



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action                 | Impact | Comments |
|---------------------------------|--------|----------|
| Blackburn Rovers Move and Learn |        |          |
| GULP Sessions                   |        |          |
| After School Clubs              |        |          |
| Lancashire PE Passport          |        |          |
| Swimming                        |        |          |
| Sports competitions             |        |          |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do  | Who does this action impact?         | Key indicator to meet   | Impacts and how sustainability will be achieved?   | Cost linked to the action   |
|---|--------------------------------------|---|--|---|
| <p><u>CPD</u></p> <p>Identify CPD needs through staff discussions and monitoring</p> <p>KS1 scheme of work</p> <p>KS2 scheme of work</p> <p>Forest School/Outdoor learning</p> <p>Apply for school games mark</p> | <p>All staff</p> <p>All children</p> | <p>Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> | <p>All staff will feel confident teaching PE</p> <p>Staff will feel confident using all equipment</p> <p>Children will benefit from high quality PE lessons</p> <p>Staff will be trained to deliver extracurricular clubs</p> <p>Teachers will be confident in delivering a range of sports</p> <p>All staff will be confident to assess/support and challenge during PE</p> | <p>Lancashire PE Passport £800</p> <p>CB to be released for one day to monitor and observe PE each term £300</p> <p>Accrington Stanley to come in and deliver weekly PE lessons for staff to upskill. Accrington Stanley to deliver a twilight session to all staff on improving attainment and quality of PE lessons £3600</p> |

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| <u>Engagement of all children in 60 active minutes every day</u>                     | <p>Equipment bought for lunchtime activities KS1 and KS2 (including easy access storage and FS)</p> | <p>All children</p>   | <p>Engagement of all pupils in regular, physical activity. Lancashire – 60 Active minutes every day.</p> | <p>Children will be more active at lunchtimes</p>   | <p>To buy lunchtime equipment, storage and FS equipment - £600</p> |
| <u>Make further links with Blackburn Rovers Football Club</u>                        | <p>All staff<br/>All children</p>   | <p>To develop a working relationship with Blackburn Rovers FC to help develop sporting projects and opportunities in school</p> | <p>Children will receive an education from an external agency and staff can be upskilled</p>             | <p>GULP sessions for Year 3 – FOC<br/>Move and Learn sessions for Year 5 – FOC<br/>EYFS Young Stars - £451.44</p> |  |
| <u>Broader experiences of a range of sports and activities offered to all pupils</u> | <p>To allow children to have a choice in their extra curriculum sessions over the year</p>          | <p>All children<br/>CB, TP and LM</p>   | <p>Broader experience of a range of sports and activities offered to all pupils</p>                      | <p>KS1 Multiskills After School Club, once a week, one hour, all year (TP and LM to deliver) –</p>                |  |

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| To ensure there are a range of extra-curricular opportunities for the children | All children<br>CB, TP and LM                          |  | KS2 Football Club, one a week, one hour, Spring and Summer term (TP and LM to deliver)                      |
| To offer free after school sports clubs to all children                        | All children<br>CB, TP and LM                          |  | Forest School After School Club, once a week, 90 minutes, Spring and Summer term (CB, TP and RE to deliver) |
| To offer a Forest School after school club to all children                     | All children (across four half terms)<br>CB, RE and TP |  | Top-up swimming lessons for Year 5 and 6 for Spring and Summer term – £4200                                 |
| Top-up Swimming  | Years 3, 4 and 5 (relevant teachers in those classes)  |  | Hyndburn and Ribble Valley Partnership sign-up fee - £1500  |
| To sign up to the Hyndburn and Ribble Valley Sports Partnership                |  |  |   |

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u>  | <u>Stats:</u>         | <u>Further context</u><br><u>Relative to local challenges</u>   |
|--|-----------------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 75%<br>(21 out of 28) |   |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 75%<br>(21 out of 28) | In our school setting, we have four children who compete in swimming competitions for local clubs, we have a further six children who have completed local swimming lessons up to rookie lifeguard. |

|   |                       |  |
|---|-----------------------|--|
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?   | 39%<br>(11 of out 28) | 75% of children are competent to swim 25m front crawl and backstroke but would not be confident or received lessons on self-rescue. The children's block of lessons finished before the teaching of self-rescue could begin.   |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No                | Children have been identified in classes that have undertaken swimming lessons to receive top-up swimming lessons to ensure they meet the national expectation.  |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?   | Yes/No                | <p>This is not required due to small class sizes that attend the swimming lessons and the number of teachers the local authority provide at the swimming sessions (3 members of swim teaching staff).</p> <p>All staff are aware of what is the requirement to meet the national expectations. However, the swim teaching staff at the local authority complete the assessments.</p> |

Signed off by:

|  |                   |
|--|-------------------|
| Head Teacher:  | <i>A.Gray</i>     |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>C.Britland</i> |
| Date:  | 01/09/2024        |