Cidari Multi Academy Trust

Faith·Family·Excellence

Climate Action Plan

Trust Plan

Cidari | All Academies | External

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Mission Statement for Climate Action

Cidari Multi Academy Trust's core mission is “To work closely and collaboratively with our Academies and other partners to ensure that we offer a strong caring ethos and a clear moral purpose. We encourage all our Academies to see themselves as part of a family with a shared vision, identity and purpose whilst maintaining their individuality. We are committed to achieving excellence in education and see it as the right of every child to achieve their full potential and to flourish academically, socially, spiritually and emotionally.
We extend this commitment to fostering a sustainable future.”

Our Climate Action Plan is rooted in the belief that providing a thriving environment is essential for every child to reach their full potential and to flourish in all aspects of their lives. We recognise our responsibility to mitigate our environmental impact, educate our pupils about climate change, and cultivate a culture of environmental stewardship across all our academies.

Introduction and Context

The Cidari Multi Academy Trust (MAT) is dedicated to addressing the climate crisis as a fundamental aspect of our educational and operational responsibilities. This Climate Action Plan outlines our strategy to reduce our carbon footprint, integrate climate education into the curriculum, and promote sustainable practices across all our schools. This plan is developed in response to the urgent need for climate action and in alignment with the UK Government's requirements for schools to contribute to national climate goals. More information can be found here Sustainability and climate change strategy - GOV.UK

Action Plan

1. Estates and Operations					
Goal	**Actions**	**Target Date**	**Action By**	**Update**	**Next Review**
1.1 Energy Management					
Reduce energy consumption	• Conduct energy audits across all academies to identify areas for improvement. • Invest in energy-efficient lighting (LED) and appliances. • Optimise heating, ventilation, and air conditioning (HVAC) systems. • Explore renewable energy sources (e.g., solar panels) for suitable school sites. • Implement smart metering and energy monitoring systems to track consumption. • Promote energy-saving behaviours among staff and	by 2030 (baseline to be established)			

	pupils (e.g., switching off lights, unplugging electronics).				
Measurement: Annual energy consumption data (kWh) for electricity and gas.					
1.2 Waste Management					
Reduce waste sent to landfill	• Implement comprehensive recycling programs for paper, plastic, glass, and food waste. • Promote "Reduce, Reuse, Recycle" principles across all academies. • Explore composting initiatives for food and garden waste. • Minimise single-use plastics in school. • Work with suppliers to reduce packaging and promote sustainable products.	by 2030			
Measurement: Waste audits, recycling rates, landfill diversion rates.					
1.3 Water Conservation					

Reduce water consumption	• **Install water-saving devices (e.g., low-flow toilets, sensor taps).** • Regularly check for and repair leaks. • Educate pupils and staff on responsible water use. • Consider rainwater harvesting for non-potable uses (e.g., irrigation).	by 2030			
Measurement: Annual water consumption data (m^3)					
<u>1.4 Sustainable Procurement</u>					
Prioritise environmentally responsible products and services	• Develop a sustainable procurement policy that considers environmental impact. • Prioritise local and ethically sourced food for school meals. • Choose suppliers with strong environmental credentials. • Minimise the purchase of new items where existing resources can be repurposed.	Ongoing			

Measurement: Percentage of procurement spending on sustainable goods and services					
1.5 Sustainable Transport					
Encourage active and sustainable travel to school	• Promote walking, cycling, and public transport through campaigns and facilities (e.g., bike racks). • Develop "Travel Plans" for each academy. • Discourage unnecessary car journeys for school-related activities. • Explore options for electric vehicle charging points where feasible	Ongoing			
Measurement: Surveys on travel modes to school, number of active travel initiatives					
2. Curriculum and Education					
Goal	**Actions**	**Target Date**	**Action By**	**Update**	**Next Review**

2.1 Climate Change Education Integration					
Embed climate change and sustainability across all curriculum areas	• Review existing curriculum documents to identify opportunities for integration. • Provide professional development for teachers on climate change and sustainability. • Develop cross-curricular projects and activities focused on environmental themes. • Utilise outdoor learning spaces to connect pupils with nature. • Promote critical thinking and problem-solving skills related to environmental challenges.	Ongoing			
Measurement: Curriculum audit results, teacher training participation rates, student engagement in environmental projects					
2.2 Student Leadership and Engagement					
Empower pupils to become agents of change for	• Establish eco-councils or environmental clubs in each academy.	Ongoing			

sustainability	• Encourage student-led environmental initiatives and campaigns. • Provide opportunities for student voice in environmental decision-making. • Organise school-wide events and awareness campaigns (e.g., Earth Day).				
Measurement: Number of eco-councils/clubs, student participation rates, successful student-led projects					
3. Community Engagement and Partnerships					
Goal	**Actions**	**Target Date**	**Action By**	**Update**	**Next Review**
3.1 Parent and Community Involvement					
Engage parents and the wider community in climate action	• Communicate the MAT's climate action plan to parents and stakeholders. • Organise workshops and events on sustainable living for families.	Ongoing			

	• Collaborate with local environmental organisations and community groups. • Share best practices and resources with other schools and trusts.				
Measurement: Attendance at environmental events, partnerships established, positive feedback					
3.2 External Collaborations					
Leverage external expertise and resources to enhance climate action efforts	• Seek partnerships with environmental charities, local councils, and businesses. • Apply for grants and funding for sustainability projects. • Participate in national and regional environmental initiatives.	Ongoing			
Measurement: Number of successful partnerships, funding secured					
4. Biodiversity					
Goal	**Actions**	**Target Date**	**Action By**	**Update**	**Next Review**

Increase biodiversity on school sites	• Create and maintain wildlife habitats (e.g., wild flower meadows, bug hotels, bird boxes). • Plant native trees and shrubs. • Reduce pesticide and herbicide use. • Develop outdoor learning spaces that promote connection with nature.	Ongoing			
Measurement: Biodiversity surveys, number of new habitats created					
5. Governance and Reporting					
Goal	**Actions**	**Target Date**	**Action By**	**Update**	**Next Review**
5.1 Governance Structure					
Trust Climate Action Lead	• A designated individual within the MAT leadership team will be responsible for overseeing the implementation of this plan	31st Dec 2025	Cidari SLT		
Academy Climate Champions	• Each academy will appoint a Climate Champion (a member of	31st Dec 2025	Headteachers		

	staff) to lead and coordinate climate action at their school.				
Trust-Wide Climate Action Group	• A group comprising the Climate Action Lead, Academy Climate Champions, and other relevant stakeholders will meet regularly to monitor progress, share best practices, and address challenges.		Trust Climate Action Lead		
<u>5.2 Reporting and Monitoring</u>					
Annual Progress Reports	• The MAT will produce annual reports on its climate action progress, including key performance indicators (KPIs) • Termly reporting to the Trust Board		Trust Climate Action Lead		
Data Collection	• Robust data collection mechanisms will be established for energy, waste, water, and travel.				
Targets and Review	• Specific, measurable, achievable, relevant, and time-bound	Termly			

	(SMART) targets will be set and regularly reviewed. This plan will be reviewed and updated annually to ensure its continued relevance and effectiveness.				

Funding and Resources

The MAT will allocate resources to support the implementation of this plan, including budget for energy efficiency upgrades, educational materials, and staff training.
External funding opportunities (grants, partnerships) will be actively sought to supplement internal resources.

Conclusion

Cidari Multi Academy Trust is committed to playing its part in addressing the global climate crisis. This Climate Action Plan provides a framework for our collective efforts to reduce our environmental impact, educate the next generation, and contribute to a more sustainable future. By working together – pupils, staff, parents, and the wider community – we can achieve our goals and uphold our moral purpose to create a flourishing environment for every child.