



| | | Autumn1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------|--|---|---|--|---|---|--|
| Year 7 | Theme or Intent: Origins of Religion and Religious Developments | Philosophy of Religion | Ancient Religions | Hinduism: Key Beliefs | Hinduism: Symbols | Sikhism: Sikh Communities | Sikhism in Modern Britain |
| | | Wk 1: Asking philosophical questions Wk 2: Fact or Belief? Wk 3: Reasons for believing in God Wk 4: Physical vs. Metaphysical Wk 5: Religious Experience Wk 6: Our Beliefs | Wk 1: Ancient vs. Modern religions Wk 2: Ancient Greek religion Wk 3: Norse religion Wk 4: Independent research into an ancient religion Wk 5: Creative project – summarizing ancient religious beliefs Wk 6: Religious Celebrations | Wk 1: Introduction to Hinduism Wk 2: The Trimurti Wk 3: Hindu gods and goddesses Wk 4: Comparing my identity to gods/goddesses Wk 5: Symbolism in Hindu stories – the Ramayana Wk 6: Group presentations on Hindu symbolism | Wk 1: Personal reflection on identity Wk 2: Research – Hindu gods and their attributes Wk 3: Research – symbols for attributes Wk 4: Artwork – creating a murti of myself Wk 5: Essay Wk 6: Hinduism – what I've learned | Wk 1: Belonging to communities Wk 2: Introducing Sikhism Wk 3: Guru Nanak – founder of Sikhism Wk 4: Khalsa – a community of Sikhs Wk 5: Five Ks Wk 6: Comparing our communities | Wk 1: Gurdwara Wk 2: Rites of passage Wk 3: How do we show belonging at KMAT? Wk 4: Comparative poster Wk 5: Multiculturalism – Cheetham Hill Wk 6: Sikh Pilgrimage |
| Assessments | | <i>Does God exist? Personal reflection on religion.</i> | <i>Ancient Religions independent research project.</i> | <i>Group presentation: what does the Ramayana represent?</i> | <i>Murti (artwork) representing me.</i> | <i>Comparing KMAT and the Khalsa</i> | <i>End of Year exam</i> |

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| Year 8 | Theme or Intent: Abrahamic Religions | Christianity: Prejudice and Discrimination | How Christians have fought prejudice and discrimination | Islam: Key Beliefs | Islam in the Modern World | Judaism: Key Figures | Judaism: Festivals and Practices |
| | | Wk 1: Experiencing Discrimination Wk 2: Prejudice and Discrimination Wk 3: Sexism and Gender Equality Wk 4: Segregation in the USA Wk 5: Martin Luther King Jr Wk 6: How MLK fought discrimination | Wk 1: Parable of the Good Samaritan Wk 2: Christian attitudes to sexism Wk 3: Christian attitudes to other religions Wk 4: Mother Theresa Wk 5: Independent research – inspirational Christians Wk 6: Christian celebrations | Wk 1: Islam – how did it originate? Wk 2: Muhammad and Prophethood Wk 3: Five Pillars Wk 4: Hajj Wk 5: Summative assessment Wk 6: Islamic beliefs on the afterlife | Wk 1: Jihad – what does it mean? Wk 2: Jihad and Terrorism Wk 3: Case studies: 9/11 and Yelwa Peace Project Wk 4: Summative assessment – does religion lead to violence? Wk 5: Extremism in the UK Wk 6: What is Islam? | Wk 1: Judaism – key beliefs Wk 2: Patriarchs – Abraham and David Wk 3: Patriarchs – Moses and Joseph Wk 4: Rituals in Judaism Wk 5: Bar/Bat Mitzvahs Wk 6: Describing Jewish celebrations | Wk 1: Pesach Wk 2: Personal reflection – who am I? Wk 3: Mezuzahs Wk 4: Creating our own mezuzahs Wk 5: Memorials in Judaism Wk 6: The role of Jerusalem |
| Assessments | | <i>MLK: A Biography</i> | <i>Inspirational Christian biography</i> | <i>Summative Assessment: Islam Beliefs</i> | <i>Does religion lead to violence?</i> | <i>Describing a bar/bat mitzvah to English teens</i> | <i>End of Year exam</i> |

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| Year 9 | Theme or Intent: Philosophy and Ethical Issues | Ethical Issues: Sex and Families | Ethical Issues: Life and Death | Philosophy of Religion | Philosophy: Purpose of Life | Buddhism: Key Principles | Buddhism: Festivals and Practices |
| | | Wk 1: Sex before marriage Wk 2: Contraception Wk 3: Homosexuality Wk 4: Abortion Wk 5: Summative assessment Wk 6: Euthanasia | Wk 1: Animal testing Wk 2: Corporal punishment Wk 3: Use of the death penalty Wk 4: Forgiveness Wk 5: Status of women Wk 6: Uses of wealth | Wk 1: Writing a philosophical argument Wk 2: Paley and Aquinas' philosophical arguments Wk 3: Kant's Moral Argument Wk 4: Creation – Science and Religion Wk 5: Origins of Life Wk 6: Science and Religion | Wk 1: Philosophical beliefs on meaning of life Wk 2: Nature of God Wk 3: Problem of Evil Wk 4: Afterlife Wk 5: Summative assessment Wk 6: Presentation on life philosophy | Wk 1: Birth of the Buddha Wk 2: Enlightenment – becoming the Buddha Wk 3: 3 Universal Truths Wk 4: 4 Noble truths Wk 5: Eightfold Path Wk 6: Applying Buddhist principles to modern ethical dilemmas | Wk 1: Reincarnation Wk 2: Meditation Wk 3: Branches of Buddhism Wk 4: Buddhist Festivals Wk 5: Buddhism in the Modern World Wk 6: Buddhism in the Modern World |
| Assessments | | <i>Summative assessment – religious attitudes to sexual issues</i> | <i>Summative assessment – religious attitudes to societal issues</i> | <i>Solving a mystery: Writing a philosophical argument</i> | <i>Summative assessment: Philosophy of Religion</i> | <i>Applying principles to ethical issues</i> | <i>End of Year exam</i> |

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| Year 11 | Theme or Intent: Religious Studies AQA GCSE | Islam Practices | Theme E | Theme E / Theme F | Theme F | Revision | N/A |
| | | Shahadah Salah Jumah Prayer Zakah Sawm Ramadan Hajj – the process Hajj – the effects Eid ul Adha Eid ul Fitr Ashura Jihad | Introduction to Crime and Punishment Why do people commit crimes? Approaches to Punishment – reformation and restoration Approaches to Punishment – protection and deterrence Good and Evil Religious rules and morality Aims of Punishment Treatment of Criminals What should prisons be like? Elizabeth Fry and prison reform | Corporal Punishment Forgiveness Capital Punishment: Case study Capital Punishment: Religious Attitudes Revision Assessment: Theme E Theme F Introduction Prejudice and Discrimination What are Human Rights? Religious Attitudes to Human Rights Rights of Women and Homosexuals | Religious Freedom Racism and Religion Right to Religious Expression Attitudes to Wealth: Christianity Attitudes to Wealth: Islam Exploitation of the Poor Responsibilities of the Poor Religious Charities: Local and Global Revision Assessment: Theme F | Christian Beliefs about God Christian Teachings about Jesus Christian Practices Theme A Theme B Islam Beliefs Islam Practices Theme E Theme F Exam Technique | N/A |
| Assessments | | <i>GCSE Exam Paper</i> | <i>GCSE Exam Paper</i> | <i>GCSE Exam Paper</i> | <i>GCSE Exam Paper</i> | | <i>N/A</i> |