

# Summative Assessment Planning Grid

Year 12 (Geography)			
	Summative Assessment 1 (Data for Progress Point 1)	Summative Assessment 2 (Data for Progress Point 2)	Summative Assessment 3 (Data for Progress Point 3)
<b>Assessed Knowledge</b> <i>What is the declarative (essential) knowledge that will be tested in this assessment?</i>	<b>Hazardous Earth</b> Structure of the Earth Continental Drift and evidence Processes and Features at a Divergent boundary Features of a volcano Explosive eruptions Effusive eruptions Volcanic Hazards Hot Spots and Rift-Valleys  MKT <b>Human Rights</b> Variations in women's rights Case study- Women's rights in India Case study- Afghanistan- area of conflict  <b>Changing spaces, making places</b> Characteristics of a place- Toxteth and Lympstone Perceptions of a place	Trial 1: <b>Hazardous Earth</b> Continental Drift and evidence Processes and Features at a Convergent boundary Explosive eruptions Effusive eruptions Volcanic Hazards Mount Ontake Mt St Helens Mount Merapi Sense of Place Earthquake features Measuring earthquakes Landforms and earthquakes Earthquake hazards Nepal, Haiti and Tohoku earthquakes  MKT <b>Changing spaces, making places</b> The roles governments can play in patterns of social inequality Structural economic change- Birmingham Rebranding- Barcelona <b>Earth life support systems</b> The global carbon cycle (fast/Slow) and processes of the carbon cycle	Trial 2 (2 hours) <b>Hazardous Earth</b> Mount Ontake Mt St Helens Mount Merapi Nepal, Haiti and Tohoku earthquakes Mitigating against volcanoes Mitigating against seismic events Mount Etna  MKT <b>Earth life support systems</b> How water and carbon cycles operate in The Amazon Rainforest How water and carbon cycles operate in The Alaskan Tundra Water and carbon cycle positive and negative feedback loops Management strategies to protect the global carbon cycle

		Carbon sequestration in the oceans (biological and physical pump)	
<b>Assessed Skills</b> <i>What are the procedural skills that will be tested in this assessment?</i>	State limitations Explain processes and features Explain patterns Compare	State limitations Explain processes and features Explain patterns To what extent Justify Synoptic AO2	State limitations Explain processes and features Explain patterns To what extent Justify Synoptic AO2
<b>Method of Assessment</b>	2 x 40 minutes assessments	Trial in the hall	Trial in the hall
<b>Dates of Assessment</b>	Monday 6 <sup>th</sup> October- Friday 15 <sup>th</sup> November PP1 28 <sup>th</sup> November	Monday 2 <sup>nd</sup> March – Friday 6 <sup>th</sup> March PP2 20 <sup>th</sup> March	June 2026 PP3 10 <sup>th</sup> July

# Summative Assessment Planning Grid

## Year 13 (Geography)

	Summative Assessment 1 (Data for Progress Point 1)	Summative Assessment 2 (Data for Progress Point 2)	Summative Assessment 3 (Data for Progress Point 3)
<b>Assessed Knowledge</b> <i>What is the declarative (essential) knowledge that will be tested in this assessment?</i>	Trial 1 (1.5 hour) Disease Dilemmas Classification of diseases Global distribution of Malaria, TB, HIV/Aids, Diabetes and CVD Disease Diffusion Climate and disease Seasonal variations in disease Climate change and disease Bangladesh flooding and prevalence of disease Rising standards of living and disease Prevalence of communicable disease in LIDC's Prevalence of non-communicable disease in AC's India air pollution  MKT <b>Coasts</b> Viewing coastal landscapes as systems (open/closed) Geomorphic processes (fluvial, aeolian, mass movement, waves, weathering) Landforms of coastal erosion	Trial 2 (2 hours)  Bangladesh flooding and prevalence of disease Rising standards of living and disease Prevalence of communicable disease in LIDC's Prevalence of non-communicable disease in AC's India air pollution Ethiopia Malria Cancer in the UK HIV/Aids epidemic H1N1 Swine Flu pandemic  MKT <b>Migration</b> Inter- regional/intra-regional migrant flows Why migration is becoming increasingly complex Brazil- EDC USA- AC Laos- LIDC	

	Landforms of coastal deposition Case study- High energy coastal environment- Saltburn to Flamborough Head Climate change- submergent landforms Unintentional case study- Mangawhai-Pakiri, New Zealand		
<b>Assessed Skills</b> <i>What are the procedural skills that will be tested in this assessment?</i>	State limitations Explain patterns To what extent Synoptic AO2 question	State limitations Explain patterns To what extent Synoptic AO2 question	
<b>Method of Assessment</b>	Trial in the hall	Trial in the hall	
<b>Dates of Assessment</b>	Monday 10 <sup>th</sup> November – Friday 14 <sup>th</sup> November PP1 28 <sup>th</sup> November	Monday 2 <sup>nd</sup> March – Friday 6 <sup>th</sup> March PP2 20 <sup>th</sup> March	