



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	1066-1509: The development of Church, state and society in Medieval Britain	How was Britain changed by the Norman Conquest?	How was Britain changed by the Norman Conquest?	How powerful were medieval kings?	How powerful were medieval kings? What was it like to live in medieval Britain?	What was it like to live in medieval Britain?	How was the Tudor dynasty established?
		Wk 1: What is History? - chronology Wk 2: What is History? - historical evidence Wks 3-6: Why did William win the Battle of Hastings? Wk 7: Completion of assessment task	Wk 1: Norman control - castles Wk 2: Norman control - dealing with rebellion Wk 3: Norman control - feudal system Wk 4: Norman control - Domesday Book Wks 5-7: Importance of the Norman Church	Wks 1-2: Crown vs Church - King Henry II & the murder of Becket Wks 3-5: King vs state - King John and the challenge of his people Wk 6: Completion of assessment task	Wk 1: External threat - King Edward I and Wales Wks 2-3: Castle development Wks 4-5: Life in a medieval village Wk 6: Medieval crime & punishment	Wk 1: Life in a medieval town Wks 2-3: The Black Death Wks 4-5: Peasants' Revolt Wk 6: Examination preparation	Wk 1: Completion of Year 7 examination Wks 2-3: Richard III & the Princes in the Tower Wk 4: Reign of Henry VII Wks 5-6: Who were the Tudor monarchs?
Assessments		Write an account of why William won the Battle of Hastings?		<i>Was King John a good or bad king?</i>			<i>Year 7 examination</i>

		Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8	1509-1745: Power, ideas, industry & empire	How and with what consequences did England become a Protestant nation?	How and with what consequences did England become a Protestant nation?	How was the Stuart monarchy challenged and with what consequences for the people of Britain?	How was the Stuart monarchy challenged and with what consequences for the people of Britain?	How did Britain develop in the age of empire?	How did Britain develop in the age of empire?
		Wk 1: What is History in Year 8? Wks 2-3: Rise of the Protestant Church Wks 4-5: King Henry VIII, the break with Rome and the dissolution of the monasteries Wk 6: Religious Rollercoaster Wk 7: King Edward VI, the Protestant king	Wk 1: Why was Queen Mary I so unpopular? Wks 2-4: Religious challenge to Queen Elizabeth I's 'Middle Way' – MQS & the Armada Wk 5: Completion of assessment task Wk 6-7: King James I & the Gunpowder Plot:	Wks 1-3: Road to the English Civil War Wks 4-6: The English Civil War	Wk 1: Execution of King Charles I Wks 2-3: England under Oliver Cromwell Wk 4: Completion of assessment task Wks 5-6: The Restoration – living through plague & fire	Wk 1: Introduction to empire Wk 2: The Trans-Atlantic slave trade - conditions of the Middle Passage Wks 3-4: Life as a slave Wk 5: Slave runaways Wk 6: Abolition	Wk 1: Completion of Year 8 examination Wk 2: Industrial Revolution Wk 3: Industrial Revolution at Quarry Bank Wk 4-6: Impact – working & living conditions in industrial Britain
Assessments			<i>Write an account of how and why religion and the Church of England changed between the reigns of Henry VIII and Elizabeth I?</i>		<i>Oliver Cromwell: Hero or villain?</i>		<i>Year 8 examination</i>

		Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9	1901-present: Challenges for Britain, Europe & the wider world	How and with what consequences did the nature of conflict change during the 20 th century – World War One	How and with what consequences did the nature of conflict change during the 20 th century – World War One	How and with what consequences did the nature of conflict change during the 20 th century – World War Two	How and with what consequences did the nature of conflict change during the 20 th century – World War Two	How and with what consequences did the USA become a world power during the 20 th century?	How and with what consequences did the USA become a world power during the 20 th century?
		Wk 1: What is History in Year 9? Wk 2: Causes of World War I – context factors Wk 3: Causes of World War I – assassination & consequences Wk 4: Causes of World War I – the Schlieffen Plan Wk 5: Recruitment in 1914 Wk 6-7: Weapons of World War I	Wks 1-2: Realities of trench warfare Wk 3: Completion of assessment task Wks 4-5: Votes for women Wk 6-7: Understanding Hitler's rise – peace & its consequences for Germany	Wk 1: Understanding Hitler's rise – the Munich Putsch Wk 2: Completion of assessment Wks 3-4: Road to World War II Wk 5: Overview of World War II – 1939-1942 Wk 6: Key event of World War II	Wk 1: Key event of World War II Wks 2-3: Total War – the impact of bombing (incl. the Blitz) Wk 4-6: The Holocaust (1933-1945)	Wk 1: Overview of World War II – 1942-1945, incl. D-Day Wks 2-3: War in the east & why did the US drop the atomic bombs? Wk 4: Superpower rivalry & the Cold War Wks 5-6: Cuban Missile Crisis Wk 7: War in Vietnam	Wk 1: Completion of Year 9 examination Wks 2-3: Assassination of JFK Wks 4-5: Civil Rights Wk 6: 9/11 & its consequences
Assessments			<i>Write an account of why many people in 1918 hoped that World War One would be the 'war to end all wars'.</i>	<i>What did happen during the Munich Putsch?</i>			<i>Year 9 examination</i>

		Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Theme or Intent:	Health & the people	Health & the people	Health & the people / Norman England	Norman England	Norman England	Norman England / Germany
		Wks 1-2: Course introduction / Review of ancient medicine & impact in Medieval Britain Wk 3: Religion – the big Medieval factor Wk 4: Public health in Medieval Britain Wk 5: The Black Death Wk 6: Change in Medieval surgery / Introduction to the Renaissance Wk 7: Contributions of Vesalius & Pare	Wk 1: Contributions of Harvey & Hunter Wk 2: Jenner & vaccination / How did hospitals change? Wk 3: Pasteur & the germ theory Wks 4-5: Revolution in surgery Wk 6: Problems of 19 th century public health, incl. cholera Wk 7: Public health reform in 19 th century	Wk 1: Fight against infectious disease in the 19 th century Wk 2: Magic bullets & penicillin Wk 3: 20 th century surgery Wk 4: 20 th century public health Wks 5-6: GCSE assessment work	Wk 1: Countdown to 1066 Wk 2: Succession crisis, incl. contenders for the throne Wk 3: Trial Exams Wk 4: Trial Exams Wks 5-6: Battles of Stamford Bridge & Hastings	Wk 1: Establishing control – castles & rebellions Wk 2: Feudal system Wk 3: Village & town life Wks 4-5: Government & the law, incl. Domesday Book Wk 6: Reforms of the Norman Church Wk 7: GCSE assessment work	Wk 1-2: Norman revival of the monasteries & relations with the Pope Wk 3: Examination work Wk 4: Formation of Germany Wk 5-6: Germany under Kaiser Wilhelm II

Assessments	Focus on the comparison question	Focus on the significance & utility questions	Focus on the factors question	Trial examination	Focus on Unit 4 questions	Historical environment workshop
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		Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Theme or Intent:	Germany	Germany	Germany / Conflict	Conflict & tension	Conflict & tension	
		Wk 1: Germany & the First World War Wk 2: Treaty of Versailles Wk 3: Post-war Germany in turmoil (political & economic threats) Wk 4: Munich Putsch Wk 5: GCSE assessment work Wk 6: Recovery & 'Golden Age' under Stresemann Wk 7: Rise of Chancellor Hitler	Wk 1: Nazi elimination of opposition → dictatorship Wk 2: GCSE assessment work Wk 3: Nazi policies - propaganda & the youth Wk 4: Trial 1 exams Wk 5: Trial 2 exams Wk 6: Nazi policies – women & the economy Wk 7: Opposition & the police state	Wk 1: Steps to the Final Solution Wk 2: Nazis & religion / impact of World War II on Germany Wk 3-4: 'Big 3' & reactions to the Treaty of Versailles (incl. GCSE assessment work) Wk 5: Aims & structure of the League of Nations Wk 6: How successful was the League of Nations in the 1920s	Wk 1: Trial 2 exams Wk 2: Trial 2 exams Wks 3-4: Crises in Manchuria & Abyssinia Wk 5: Hitler's foreign policy aims & early actions Wk 6: Rhineland & anschluss	Wk 1: Appeasement & the Sudeten Crisis Wk 2: Munich Conference & the fall of Czechoslovakia Wk 3: Nazi Soviet Wk 4-5: GCSE exam work Wk 6: Revision work	
Assessments		<i>Focus on the 'Interpretation'-based questions</i>	<i>Trial 1 examination</i>	<i>Focus on the 'Source'-based questions</i>	<i>Trial 2 examination</i>	<i>Focus on the knowledge - based questions</i>	