## Curriculum Area: French

Knutsford Academy Curriculum Map

			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7		My world	Personal Information/family -Saying how you feel - Saying your name/age & brothers and sisters name and age - Saying when your birthday is and where you are from -Describing hair and eyes-recap age - Introducing family and giving their age, getting on with family, counting to 100 -La Toussaint	My Family -Describing myself and another family member. -Avoir -Etre - Introducing opinions – saying why you like/dislike family. -Describing pets -Comparing people -Christmas	Free Time - What sports do you do, how often and where - Comparing sports - Weather -Opinions and reasons-using infinitives	Free Time -Talking about others -Describing a photo -Future plans- immediate future -Saying what you used to play/do -My sporting hero-if time	School - Subjects –what I study and when(time) - Opinions - Describing teachers- compare, revisit term 1 b - Describe primary school, secondary and ideal school-3 tenses	<ul> <li>Finish school topic</li> <li>Describe uniform</li> <li>Talking about primary school</li> <li>Describe a classroom</li> </ul> End of year exams Film Project-Au revoir les enfants
Assessments			Writing: Writing 40 words about yourself and family	<b>Speaking:</b> Photo card & short conversation	<b>Reading/Listening:</b> GCSE-style Comprehension questions on the topic	Writing: Writing 40 words about yours and your family's free time, including technology. Aim for 3 tenses, opinions and justifications	<b>Writing:</b> Describe a photo Translation	End of year exams On the 3 topics. Cultural- reading/listening/

			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8		Travel & Culture	Food- -Describing food and expressing opinions -Mealtimes-likes, dislikes and reasons -Ordering a meal	-Ordering a meal -A recent visit to a restaurant -Shopping for food -Food in the French speaking world specialities -Christmas/New Year (future)	House & Homelife- -Where you live -My routine -What I do at home and how often -What you did at home (yesterday)	-What you did at home (yesterday) -Rooms & Furniture -My ideal house	Holidays -Paris -My holiday plans- where, travel, who with, accommodation, activities -Describing a past holiday	End of year exams Film Project- Les Choristes Senegal & Francophone countries project
	Assessments		Writing: Writing 40 words about yourself and family/Role play café scene	<b>Speaking:</b> Photo card & short conversation	<b>Reading/Listening:</b> GCSE-style Comprehension questions on the topic	Writing: Writing 40 words about your homelife.	Writing: Describe a photo Translation	End of year exams On the 3 topics. Cultural- reading/listening/

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	Year 9	Youth Identity & Culture	Me, my family and friends: -About me -Relationships with friends and family -Marriage and partnership	Technology in everyday life: -New technology gadgets -The use of social media -The use of mobile tech	Free time activities: -Music, TV, cinema -Food going out -Sport	Customs & Festivals -Celebrations -How we celebrate -Francophone festivals	The Apprentice project Revision of tenses & skills	End of year exams -Feedback Film project: Neuilly ta mère Background-genre
Assessments		nts	<b>Writing:</b> Writing 90words about yourself, family & relationships	<b>Speaking:</b> Photo card & short conversation	Reading/Listening: GCSE-style Comprehension questions on the topic	<b>Writing:</b> Writing 90words about Free time and celebrations	Presentation	End of year exams

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Year 10	Local, national & International	KS3 to GCSE transition lessons -nouns- articles,genders, plurals) -numbers-(ages, dates, times) -questions-open, closed) -opinions- (likes/dislikes, reasons) Home, town, Neighbourhood &Region -at home -my town -my region	Social Issues -charity and voluntary work -healthy and unhealthy living -old and new habits	Global Issues -society and global aspects -equality-issues and actions -environment- dangers and solutions	<b>Travel &amp; Tourism</b> -Going on a trip -My last holidays -Tourism	Trial & Feedback- Writing & Translation, Listening & Reading	Speaking prep Trial speaking exam Feedback
Assessments		Writing: Writing 90words about your town & area	<b>Speaking:</b> Photo card & short conversation	Reading/Listening: GCSE-style Comprehension questions on the topic	<b>Writing:</b> Writing 90/150 words about holidays	Trial	

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Current & Future study & Employment	School -My school -My subjects and my teachers - A school day	-Exam prep -Writing, Reading papers -Listening paper -Speaking prep - Speaking trials - Feedback	School system -French school system -School rules and uniform -My ideal school	<ul> <li>-Exams</li> <li>-University or apprenticeships</li> <li>-My work experience</li> <li>Career and future plans</li> <li>-jobs and careers</li> <li>-future ambitions</li> <li>-difficulties at work</li> </ul>	Trial 2 - Feedback - Speaking trial - Feedback - Revision	GCSE Speaking exams -GCSE Speaking exams -Consolidation & revision writing/translation/listening/reading
Assessments		End of unit assessment full writing paper	Trial 1	End of unit assessment Reading and Listening	Exam style papers	Trial 2	