



VOTES FOR SCHOOLS

Secondary 15



Be informed.



Be curious.



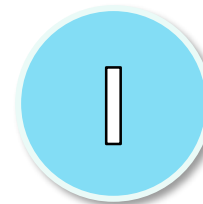
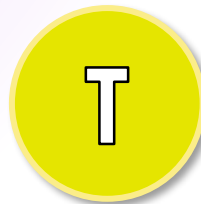
Be heard.

1 Coming to terms



Individual activity (1-2 mins)

Before we start talking about this week's topic, there are some key terms you need to be familiar with. Take a look at the letters below: do you know what each one stands for? Have a think before heading to the next slide.



Across the curriculum – English Language:
What type of word is “LGBTQ+”? Where else do we see these types of words used?

1 Coming to terms



L

Lesbian: a woman who is attracted to other women. Some lesbians also refer to themselves as **gay**.

G

Gay: a person who is attracted to other people of the same gender. Men who are attracted to other men often use this term.

B

Bisexual: a person who is attracted to more than one gender.

T

Transgender: a person whose gender is not the same as, or does not sit comfortably with, the sex they were born as.

Q

Queer: a general term that some members of the LGBTQ+ community use.
Questioning: a person exploring their sexuality and/or gender identity.

I

Intersex: a person whose biological features do not fit with society's understanding of what makes someone male or female.

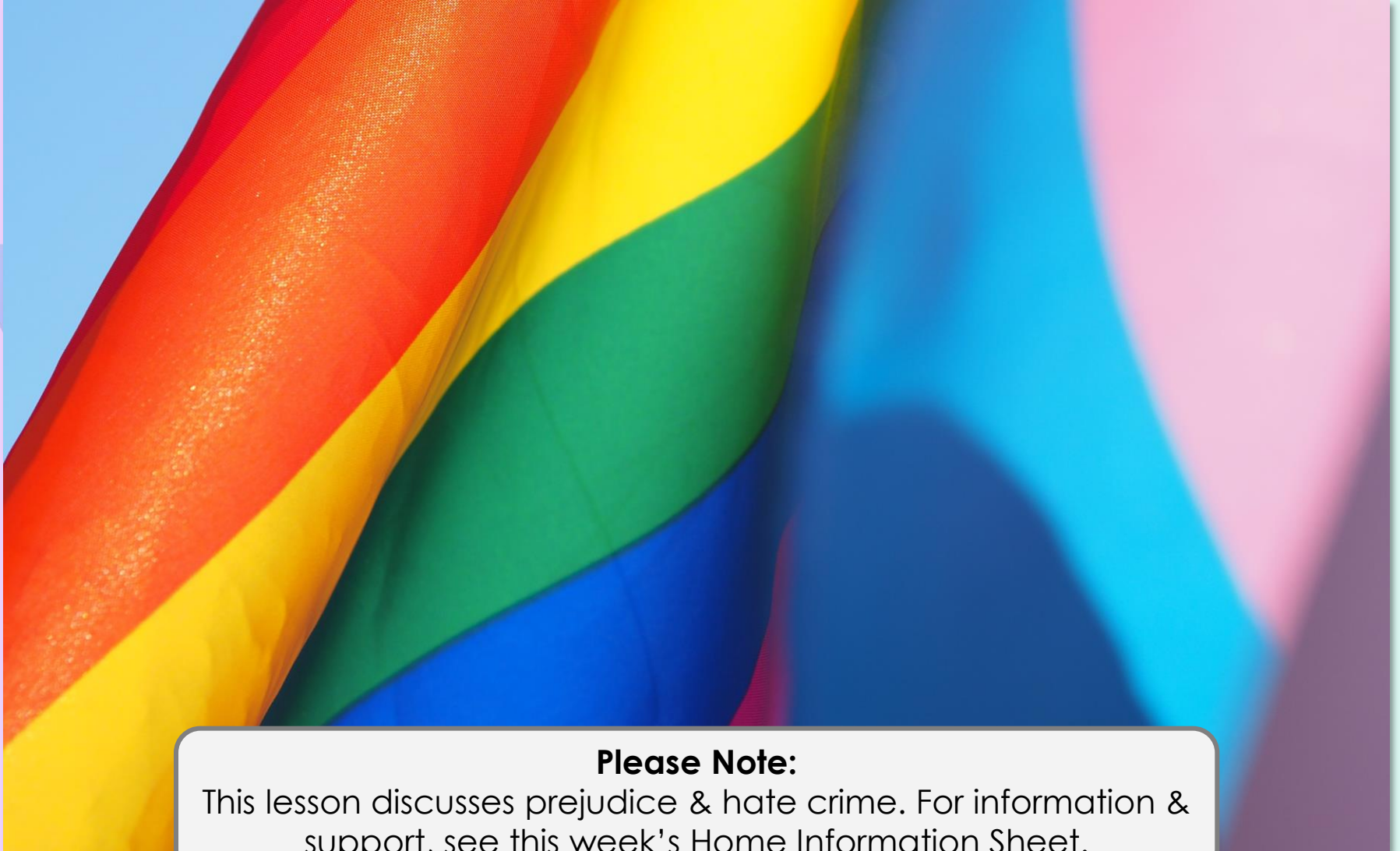
A

Asexual: a person that generally does not feel sexual attraction.
Aromantic: a person that generally does not feel romantic attraction.

+

Plus: a term used to acknowledge the many terms within the broad spectrum of sexualities and/or gender identities.

Will your generation see the end of LGBTQ+ prejudice?



Please Note:

This lesson discusses prejudice & hate crime. For information & support, see this week's Home Information Sheet.



Throughout the summer, **LGBTQ+ communities around the UK are celebrating Pride**. These celebrations take lots of different forms, **including parades, parties and even special programmes** on TV & radio.

While these **celebrations** have **grown a lot in 50 years** (the UK's first Pride march was in **1972**), the LGBTQ+ community still faces significant **prejudices** and **issues** in society today.



Prejudice:

An unfair and unreasonable opinion or feeling, especially when formed without enough thought or knowledge.

For example, there were **18,596 sexual orientation-based hate crimes** and **2,799 transgender hate crimes** in **2020-21**.



In this week's lesson, you are going to **explore where these prejudices can still be seen in the UK today**, as well as look at the **recent progress** that has been made.



So, **could LGBTQ+ prejudice be a thing of the past within your lifetime?** And what **role** does your **generation** have to **play in achieving this?** That is what we are considering today.

3 First time for everything



Class activity (4-7 mins)

Let's kick off with some causes for celebration! All of the people on the next few slides have achieved an LGBTQ+ first within the last year, but what happened? Use your fingers to show which "first" you think they achieved.

Challenge:

What do these "firsts" show about our attitudes towards the LGBTQ+ community?



Jake Daniels became the first UK _____ in 30 years to come out while still playing professionally.



Rugby player



Tennis player




Football player



Activist & model Munroe Bergdorf became the first transgender person to appear on the cover of the magazine _ _ _ _ _.

 Cosmopolitan UK

 Radio Times

 Homes & Gardens



Jamie Wallis made headlines
for becoming the first
transgender person to be a
Member of _ _ _ _ _.



The House
of Lords



Parliament



The Clergy



Victoria Scone was the first
_____ drag queen to
participate in RuPaul's Drag
Race UK.



Cisgender

Cisgender:

Used to describe someone who feels that their gender identity is the same as the sex they were born as.



Though his position was only temporary, the UK's first openly gay _____ was Adrian Hanstock.



Chief of Staff



Chief of Police*



Chief Executive

*of a British Police Force.

4 An age of change?



Although we have looked at some **trailblazing people and achievements** from recent months, **prejudice** towards the LGBTQ+ community is still a **big problem**. These **attitudes** present themselves in a **range of ways**, including in our **day-to-day lives**.



According to a report in February, **homophobic abuse** has become “**normalised**” in **UK Primary schools**, and is also the **main reason for bullying** in Secondary schools. Many students have **shared their experiences**, which include **name-calling and body shaming**.

4 An age of change?



While the **situation in UK schools appears bleak**, there are stories that are having a **positive effect**.

One such story is the **recent Netflix series, Heartstopper**, which is based on a **series of graphic novels**. It has received a lot of **praise** for its portrayal of **growing up LGBTQ+** in the **British school system**.

While its young characters are **well-rounded, generally happy individuals**, they still face some **abuse from peers**.



4 An age of change?



0:00-
0:38



Pair activity (5-8 mins)

Click the image to watch a scene from the show. Then, click to see some discussion questions.



Question 1:

1-2 mins



Question 2:

2-3 mins



Question 3:

2-3 mins

Is casual homophobia something LGBTQ+ people are “used to”?

Please Note:

If watching on YouTube, please pause at 0:43.

**Final individual reflection (1-2 mins)**

Decide where you stand on the following statement before voting today:

“Tackling LGBTQ+ prejudice in society has to start with our generation.”

Want to know more about something you have read today?

Check out this week's Help Sheet. Or, you can find some LGBTQ+ TV, film & book recommendations in the VotePack.



Vote!



We can only hope. It's shocking we still need to ask this so hopefully that indicates it will.

Every day people become more understanding and accepting of people's differences.

It's shocking to hear homophobia now. I think this shows it's on the way out.

Will your generation see the end of LGBTQ+ prejudice?

There are still some people trying to drive society apart. I worry we're not done with division yet.

Some people love to hate. LGBTQ+ people will remain a target for some time.

Prejudices can be transferred from generation to generation, hating without knowing why.

We will be **sharing your thoughts on this topic** with the **LGBT Foundation, Outright Action International, Just Like Us, LGBT Youth Scotland** and **MindOut**.



Vote!



Calling all voters!

Scan the QR code on your device to log your vote and share your comments with us.

Teachers:

To book a **refresher training session** on how to **vote**, click [here](#).

For **anything else**, visit our [website](#) or email: secondary@votesforschools.com.