

# Summative Assessment Planning Grid

## Year 10 Cambridge OCR Sports Studies

	Summative Assessment 1 (Data for Progress Point 1)	Summative Assessment 2 (Data for Progress Point 2)	Summative Assessment 3 (Data for Progress Point 3)
<b>Assessed Knowledge</b> <i>What is the declarative (essential) knowledge that will be tested in this assessment?</i>	<p><b>Unit R187: Increasing Awareness of OAA</b></p> <p><b>Topic Area 1:</b> The provision available for OAA both locally and nationally</p> <p><b>Unit R185: Performance and leadership in sports activities</b></p> <p><b>Key components of performance</b> Skills &amp; techniques of 1 activity and participate in it, showing appropriate use of tactics, strategies &amp; decision making. Manage &amp; maintain performance in activity and understand their role</p>	<p><b>Unit R187: Increasing Awareness of OAA</b></p> <p><b>Topic Area 2:</b> Types of equipment and clothing to be used; Types of technology that can enhance participation or safety; Types of terrain and environment</p> <p><b>Topic Area 3: Plan for and be able to participate in an OAA</b> Key considerations when planning an OA OA risk assessment; Emergency procedures plan; Demonstrate appropriate skills in OAs</p> <p><b>Topic Area 4: Evaluate participation in an OAA</b> Evaluate participation of OAA Evaluate the value of participating in OAs</p> <p><b>Unit R185: Performance and leadership in sports activities</b> Skills &amp; techniques of a different activity and participate in it, showing appropriate use of tactics, strategies &amp; decision making. Manage &amp; maintain performance and understand their role</p>	<p><b>Unit R184: Contemporary issues in sport</b> <b>Issues affecting participation</b> Different user groups in sport. Barriers to participation and solutions. Factors impacting the popularity of sport</p> <p><b>Unit R185: Performance and leadership in sports activities</b> How to plan a session, conduct risk assessments and meet the objectives of the group.</p>

		Assess strengths and weaknesses and investigate methods to improve and measure improvement	
<b>Assessed Skills</b> <i>What are the procedural skills that will be tested in this assessment?</i>	Interpret; Select; Justify; Research; Demonstrate; Apply; Adapt	Identify; Apply; Recommend; Interpret; Explain	Select; Plan; Apply; Identify;
<b>Method of Assessment</b>			
<b>Dates of Assessment</b>	Mon 10 <sup>th</sup> - Fri 21 <sup>st</sup> November	Mon 16 <sup>th</sup> March – Fri 27 <sup>th</sup> March	Mon 8 <sup>th</sup> June – Fri 19 <sup>th</sup> June

# Summative Assessment Planning Grid

## Year 11 Cambridge OCR Sport Studies

	Summative Assessment 1 (Data for Progress Point 1)	Summative Assessment 2 (Data for Progress Point 2)	Summative Assessment 3 (Data for Progress Point 3)
<b>Assessed Knowledge</b> <i>What is the declarative (essential) knowledge that will be tested in this assessment?</i>	<b>Unit R184: Contemporary issues in sport</b> Values which can be promoted through sport, including Olympic and Paralympic values. Importance of etiquette and sporting behaviour and PEDs in sport  <b>Unit R185: Performance and leadership in sports activities</b> Students will organize a sports activity session and lead it.	<b>Unit R184: Contemporary issues in sport</b> Features of a major sporting event and the positive and negative aspects of hosting, before, during and after the event.  <b>Unit R185: Performance and leadership in sports activities</b> Review their leadership, considering positives and negatives of their planning and leadership.	
<b>Assessed Skills</b> <i>What are the procedural skills that will be tested in this assessment?</i>	Deliver; Communicate; Manage participants; Organise; Motivate; Adapt	Explain; Reflect; Identify; Analyse; Evaluate	
<b>Method of Assessment</b>	Trial 1 Exam	Trial 2 Exam	
<b>Dates of Assessment</b>	Mon 20 <sup>th</sup> Oct - Fri 7 <sup>th</sup> Nov 2025	Mon 9 <sup>th</sup> Feb – Fri 27 <sup>th</sup> Feb	