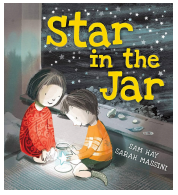
Knuzden St Oswald's Church of England Primary Academy
EYFS LTP

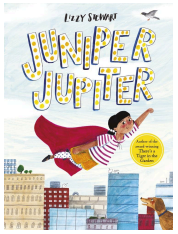
	Themed Quality Text	Communication and Language	Physical Development	PSED	Literacy	Maths (WRM)	UTW	EAD	RE	Cultural Capital and Enrichment
Autumn 1 Marvellous Me! Who am I?	The Colour Monster Elmer Owl Babies Look There! The Great Big Book of Families  	**Listening, Attention and Understanding** What does good listening look like? Listening to stories Following simple instructions **Spoken Language** Joining in with repeated refrains Asking for help	**Forest School** **PE - Baseline Unit - Supertato** Stand still, wait and walk in a line during different activities throughout the school day Sit at a table or on the floor to complete an activity Use cutlery correctly when eating. Move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. Show a preference for a dominant hand.	**PSHE** **Self Regulation: My Feelings** Identify and express feelings. Explore coping strategies to manage feelings. Describe feelings. **British Values** Democracy	*Firm Foundations in Phonics and begin Basics 2.* Independently look at a book, hold it the correct way and turn pages.. Listen with interest and recall when being read to during small groups. Recognise our own name and other familiar signs such as logos. Group words with the same initial sounds. Recognise rhyming words. Count or clap syllables in a word. Show a preference for a dominant hand.	**Match, Sort and Compare** **Talk About Measure and Patterns** **It's Me 1, 2, 3**	**Our History Questions:** Who is in our family? Why is our family important to us? **Our Geography Questions:** Where do I live? Where do I go to school? **Our Science Questions:** What are my senses? Can I name my body parts?	**Art** Hold a paintbrush correctly Draw a self portrait **D.T** Experiment with colours and resources **Music** Charanga – Me Nursery Rhymes and Action Songs	**EYFS 1: I Am Special** Why are we all different and special? **EYFS 2: Harvest** Why do people of faith say thank you to God at Harvest time?	**Visitors/Visits** Forest School **Celebrations** Harvest Festival Service of New Beginnings

Knuzden St Oswald's Church of England Primary Academy
EYFS LTP

			Accurately copy a cross, circle, horizontal and vertical straight lines and square from prewriting shapes. Create simple representations of events, people and objects -Draw a face		Able to copy a cross, circle, horizontal and vertical straight lines and square from prewriting shapes accurately. Give meanings to the marks they make. Write some or all of their name. Begin to form letters accurately Retell Inform					
Autumn 2 Let's Celebrate! What do we celebrate?	Rama and Sita Pumpkin Soup The Nativity Story Binny's Diwali Everybunny Dance! 	**Listening, Attention and Understanding** Stopping games Action games (Simon Says, Captain's Coming etc) **Spoken Language** Learn parts of stories by heart Speaking in sentences	**PE - Underarm Throw** **Toy Story** Develop our ability to move with confidence and control in a variety of ways when in the EYFS outdoor area, forest school areas, trim trail and playgrounds. Develop our ability to control a ball without using our hands. Remember sequences of patterns and	**PSHE** **Building Relationships: Special Relationships** Learning about families, friendships and positive relationships by exploring the importance of special people in children's lives. **British Values** The Rule of Law	**Reading/Phonics** *Continue Basic 2 phonics.*	**Circles and Triangles** **1, 2, 3, 4, 5** **Shapes with 4 Sides**	**Our History Questions:** How have birthdays changed us? What was Christmas like a long time ago? What happened to Guy Fawkes? What is Remembrance Day? **Our Geography Questions:** How do other people celebrate Christmas?	**Art** Name primary colours and use them for a purpose Draw a face accurately with details **D.T** Use glue and masking tape to combine materials Say what they intend to create Replicate an existing model	**EYFS 4: Special People** Which stories did Jesus hear when he was a child? **EYFS 3: Christmas** How do Christians celebrate Jesus' birthday?	**Visitors/Visits** Forest School **Celebrations** Remembrance Day Diwali Christmas Christmas Eucharist Christmas Lunch

			movements which are related to music. Develop confidence in use of tools to consolidate actions such as twist, pinch, grip, grab and squeeze. Use a pencil, in a finger grip, showing a preference for a dominant hand, effectively to form some recognisable letters. Use simple tools to make changes to materials e.g. paintbrush, crayons, glue spreaders and scissors. Sit properly at a table when completing a task using a pencil.				**Our Science Questions:** How can we keep safe?	**Music** Charanga – My Stories Nursery Rhymes and Action Songs		
Spring 1 Superheroes! Who is a real life superhero?	Super Stan The Koala Who Could Charlie's Superhero Underpants	**Listening, Attention and Understanding** Making predictions – events and endings	**Forest School** **PE - Gymnastics Activities 2** Continue to refine the	**PSHE** **Managing Self: Taking on Challenges**	**Reading/Phonics** *Continue Basics 2 phonics and begin Basics 3.*	**Alive in 5** **Mass and Capacity** **Growing 6, 7, 8**	**Our History Questions:** Why are years named after animals in the	**Art** Manipulate tissue paper to collage	**EYFS 4: Stories Jesus heard** Which stories did Jesus hear when he was a child?	**Visitors/Visits** Forest School Visits from real life superheroes: dentist, firefighter, police

Knuzden St Oswald's Church of England Primary Academy
EYFS LTP

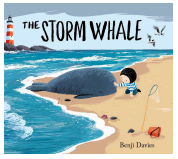
		**Spoken Language** Asking and answering questions; When? Where? Why? Who? How?	fundamental movement skills they have already acquired. Develop overall body-strength, balance, co-ordination and agility. Develop small motor skills so they can use a range of tools competently, safely and confidently (pencils for writing and drawing, paintbrushes, scissors, knives, forks and spoons). Jump off an object and land appropriately. Use a pencil in the modified tripod grip, effectively to form recognisable letters of the alphabet.	Considering the value of perseverance in facing challenges, learning to communicate effectively with others, recognise the importance of rules and practise simple coping strategies. **British Values** Individual Liberty	Demonstrate understanding when talking with others about what they have read. Continue to read words, captions and sentences . Write CVC words. Begin to form recognisable letters of the alphabet. Retell. Inform		story of Chinese New Year? **Our Geography Questions:** What jobs do people have in my community that help us? **Our Science Questions:** What are healthy and unhealthy foods? What is safe to go into our body?	Create a piece of artwork using pointillism **D.T** Join materials together using masking tape Fold and cut paper Adapt an existing model using junk **Music** Charanga – Everyone Nursery Rhymes and Action Songs	**EYFS 5: Stories Jesus Told** Why did Jesus tell stories?	**Celebrations** Chinese New Year National Storytelling Week Children's Mental Health Week
Spring 2 Once upon a time	The Three Little Wolves and the Big Bad Pig	**Spoken Language** How to have a conversation	**PE** **Net and Wall (Spring 1 unit)**	**PSHE** **Self Regulation: Listening and**	**Reading/Phonics** *Continue Basics 3 phonics.*	**Length, Height and Time**	**Our History Questions:**	**Art** Name secondary colours and	**EYFS 6: Easter** Why do Christians believe that	**Visitors/Visits** Forest School Farm Trip

Knuzden St Oswald's Church of England Primary Academy
EYFS LTP

What makes a good story?	We're Going on a Bear Hunt The Gruffalo Rapunzel 	Using talk partners Negotiation (May I…? Would it be alright if…?)	**Baseline Unit – Lost and Found** Show increasing control over an object in pushing, patting, throwing, catching or kicking it. Travel with confidence and skill around, under, over and through balancing and climbing equipment. Create simple representations of events, people and objects – A person with at least 8 features – body, head, arms, legs, eyes, mouth, nose, hair. Begin to use a pencil with the tripod grip to form recognisable letters of the alphabet. Continue to develop small	**following instructions.** Developing listening and communication skills through stories and games that encourage careful attention to spoken language. **British Values** Mutual Respect and Tolerance of different faiths and beliefs.	Continue to read words, captions and sentences. Write labels and captions. Write independently during play. Read phase 3 tricky words by sight. Begin to form recognisable letters of the alphabet. Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role-play. Retell Instruct	**Building 9 and 10** **Explore 3D Shapes**	How has my school changed? **Our Geography Questions:** Can I make a map of my outdoor learning environment? **Our Science Questions:** Can I name and describe different materials? Can I describe the properties of materials?	explore colour mixing Create a simple representation with detail e.g.people, animal or an object **D.T** Join materials using masking tape Plan a model Choose appropriate materials for a purpose **Music** Charanga – Our World Nursery Rhymes and Action Songs	Easter is all about love?	East Lancs Hop, Skip and Jump event **Celebrations** World Book Day British Science Week St Patrick's Day Mother's Day Lent Project Easter Eucharist Easter Lunch

Knuzden St Oswald's Church of England Primary Academy
EYFS LTP

			motor skills so they can use a range of tools competently, safely and confidently (pencils for writing and drawing, paintbrushes, scissors, knives, forks and spoons).							
Summer 1 Our Wonderful World How do animals grow and change?	The Tiny Seed Errol's Garden We're Going on a Wild Hunt The Last Tree  	**Listening, Attention and Understanding** Following stories without pictures Jokes and humour **Spoken Language** Speaking in front of the class	**Forest School** **PE - Overarm Throw** Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. Handle tools, objects, construction and malleable materials safely and with increasing control. Use a pencil and hold it effectively in the tripod grip in almost all	**PSHE** **Building Relationships: My family and friends.** Developing an understanding of sharing, turn-taking and positive relationships. **British Values** Recap all.	**Reading/Phonics** *Continue and consolidate Basics 3 phonics.* Continue to read words, captions and sentences. Use vocabulary and forms of speech that are increasingly influenced by their experiences of books. Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and	**To 20 and Beyond** **How Many Now?** **Manipulate, Compose and Decompose**	**Our History Questions:** How do we change as we grow? **Our Geography Questions:** Where do animals live? **Our Science Questions:** How do animals grow and change? How does a plant grow?	**Art** Experiment with light and shade Draw with distinctive features **D.T** Select the most appropriate joining technique for the purpose of their model. Make a plan with an intended outcome. **Music** Charanga – Big Bear Funk Nursery Rhymes and Action Songs	**EYFS 9: What makes a place holy or special?** Where do some people go to worship God?	**Visitors/Visits** Forest School Looking after caterpillars **Celebrations** St George's Day VE Day

			cases, to form recognisable letters, most of which are correctly formed. Use simple tools to effect changes to materials. Create simple representations of events, people and objects -An animal with its key features e.g. fin, scales, tail etc.		poems and during role-play. Use phonic knowledge to write words in a way that matches spoken sounds. Write simple sentences which can be re-read themselves. Write some common irregular words. Instruct Retell					
Summer 2 Magical Lands Near and Far Does everywhere look like Knuzden?	The Snail and the Whale The Secret of Black Rock The Lighthouse Keeper's Lunch Where the Wild Things Are 	**Listening, Attention and Understanding** Predicting, questioning, organising and explaining	**PE - Athletics** **Catching and Bouncing a Ball** Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping,	**PSHE** **Managing Self: My Wellbeing** Identifying why exercise is important for physical and mental health, the children discuss ways to take care of themselves, learn how to be safe pedestrians and consider the importance of a balanced diet. **British Values**	**Reading/Phonics** *Begin Basics 4 phonics.* Continue to read words, captions and sentences. Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.	**Sharing and Grouping** **Visualise, Build and Map** **Make Connections**	**Our History Questions:** What were holidays like for my Grandma and Grandad at the seaside? How have boats changed? **Our Geography Questions:** Where do you go on holiday? What is our local area like compared to the desert?	**Art** Explore paint and painting techniques **D.T** Explain their creation. Adapt and improve what they have done. Select props and materials of their choosing to enhance role play.	**EYFS 10: Prayer** How do some people of faith talk to God?	**Visitors/Visits** Forest School Local Church Visit – Knuzden St Oswald's **Celebrations** Healthy Eating Week Father's Day Sports Day

			dancing, hopping, skipping and climbing. Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors, paint brushes and cutlery. Begin to show accuracy and care when drawing. Form recognisable letters, most of which are correctly formed.	Recap all.	Anticipate – where appropriate – key events in stories. Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role-play. Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Write recognisable		**Our Science Questions:** What is the difference between the 4 seasons?	Share their creations, explaining the process they have used. **Music** Charanga – Reflect, Rewind and Replay Consolidate learning from throughout the year		

					letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others. Retell Describe					