

Curriculum Area: GERMAN



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9	Youth Identity & Culture	Das Schulleben, Meinungen, die Sommerferien Talking about school subjects & clothes Talking about what you are (not) looking forward to and why Talking about what you did in the school holidays	Der Schultag, die Schulordnung, eine Klassenfahrt Describing a school day Discussing school rules Talking about school exchanges & class trips	Freizeit: Musik, Film und Fernsehen Discussing leisure activities Discussing music Discussing film & television	Freizeit: Sport, Festtage Discussing sport Learning about celebrations & festivals	Menschliche Beziehungen: Freundschaft, Beziehungen Describing photos of people Talking about what makes a good friend Describing relationships	End of year exams -Feedback Cultural project
		Assessments	Writing: Writing 90 words	Speaking: Photo card & short conversation	Reading/Listening: GCSE-style Comprehension questions on the topic	Writing: Writing 90 words	Reading/Listening: GCSE-style Comprehension questions on the topic

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Local, national & International	<p>KS3 to GCSE transition lessons</p> <ul style="list-style-type: none"> -Describing your home -Describing eating habits at home -Describe food & drink items. - Meeting & greeting an exchange partner. -Describe a typical day -Describe typical German meals and give opinions in past tense -Discuss how you stay fit & healthy. 	<p>Discuss how you use social media & technology.</p> <ul style="list-style-type: none"> -Discuss advantages & disadvantages of social media/technology. - Role-play and translation practice <p>Describing forms of transport. Making a hotel booking,</p> <ul style="list-style-type: none"> -Discuss ways of travelling and buy train tickets. -Describe accommodation and problems. -Ask for & give directions 	<ul style="list-style-type: none"> - Ordering at a restaurant. -Shop for souvenirs. -Describe problems. -Reading & listening practice. -Extended writing - Revision and consolidation week 	<ul style="list-style-type: none"> -Talk about holiday destinations. -Talk about the weather. - TRIAL EXAMS -TRIAL EXAMS - Exam review Reading & listening - Exam review Writing & translation 	Trial & Feedback- Writing & Translation, Listening & Reading	Speaking prep Trial speaking exam Feedback
Assessments		Writing: Writing 90words about your town & area Listening	Speaking: Role play/90 word	Translation/Reading	Writing 90/150 & translation Trial 1		

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Current & Future study & Employment	<ul style="list-style-type: none"> - Book accommodation - Consider travel options and buy tickets. Accommodation amenities and problems. -Give and understand directions. -Order at a restaurant. -Shop for souvenirs. -Describe problems. -Skills practice 	<ul style="list-style-type: none"> - Holiday destinations and locations. Weather. - Holiday types. - Past holidays. -Holiday plans. -Role-play and photo card practice. Advantages and disadvantages of where you live. -Planning extended writing (150 words) 	<ul style="list-style-type: none"> -Jobs and places of work. - Ask and answer questions about jobs. - Job applications and dream jobs. - Reasons for learning Revision and consolidation week. Listening and reading skills. 	<ul style="list-style-type: none"> -Describe international festivals and events. -Sporting events. Advantages and disadvantages of global sporting events. - Social problems: drugs, alcohol, social problems, homelessness and poverty -Being environmentally friendly. -Environmental issues- local and national campaigns. Trial 2 - Feedback - Speaking trial - Feedback - Revision 	<ul style="list-style-type: none"> GCSE Speaking exams -GCSE Speaking exams -Consolidation & revision writing/translation/listening/reading 	

Assessments	End of unit assessment full writing paper	Trial 1	End of unit assessment Reading and Listening	Exam style papers	Trial 2	
--------------------	---	---------	---	------------------------------	---------	--