



	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Year 12</b> Psychological Approaches & Personal Investigations (Paper 1 & Paper 2)	<b>The Psychodynamic Approach</b>  Intro to Paper 1 exam structure and requirements  The psychodynamic assumptions Application of the psychodynamic assumptions to human behaviours (including relationship formation) Dream analysis AO1 Dream analysis AO3 – effectiveness and ethical issue	<b>The Psychodynamic Approach, The Cognitive Approach</b>  Bowlby’s study AO1 Bowlby’s study AO3 The psychodynamic debate – the importance of mothers as PCGs Evaluation of the psychodynamic approach  The cognitive assumptions Application of the cognitive assumptions to human behaviours (including relationship formation)	<b>The Cognitive Approach</b>  CBT AO1 CBT AO3 Loftus & Palmer AO1 Loftus & Palmer AO3  <b>Trial 1 exam</b>  The cognitive debate: the reliability of EWT Evaluation of the cognitive approach	<b>The Positive Approach</b>  The positive approach assumptions Application of the positive assumptions to human behaviours (including relationship formation) Mindfulness AO1 Mindfulness AO3 Myers & Diener AO1 Myers & Diener AO3	<b>The Positive Approach, Compare &amp; Contrast, Personal Investigation 1</b>  The positive debate – the relevance of positive psychology Evaluation of the positive approach  Compare and contrast prep and practice  Personal investigation 1 prep, planning, conduction and write-up (book computer rooms for write up lessons)	<b>Intro to Criminal Behaviour</b>  End of year exams revision  <b>Year 12 exams</b>  Offender research and presentation task  The characteristics of criminal behaviour



	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p style="text-align: center;"><b>Year 13</b></p> <p style="text-align: center;"><b>Criminal Behaviour &amp; The Controversies (Paper 3)</b></p>	<p style="text-align: center;"><b>Criminal Behaviour</b></p> <p>Biological explanations of criminal behaviour – genetic explanations and the role of the amygdala. Evaluation of the biological explanations of criminal behaviour.</p>	<p style="text-align: center;"><b>Criminal Behaviour</b></p> <p>Social explanations of criminal behaviour – social learning theory. Evaluation of the social learning theory.</p> <p style="text-align: center;"><b>Mock exam (Trial 1)</b></p>	<p style="text-align: center;"><b>Criminal Behaviour</b></p> <p>Individual differences explanations of criminal behaviour – Eysenck’s theory. Evaluation of Eysenck’s theory.</p> <p>Methods of modifying criminal behaviour – anger management and restorative justice: description, application and evaluation</p>	<p style="text-align: center;"><b>The Controversies</b></p> <p>Introduction to the controversies essays – structure, AOs and paper 3 guidance</p> <p>Psychology’s scientific status</p> <p style="text-align: center;"><b>Mock exam (Trial 2)</b></p> <p>The ethical costs of psychological research</p> <p>Sexism in Psychology</p> <p>Culture bias in Psychology</p>	<p style="text-align: center;"><b>The Controversies</b></p> <p>Revision/exam practice</p> <p>Paper 2 exam June (for exact date, see AQA exam timetable)</p>	