO3)	2: The Social Drift Theory of schizophrenia (AO1 & AO3)	6: ABC Model of depression (AO1 & AO3)	2: Piagets theory of development (AO1 & AO3)
	5: Experimental designs	10: Correlations	3: Eysenck’s theory of criminal personality & Heaven’s research (AO1 & AO3)	3: The Biological Theory of schizophrenia & Daniel et al (AO1 & AO3)	7: Social Rank theory of depression & Tandoc et al (AO1 & AO3)	3: Piaget’s study (AO1 & AO3)
	6: Sampling & ethical issues	11: Longitudinal & Cross Sectional Studies	4: The role of rehabilitation in reducing crime	4: Treatments of schizophrenia	8: Treatments for depression	4: Learning Styles
	7: Reliability & Validity	12: Types of Bias	5: The effects of punishment and deterrents		9: Development of Neuropsychology for treating depression	5: Dweck’s fixed and growth mindset (AO1 & AO3)
		13: Designing a study				6: Blackwell et al (AO1 & AO3)
						7: Application of theories to education



We provide a supportive and challenging environment to ensure our students achieve academic excellence.



We have the highest expectations for academic excellence and personal development and work hard to achieve them.



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Memory	Sleep & Dreaming	Social Influence	Exam Preparation	Exam Preparation	
Year 11	1: Key concepts - stages of information processing, types of amnesia 2: Multi-Store Model of Memory (AO1 & AO3) 3: Wilson et al (AO1 & AO3) 4: The Theory of Reconstructive Memory & Braun et al (AO1 & AO3) 5: Advertising techniques 6: 13 Marker Practice	1: Key concepts – functions, features and benefits of sleep, the sleep cycle, neuropsychology of sleep, sleep disorders 2: Freudian Theory of Dreaming and Freud’s dream analysis (AO1 & AO3) 3: Activation Synthesis theory of dreaming and William et al (AO1 & AO3) 4: Treatments of insomnia 5: 13 Marker Practice	1: Key concepts – conformity, majority influence, obedience, collectivist and individualist cultures, crowd behaviour, anti/pro social behaviour 2: Theory of Situational Factors & Bickman et al (AO1 & AO3) 3: Theory of Dispositional Factors & NatCen (AO1 & AO3) 4: Impact of minority and majority influence on social change and mental health	Exam Preparation: <ul style="list-style-type: none"> • Past paper questions • Active recall • Summary sheets • Cornell notes • 13 marker practice 	Exam Preparation: <ul style="list-style-type: none"> • Past paper questions • Active recall • Summary sheets • Cornell notes • 13 marker practice 	