

Curriculum Map - Curriculum Area: A-Level Sociology – Teacher 1

	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12 Teacher 1 Education with Theory and Methods	Unit: 1	Unit: 1	Unit: 1	Unit: 1	Unit: 1	Unit: 1
	Wk 1: Intro to Sociology	Wk 1: Class differences (int)	Wk 1: Gender differences	Wk 1: Education policy – From 2010	Wk 1: The New Right View	Wk 1: Researching Society - Questionnaires
	Wk 2: Class differences (ext)	Wk 2: Ethnic differences (ext)	Wk 2: Gender & subject choice	Wk 2: Education Policy - Privatisation	Wk 2: The New Right View	Wk 2: Researching Society - Interviews
	Wk 3: Class differences (ext)	Wk 3: Ethnic differences (ext)	Wk 3: Gender differences in subject choice	Wk 3: The Functionalist View	Wk 3: Researching Society – The context	Wk 3: Researching Society - Observations
	Wk 4: Class differences (ext)	Wk 4: Ethnic differences (int)	Wk 4: Boy's & achievement	Wk 4: The Functionalist View	Wk 4: Researching Society – The context	Wk 4: Researching Society – Observations
	Wk 5: Class differences (int)	Wk 5: Ethnic differences (int)	Wk 5: Pupil's gender identities	Wk 5: The Marxist View	Wk 5: Researching Society – Experiments	Wk 5: Investigating Crime
	Wk 6: Class differences (int)	Wk 6: Gender differences (int)	Wk 6: Education Policy – 1944-1997	Wk 6: The Marxist View	Wk 6: Researching Society - Experiments	Wk 6: Investigating Crime
Assessment:	Regular end of topic assessment	Regular end of topic assessment	Trial 1	Regular end of topic assessment	Trial 2	Regular end of topic assessment

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 12 Families & Households (Paper 2) & Sociological Theory (Paper 1 & Paper 3)	<p>Families & Households</p> <p>Intro to Paper 2 exam structure and requirements</p> <p>Theories of the family:</p> <ul style="list-style-type: none"> • Functionalist • Marxist • Feminist: <ul style="list-style-type: none"> ○ Radical ○ Liberal ○ Marxist • Postmodernist • The New Right 	<p>Families & Households</p> <p>The impact of social policy on the family (e.g. Donzelot, Murray) including: divorce, same sex marriage, adoption, housing and welfare</p> <p>Couples: Gender roles, domestic labour (incl. finance, childcare and paid word) and power relationships (incl. domestic violence)</p>	<p>Families & Households</p> <p>Changing family patterns (family size and structure): divorce, marriage, cohabitation and sociological explanations of these trends and the significance of individual choice, childbearing, life course, beanpole, lone-parent, matrifocal, same sex and LAT families and sociological explanations of these trends and the significance of individual choice</p> <p>Demographic trends in the UK since 1900 including: birth rates, death rates, family size, life expectancy, ageing population, migration and globalisation</p> <p>Mock exam</p>	<p>Families & Households</p> <p>Demographic trends in the UK since 1900 including: birth rates, death rates, family size, life expectancy, ageing population, migration and globalisation</p> <p>Childhood and the changes in the position of children in society including: how childhood is socially constructed, sociological views of the nature and experience of childhood, how childhood is experienced differently across gender, ethnicity and social class, cross cultural and historical differences in childhood</p>	<p>Sociological Theory</p> <p>Structural theories: conflict vs consensus, strands of Marxism (scientific vs humanistic) and Feminism (radical, Marxist, liberal, difference)</p> <p>Action theories: social action, interactionist and ethnomethodology</p> <p>Objectivity, subjectivity and values in sociological research, including: value neutrality and relativism</p>	<p>Sociological Theory</p> <p>Modernity, late modernity and postmodernity in relation to theory</p> <p>Year 12 exams</p> <p>Sociology and social policies</p>
Assessment	<ul style="list-style-type: none"> • Regular end of topic assessment 	<ul style="list-style-type: none"> • Regular end of topic assessment 	Trial exam	<ul style="list-style-type: none"> • Regular end of topic assessment 	<ul style="list-style-type: none"> • Regular end of topic assessment 	<ul style="list-style-type: none"> • Regular end of topic assessment

Curriculum Map - Curriculum Area: A-Level Sociology – Teacher 1

	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1
Year 13 Teacher 1 Crime & Deviance with Theory	Unit: 3	Unit: 3	Unit: 3	Unit: 3	Unit: 3
	Wk 1: Functionalist explanations	Wk 1: Marxist explanations	Wk 1: Realist theories	Wk 1: Media & crime	Wk 1: Sociology as a science
	Wk 2: Functionalist explanations	Wk 2: Marxist explanations	Wk 2: Gender differences	Wk 2: Crime control	Wk 2: Action Theories
	Wk 3: Functionalist explanations	Wk 3: Marxist explanations	Wk 3: Gender differences	Wk 3: Crime control	Wk 3: Postmodernism
	Wk 4: Subcultural explanations	Wk 4: Labelling	Wk 4: Ethnic differences	Wk 4: Global crime	Wk 4: Social policy
	Wk 5: Subcultural explanations	Wk 5: Labelling	Wk 5: Ethnic differences	Wk 5: Green crime	Wk 5: Objectivity & values
	Wk 6: Subcultural explanations	Wk 6: Realist theories	Wk 6: Ethnic differences	Wk 6: State crime	Wk 6: Revision
Final Assessment:	Trial 1	Regular end of topic assessment	Regular end of topic assessment	Trial 2	Regular end of topic assessment



	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p>Year 13</p> <p>Beliefs in Society (Paper 2) & Sociological Theory (Paper 1 & Paper 3)</p>	<p>Beliefs in Society</p> <p>Religion, science and ideology, including:</p> <ul style="list-style-type: none"> Issues defining religion – substantive, functional and social constructionist definitions The role of religion – Functionalist, Feminist, Marxist, Neo-Marxist & Postmodernist definitions of religion 	<p>Beliefs in Society</p> <p>Religion, science and ideology, including:</p> <ul style="list-style-type: none"> Science and religion as belief systems and ideological influences – open vs closed belief systems, science as ideology, religion’s ideological functions <p>Mock exam (Trial 1)</p> <p>Religion and social change including:</p> <ul style="list-style-type: none"> Religion as a conservative force Religion’s impact on social change Social change’s impact on religion 	<p>Beliefs in Society</p> <p>Religion, secularisation and globalisation, including:</p> <ul style="list-style-type: none"> Rates of religiosity around the world Competing explanations of the extent of secularisation The impact of globalisation on religiosity – technology, Fundamentalism and immigration <p>Religious organisations, movements and members, including:</p> <p>The differences and similarities between churches, denominations, sects and cults</p>	<p>Beliefs in Society</p> <p>Religious organisations, movements and members, including:</p> <ul style="list-style-type: none"> New religious moments and explanations for the growth of NRMS <p>Mock exam (Trial 2)</p> <p>Religious organisations, movements and members, continued:</p> <ul style="list-style-type: none"> Patterns of religiosity amongst different social groups including: class, age, gender and ethnicity and explanations for changes in these patterns 	<p>Sociological Theory</p> <p>Sociology as a Science</p> <p>Revision/exam practice</p> <p>Paper 2 exam June (for exact date, see AQA exam timetable)</p>	
Assessment						