



	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12 LAN	Unit: Inductive and Deductive Arguments	Unit: Problem of Evil	Unit: Religious Experience	Unit: Religious Beliefs and Concepts	Unit: Religious Life	Unit: Religious Identity
	Wk 1: Inductive arguments – Cosmology from Aquinas and Craig	Wk 1: Challenges to the ontological argument from Kant	Wk 1: Mystical experience (FC Happold and William James)	Wk 1: The Bible as a source of wisdom and authority in daily life	Wk 1: Evaluating religious concepts	Wk 1: Religious identity through diversity in Eucharist – Catholic vs Protestant
	Wk 2: Inductive arguments – Teleology from Aquinas, Paley and Tennant	Wk 2: Evaluating the effectiveness of ontological arguments	Wk 2: Challenges to the objectivity and authenticity of religious experience (Caroline Franks-Davis)	Wk 2: Evaluating key beliefs	Wk 2: Religious life – faith and works (Martin Luther and Council of Trent)	Wk 2: Religious identity through diversity in festivals: Easter (Eastern and Western Churches)
	Wk 3: Challenges to inductive arguments from David Hume	Wk 3: The problem of evil (logical and evidential)	Wk 3: Evaluating the validity of religious experiences	Wk 3: Religious concepts – the nature of God: female (Sallie McFague)	Wk 3: Religious life – the community of believers (Acts 2:42-47)	Wk 3: Religious identity through diversity in festivals: Christmas (Eastern and Western Churches)
	Wk 4: Assessment support – how to write evaluatively	Wk 4: Religious responses to the problem of evil (i): Augustinian type theodicy	Wk 4: Jesus' Birth – comparing the birth narratives and redaction criticism	Wk 4: Religious concepts – the nature of God: suffering (Jurgen Moltmann)	Wk 4: Religious life – key moral principles	Wk 4: Meta Ethics
	Wk 5: Deductive arguments - origins of the ontological argument	Wk 5: Religious responses to the problem of evil (ii): Irenaean type theodicy	Wk 5: Jesus' resurrection – comparative study of Rudolf Bultmann and N T Wright	Wk 5: Religious concepts – the Trinity	Wk 5: Evaluating the differences in religious life	Wk 5: Meta Ethics
	Wk 6: Deductive arguments - developments of the ontological argument (Anselm, Descartes and Malcolm)	Wk 6: Evaluating religious theodicies Wk 7: The nature of religious experience (vision, voice, prayer and mystical)	Wk 6: Salvation history and the role of saviours	Wk 6: Religious concepts – the Atonement	Wk 6: Religious identity through diversity in baptism – Infant vs Believers	Wk 6: Meta Ethics
Final Assessment:						

	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12 MCA	Unit: Ethical Thought	Unit: Natural Law	Unit: Teleological Ethics	Unit: Teleological Ethics	Unit: Utilitarianism	Unit: Meta Ethics
	Wk 1: Divine Command Theory and Modified Divine Command Theory	Wk 1:Evaluating deontological ethics	Wk 1: Aquinas’ Natural Law: application of the theory	Wk 1: Fletcher’s Situation Ethics: the principles as a means of assessing morality	Wk 1: Classical Utilitarianism – Jeremy Bentham’s Act Utilitarianism: happiness as basis of morality	Wk 1: Evaluating utilitarianism as a basis for morality
	Wk 2: Divine Command Theory and Modified Divine Command Theory	Wk 2: Evaluating deontological ethics	Wk 2: Aquinas’ Natural Law: application of the theory	Wk 2: Fletcher’s Situation Ethics: the principles as a means of assessing morality	Wk 2: Classical Utilitarianism – Jeremy Bentham’s Act Utilitarianism: happiness as basis of morality	Wk 2: Evaluating utilitarianism as a basis for morality
	Wk 3: Virtue Theory – Aristotle and Jesus’ beatitudes	Wk 3: St Thomas Aquinas’ Natural Law: laws and precepts as the basis of morality	Wk 3: Evaluating the efficacy of Natural Law	Wk 3: Fletcher’s Situation Ethics: application of the theory to homosexuality and polyamory	Wk 3: John Stuart Mill’s Utilitarianism: types of pleasure, harm principle + use of rules	Wk 3: Meta-ethical approaches - Naturalism
	Wk 4: Virtue Theory – Aristotle and Jesus’ beatitudes	Wk 4: St Thomas Aquinas’ Natural Law: laws and precepts as the basis of morality	Wk 4: Evaluating the efficacy of Natural Law	Wk 4: Fletcher’s Situation Ethics: application of the theory to homosexuality and polyamory	Wk 4: John Stuart Mill’s Utilitarianism: types of pleasure, harm principle + use of rules	Wk 4: Meta-ethical approaches - Naturalism
	Wk 5: Ethical Egoism – Max Stirner	Wk 5: Aquinas’ Natural Law: the role of virtues and goods in supporting moral behaviour	Wk 5: Joseph Fletcher’s Situation Ethics: rejection of other forms + acceptance of agape	Wk 5: Applying ethical approaches to moral issues	Wk 5: Utilitarianism: application of the theories (Act and Rule)	Wk 5: Meta-ethical approaches - Intuitionism
	Wk 6: Ethical Egoism – Max Stirner	Wk 6: Aquinas’ Natural Law: the role of virtues and goods in supporting moral behaviour	Wk 6: Joseph Fletcher’s Situation Ethics: rejection of other forms + acceptance of agape	Wk 6: Applying ethical approaches to moral issues	Wk 6: Utilitarianism: application of the theories (Act and Rule)	Wk 6: Meta-ethical approaches – Emotivism
Final Assessment:						



	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Year 13 LAN</p>	<p>Unit:</p> <p>Wk 1: Inherent problems of religious language – including those from Sallie McFague</p> <p>Wk 2: Religious language as cognitive, but meaningless (Vienna Circle and Logical Positivism)</p> <p>Wk 3: Religious language as non-cognitive and analogical (Thomas Aquinas and Ramsay)</p> <p>Wk 4: Writing a model essay</p> <p>Wk 5: Religious language as non-cognitive and symbolic (Tillich and Randall)</p> <p>Wk 6: Religious language as non-cognitive and mythical (Rudolf Bultmann)</p>	<p>Unit:</p> <p>Wk 1: Religious language as a language game (Wittgenstein)</p> <p>Wk 2: Evaluating models of religious language</p> <p>Wk 3: Religious belief as a product of the human mind – Sigmund Freud</p> <p>Wk 4: Religious belief as a product of the human mind – Carl Jung</p> <p>Wk 5: Issues relating to rejection of religion: Atheism</p> <p>Wk 6: Evaluating the challenges to religious beliefs</p>	<p>Unit:</p> <p>Wk 1: The influence of religious experience on religious practice and faith (including a study of Islamic religious experiences)</p> <p>Wk 2: Definitions of miracles from four scholars</p> <p>Wk 3: A comparative study of two key scholars – Hume and Swinburne</p> <p>Wk 4: Evaluating the validity of miraculous experiences</p> <p>Wk 5: The Bible as a source of wisdom and authority – establishing the biblical canon</p> <p>Wk 6: The early church (in Acts of the Apostles) – the kerygmata according to C H Dodd</p>	<p>Unit:</p> <p>Wk 1: Two views of Jesus – comparative study of Crossan and Wright</p> <p>Wk 2: Evaluating interpretations of doctrine</p> <p>Wk 3: Religious identity through unification – the ecumenical movement</p> <p>Wk 4: Religious identity through religious experience – the charismatic movement</p> <p>Wk 5: Religious identity through responses to poverty and injustice – Liberation Theology</p> <p>Wk 6: Evaluating issues in religious identity</p>	<p>Unit:</p> <p>Wk 1: Historical developments in religious thought - challenges from secularisation</p> <p>Wk 2: Historical developments in religious thought – challenges from science</p> <p>Wk 3: Historical developments in religious thought – challenges from pluralism and diversity within a tradition</p> <p>Wk 4: Evaluating historical developments</p>	<p>Unit:</p> <p>Wk</p> <p>Wk 2:</p> <p>Wk 3:</p> <p>Wk 4:</p>

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						Wk 6:
Final Assessment:						

	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 13 MCA	Unit:	Unit:	Unit:	Unit:	Unit:	Unit:
	Wk 1: Recapping meta-ethics	Wk 1: Recapping Natural Law	Wk 1: Social developments in religious thought – attitudes towards wealth	Wk 1: Social developments in religious thought – feminist theology and the changing role of men and women	Wk 1: Revision of AS Theme 3	Wk 1:
	Wk 2: Intuitionism	Wk 2: John Finnis’ development of Natural Law	Wk 2: Social developments in religious thought – attitudes towards wealth	Wk 2: Social developments in religious thought – feminist theology and the changing role of men and women	Wk 2: Revision of AS Theme 4	Wk 2:
	Wk 3: Emotivism	Wk 3: Bernard Hoose’s Proportionalism	Wk 3: Social developments in religious thought – migration and Christianity in the UK	Wk 3: Evaluating social developments	Wk 3: Revision of A2 Theme 1	Wk 3:
	Wk 4: Comparing the effectiveness of meta-ethical approaches	Wk 4: Finnis’ Natural Law and Hoose’s Proportionalism - application of the theory to immigration and capital punishment	Wk 4: Social developments in religious thought – migration and Christianity in the UK	Wk 4: Evaluating social developments	Wk 4: Revision of A2 Theme 3	Wk 4:
	Wk 5: Y12 Ethics revision	Wk 5: Religious concepts of predestination – Augustine/Calvin	Wk 5: The relationship between religion and society: religion, equality and discrimination	Wk 5: Revision of AS Theme 1	Wk 5: Revision of A2 Theme 4	Wk 5:
	Wk 6: Exam technique	Wk 6: Concepts of determinism	Wk 6: The relationship between religion and society: religion, equality and discrimination	Wk 6: Revision of AS Theme 2	Wk 6: Study leave	Wk 6:
Final Assessment:						

