

KS5 Psychology Curriculum Map

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Teacher 1	Psychodynamic Approach	Psychodynamic Approach cont. & Behaviourist Approach	Behaviourist Approach cont. & Cognitive Approach	Cognitive Approach cont. & Biological Approach	Biological Approach cont. & Positive Approach	Positive Approach cont. & Compare and Contrast
Year 12	Intro to Paper 1 exam structure and requirements The psychodynamic assumptions Application of the psychodynamic assumptions to human behaviours (including relationship formation) Dream analysis AO1 Dream analysis AO3 – effectiveness and ethical issues	Bowlby's study AO1 Bowlby's study AO3 The psychodynamic debate Evaluation of the psychodynamic approach The behaviourist assumptions Application of the behaviourist assumptions to human behaviours (including relationship formation) SD AO1 SD AO3 – effectiveness and ethical issues	Watson & Rayner's study AO1 Watson & Rayner's study AO3 The behaviourist debate Evaluation of the behaviourist approach The cognitive assumptions Application of the cognitive assumptions to human behaviours (including relationship formation) CBT AO1 CBT AO3	Loftus & Palmer AO1 Loftus & Palmer AO3 Trial 1 exam The cognitive debate: the reliability of EWT Evaluation of the cognitive approach The biological assumptions Application of the biological assumptions to human behaviours (including relationship formation) Psychosurgery AO1 Psychosurgery AO3	Raine et al's study AO1 Raine et al's study AO3 The biological debate: the ethics of neuroscience Evaluation of the biological approach The positive approach assumptions Application of the positive assumptions to human behaviours (including relationship formation)	Mindfulness AO1 Mindfulness AO3 Myers & Diener AO1 Myers & Diener AO3 Trial 2 exam The positive debate – the relevance of positive psychology Evaluation of the positive approach Compare and contrast prep and practice



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We have the highest expectations for academic excellence and personal development and work hard to achieve them.



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Teacher 2	Conducting Research	Data Analysis	Personal Investigation 1	Milgram	Kohlberg	Personal Investigation 2
Year 12	Intro to Paper 2 exam structure and requirements	Measures of central tendency and dispersion.	Research into similar studies (literature review)	ASMPFC of the study	ASMPFC of the study	Research into similar studies (literature review)
	Fundamentals of research i.e. aims, hypotheses, variables etc.	Display of quantitative data.	Planning investigation inc. Aims/hypotheses, methodology, procedure, sample, ethics etc	Evaluation/consideration of ethical issues, procedure and methodology	Evaluation/consideration of ethical issues, procedure and methodology	Planning investigation inc. Aims/hypotheses, methodology, procedure, sample, ethics etc
	Types of experiments/ research, Sampling methods and experimental design	Distributions	Carrying out investigation	Exam practice	Exam practice	Carrying out investigation
	Brain scans, writing a report and peer review	Types of data	Writing up psychological report			Writing up psychological report
		Levels of Data	Exam practice with PPQs			Exam practice with PPQs
		Inferential Statistics				



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Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Teacher 1	Criminal Behaviour	Criminal Behaviour	Criminal Behaviour	The Controversies	The Controversies	
Year 13	The characteristics of criminal behaviour Biological explanations of criminal behaviour: - Genetic explanations (AO1, AO2 & AO3) - Role of the amygdala (AO1, AO2 & AO3)	Social explanations of criminal behaviour: - Social learning theory (AO1, AO2 & AO3) - Gender socialisation (AO1, AO2 & AO3) Trial 1 exam Individual differences explanations of criminal behaviour - Eysenck's theory (AO1, AO2 & AO3)	Individual differences explanations of criminal behaviour - Psychodynamic theory (AO1, AO2 & AO3) Methods of modifying criminal behaviour: - Anger management - description, application and evaluation - Restorative justice - description, application and evaluation	Introduction to the controversy essays – essay structure, AO, assessment criteria Trial 2 exam Psychology's scientific status The ethical costs of psychological research	Sexism in Psychology Culture bias in Psychology Revision/exam practice Paper 2 exam June (for exact date, see AQA exam timetable)	



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Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Teacher 2	Schizophrenia	Schizophrenia	Schizophrenia/Addiction	Addiction	Addiction	
Year 13	The characteristics of schizophrenia Biological explanations of criminal behaviour: - Dopamine Hypothesis (AO1, AO2 & AO3) - Enlarged Ventricles (AO1, AO2 & AO3)	Social explanations of sz: - Dysfunctional Families (AO1, AO2 & AO3) - Sociocultural Factors (AO1, AO2 & AO3) Trial 1 exam Individual differences explanations of sz - Psychodynamic (AO1, AO2 & AO3) - Cognitive Explanations	Methods of modifying behaviour - Anti-psychotic drugs - CBT (AO1, AO3) The characteristics of Addiction (AO1) Biological explanations of Addiction: - Genetic explanations (AO1, AO2 & AO3) - Dopamine (AO1, AO2 & AO3)	Social explanations of sz: - Peer influences (AO1, AO2 & AO3) - The role of the media (AO1, AO2 & AO3) Trial 2 exam Individual Differences exp. of addiction - Personality (AO1, AO2 & AO3) - Cognitive Biases (AO1, AO2 & AO3)	Methods of modifying behaviour - Agonist and Antagonist substitution (AO1, AO3) - Aversion Therapy	