



VOTES FOR SCHOOLS

Secondary 15



Be informed.



Be curious.



Be heard.

Has tackling racism in education improved since the protests of 2020?



Please Note:

This lesson deals with some sensitive issues. If you are concerned by anything you read or hear, talk to a trusted adult or check out our Home Information Sheet.



This week we are talking about the **Black Lives Matter movement**, which saw a huge rise in support in **2020**.

This was after the **public killing** of a 46-year old Black man, **George Floyd**, by a white police officer.

25th May was the **two-year anniversary** of George's death. **Vigils** and **memorials** were held to remember him and reflect on **how much has changed** in the treatment of Black people.





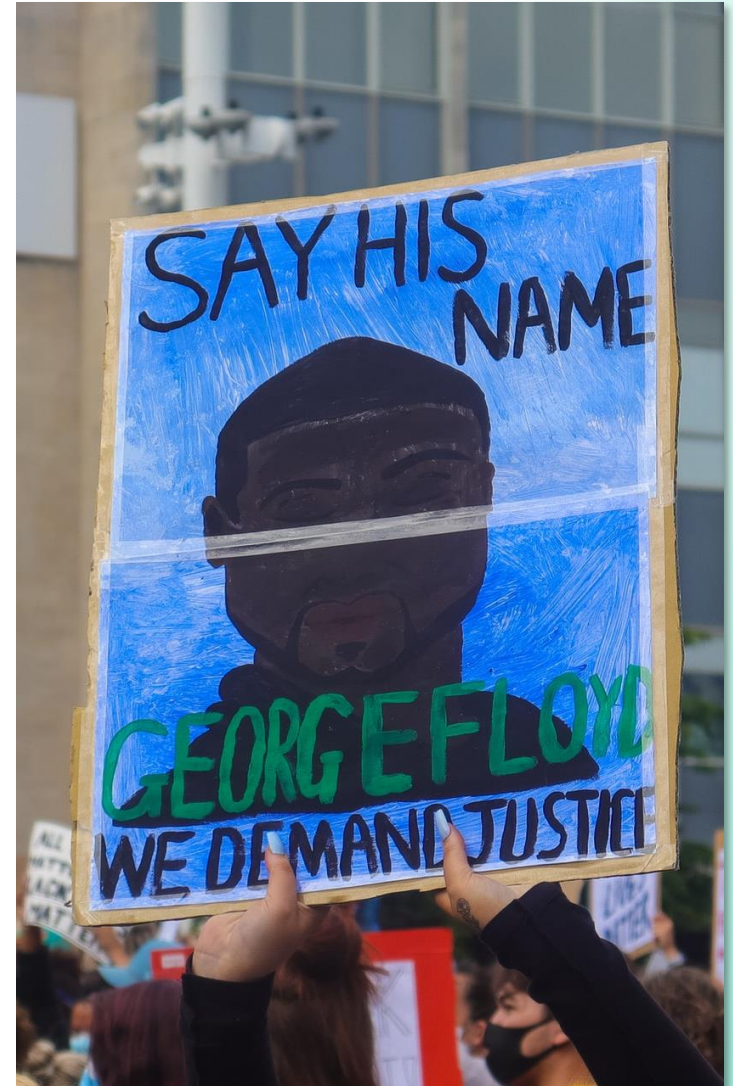
The police officer responsible was found **guilty and sentenced to 22 years in prison.**

However, George is **not the only victim.** For many years Black men, women and children have been **hurt or killed** by police officers and **racist people** in lots of countries, including the **USA** and the **UK.**

Racist:

Someone who believes that they are better than others because of their race/ethnicity, and who does or says unfair or harmful things.

This injustice, and other forms of **unfair, racist treatment** is what the anti-racism protests of 2020 were about. **So, two years on, has much changed?**



2 Past, present or future?



Class activity (4-6 mins)

Let's explore some **recent events** to consider the **current state** of **race relations** in the **UK** and whether things have **changed**.

On the next few slides, you will see some headlines.
Select the correct answer from the options given.

Race relations:

The relationship between the members of different ethnic/racial backgrounds.



2 Past, present or future?



Raheem Bailey's mum said her son had received **“racial and physical abuse”** since he started Secondary school in South Wales in September.

School _____ after 11-year old loses finger “fleeing bullies”

A

responds

B

shuts

C

accused

2 Past, present or future?



Pimlico Academy made headlines this year amid anger and protests from students who claimed **uniform rules discriminated** against Ethnic Minority pupils.

Headteacher steps down after row over
“ _____ ” uniform policy

A

racist

B

inclusive

C

strict

2 Past, present or future?



The **Welsh Education Minister** announced that all Welsh children will be taught about **racism** and the **contributions** of **Black, Asian and Ethnic Minority communities**.

_____ history lessons to be made mandatory in Welsh schools

A

British

B

Black

C

Welsh

2 Past, present or future?



The **books** in The Marcus Rashford **Book Club** are chosen to **prepare** young readers for any obstacles or adversities they may face and to help readers **relate** to **characters** by ensuring that people of all **ethnicities, religions** and **genders** are **represented**.

Children's books that inspire and engage recommended by _ _ _ _ _

A

Raheem Sterling

B

Eniola Aluko

C

Marcus Rashford

2 Past, present or future?



The Empress by **Tanika Gupta** is among new additions to the exam board AQA's offering for drama students in England.

Did you know?

People of colour is a term that became popular in the USA to describe non-white, global majority peoples. It is now being used more often in the UK too.

**Exam board adds more writers of colour to
_____ GCSE and A-Level**

A

Drama

B

English
Literature

C

Music

3 A change soon come?



Whether you think there has been **positive change**, or **none at all**, there are organisations all over the UK working to **support children and young people that experience unfair treatment**, including **racism**.

Many of these organisations started in **2020** or **received more support** after the Black Lives Matter (BLM) movement.

We asked some of these organisations for **their views** on the question below:

“Has the UK changed for the better since BLM 2020?”



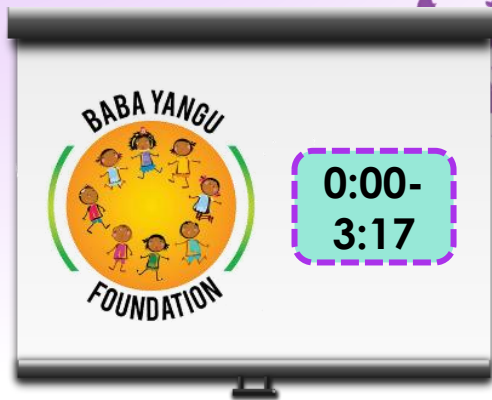
3 A change soon come?



“Has the UK changed for the better since BLM 2020?”

Watch (3-4 mins)

Let's **hear some views** on the question above. You can **choose** to hear from Siphon and Eugene from **We Don't Settle** in **Birmingham**, or Agatha, who is the Founder of the **Baba Yangu Foundation** in **Glasgow** by clicking on their screen. You can **also read** a response from Jesse from **Rekindle School** in **Manchester** on the next slide.



3 A change soon come?



Whilst more can be done to eradicate the institutional barriers faced by Black people, particularly by those institutions responsible for creating these barriers, the work being done on a grassroots level has been truly inspiring. The protests of 2020 led to much more awareness around the treatment of Black people amongst the public, and the individuals and organisations working to create a fairer and more equal society have received much more support. In this sense, at least, the UK has changed for the better since BLM 2020.



Jesse from the Rekindle School in Manchester

3 A change soon come?



“Has the UKking ngeid for the education since BVA 2020?” the protests of 2020?”

Final individual reflection (1-2 mins)

Let's bring our conversation **back** to **schools** and **education**. You are about to **vote** on your **VoteTopic question** above. Take a moment to reflect and **make your decision** about how you will vote today: **yes** or **no**.

Challenge:

Do you have any recommendations to bring about positive change in tackling racism in education?



Vote!



Sad headlines show people are having the right conversations.

Changes to the curriculum show changes are taking place.

Greater representation around us is changing how people act. Things have changed.

Has tackling racism in education improved since the protests of 2020?

The racist incidents we hear and read about shows a huge problem remains.

Sometimes communities can be isolated and the lack of communication is harming relations.

We hardly discuss the effects and legacies of colonialism.

We will be **sharing your thoughts on this topic** with **Baba Yangu Foundation, The Black Curriculum, Mentivity, Rekindle School, and We Don't Settle.**



Vote!



Calling all voters!

Scan the QR code on your device to log your vote and share your comments with us.

Teachers:

To book a **refresher training session** on how to **vote**, click [here](#).

For **anything else**, visit our [website](#) or email: secondary@votesforschools.com.