

Curriculum Area: Spanish



| | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------|-----------------|--|---|--|--|--|--|
| Year 7 | My world | Personal Information/family -Saying how you feel - Saying your name/age & brothers and sisters name and age - Saying when your birthday is and where you are from -Describing hair and eyes-recap age - Introducing family and giving their age, getting on with family, counting to 100 - Dia de los Muertos | My Family -Describing myself and another family member. -Avoir -Etre - Introducing opinions – saying why you like/dislike family. -Describing pets -Comparing people -Christmas | Free Time - What sports do you do, how often and where - Comparing sports - Weather -Opinions and reasons-using infinitives | Free Time -Talking about others -Describing a photo -Future plans- immediate future -Saying what you used to play/do -My sporting hero-if time | School - Subjects –what I study and when(time) - Opinions - Describing teachers- compare, revisit term 1 b - Describe primary school, secondary and ideal school-3 tenses | Finish school topic - Describe uniform - Talking about primary school - Describe a classroom End of year exams Film Project- Valentin |
| Assessments | | Writing: Writing 40 words about yourself and family | Speaking: Photo card & short conversation | Reading/Listening: GCSE-style Comprehension questions on the topic | Writing: Writing 40 words about yours and your family's free time, including technology. | Writing: Describe a photo Translation | End of year exams On the 3 topics. Cultural-reading/listening/ |

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| Year 8 | Travel & Culture | Food- -Describing food and expressing opinions -Mealtimes-likes, dislikes and reasons -Ordering a meal | -Ordering a meal -A recent visit to a restaurant -Shopping for food -Food in the French speaking world specialities -Christmas/New Year (future) | House & Homelife- -Where you live -My routine -What I do at home and how often -What you did at home (yesterday) | -What you did at home (yesterday) -Rooms & Furniture -My ideal house | Holidays -Paris -My holiday plans- where, travel, who with, accommodation, activities -Describing a past holiday | End of year exams Film Project- Zip y zape |
| Assessments | | Writing: Writing 40 words about yourself and family/Role play café scene | Speaking: Photo card & short conversation | Reading/Listening: GCSE-style Comprehension questions on the topic | Writing: Writing 40 words about your homelife. | Writing: Describe a photo Translation | End of year exams On the 3 topics. Cultural-reading/listening/ |

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| Year 9 | Youth Identity & Culture | Holidays: - Discussing holiday activities and weather. - Talking about holiday preferences. - Talking about a past holiday. Writing a longer text. - Describing a trip to Barcelona. Using two past tenses. | - Booking accommodation and dealing with problems. - Giving an account of a holiday in the past. - Future holidays -Using three tenses together to talk about holidays -Describing photos | School: - Giving opinions about school subjects -Comparing subjects and teachers - Describing school uniform and the school day. - Describing your school | -Talking about school rules and problems. - Talking about plans for a school exchange. - Talking about activities(clubs) and achievements. -Describe a photo | Family & Friends: - Describing people -Talking about social networks. - Making arrangements Improvising dialogues - Talking about reading preferences. - Describing relationships. | End of year exams -Feedback Film project: Voces innocents Background-genre Or The Apprentice |
| Assessments | | Writing: Writing 90words about holidays | Speaking: Photo card & short conversation | Reading/Listening: GCSE-style Comprehension questions on the topic | Writing: Writing 90words about school | Writing: Family & Freetime | End of year exams |

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| Year 10 | Local, national & International | KS3 to GCSE transition lessons - Freetime - Talking about free-time activities. - Talking about TV programmes and films -Talking about what you usually do | -Talking about sport - Talking about what's trending. -Describing photos | Town -Talking about the places in a town or city. Asking for and understanding directions. - Talking about shops. Shopping for souvenirs. -Describing the features of a region. - Planning what to do. | - Shopping for clothes and presents. - Talking about problems in a town. - Describing a visit in the past. | Festivals -Describing mealtimes. Talking about daily routine. -Talking about illnesses and injuries. Asking for help at the pharmacy. - Talking about typical foods. - Ordering in a restaurant. - Comparing different festivals. -Talking about a music festival. Trial & Feedback- Writing & Translation, Listening & Reading | Speaking prep Trial speaking exam Feedback |
| Assessments | | Writing: Translation on free time activities – a paragraph from Spanish to English, and sentences from English to Spanish | Speaking: Photo card & short conversation | Reading/Listening: GCSE-style Comprehension questions on the topic | Writing 90/150 & translation Trial 1 | | |

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| Year 11 | Current & Future study & Employment | Career & Future - Talking about different jobs. Discussing job preferences. - Talking about how you earn money. - Talking about work experience. - Talking about the importance of learning languages. - Applying for a summer job. Discussing gap years. - Discussing plans for the future. | -Exam prep -Writing, Reading papers -Listening paper -Speaking prep - Speaking trials - Feedback | Social Issues -Talking about healthy lifestyle/healthy eating. Discussing diet related problems Charities & Volunteering Global issues - Talking about the environment. - Talking about local actions. - Considering global issues. – Talking about natural disasters. | Trial 2 - Feedback - Speaking trial - Feedback - Revision | GCSE Speaking exams -GCSE Speaking exams -Consolidation & revision writing/translation/listening/reading | |
| Assessments | | End of unit assessment full writing paper | Trial 1 | End of unit assessment Reading and Listening | Exam style papers | Trial 2 | |