



KNUZDEN St OSWALD'S CHURCH OF ENGLAND PRIMARY SCHOOL

Accessibility plan

MISSION STATEMENT

Encouraging God's Children with Courage, Compassion and Creativity

OUR CORE VALUES

Kindness, Politeness, Patience, Respect, and Self-Control, all firmly rooted in Agape, Love

KINDNESS/POLITENESS

To teach our children to be kind and polite to all in good times and in adversity, as one has no idea what others are going through #justbenice

PATIENCE

To develop a community where God's love and grace can be reflected upon, and a positive peace of mind and purpose in life can be found

RESPECT

To foster respect for all in our school community, and compassion for those in the local and global communities

SELF-CONTROL

To teach our children to face challenges, developing resilience and empathy, whilst fostering self-confidence and a positive approach to learning

Our Vision

At St Oswald's we learn to develop a strong faith in the Lord our God in the knowledge that He has a plan and a purpose for each of us. We learn to reflect God's love in everything we do 'Stand firm in the faith and do everything with love' 1Corinthians 16:13

Accessibility Plan 2025-2026

Reviewed November 2025

Introduction

At St Oswald's we believe that all pupils have a right to achieve to the best of their ability. We believe that all pupils should be respected and valued irrespective of age, race, gender or disability.

'All pupils share the right to a broad and balanced curriculum, including the National Curriculum. The right extends to every registered pupil of compulsory school age whether or not he or she has a Special Education Need or Education, Health and Care Plan.'

At St Oswald's CE Primary Academy we believe in the concept of lifelong learning and the idea that both adults and children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone; it should be fun. Through our teaching, we equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives.

Certain measures are already in place. Disabled access is available through each school entrance. Corridors are wide enough to allow access by wheelchair. We have Key Stage 1 and Key Stage 2/adult accessible toilet facilities on the ground floor. Adjustments are made for Physically disabled users as access to the first floor is not available. For example, ICT facilities and group SEN work is provided for on the ground floor for wheelchair users and the Bee Room (Sensory room) can be brought downstairs for access if necessary.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

<http://www.legislation.gov.uk/ukpga/2010/15/section/6>

This accessibility plan will be published on the school website.

Target	Strategy	Outcome	Timeframe
<u>Improving curriculum access at St Oswald's CE Primary school</u>			
All out-of-school activities are planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation. Review all out of school activities to ensure equal access to all	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements. All reasonable adaptations will be made to ensure all children can access activities	Ongoing
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases. Layout of classrooms will take account of individual needs of children with regard to hearing and sight impairment as well as physical disabilities.	All children have access to the curriculum.	Ongoing
Adaptive teaching strategies will be employed to ensure that all learners have a broad and balanced curriculum and that all learners needs are met.	<p>Training will continue to be built upon and delivered in accordance with the needs of individual pupils.</p> <p>The use of visuals will be implemented in all aspects of the curriculum.</p> <p>Learning British Sign Language to support the deaf community and speech and language and communication needs.</p>	<p>Teachers are able to meet the needs of disabled children with regard to accessing the curriculum.</p> <p>Visuals are being used to support all aspects of school life- classroom routines, in lessons and supporting further in the use of social stories etc.</p> <p>All TA's and some teachers have had visual phonics teaching using British Sign Language.</p>	Ongoing
<u>Improving delivery of parental communication at St Oswald's CE Primary school</u>			
Availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	<p>The school will be able to provide written information in different formats when required for individual purposes.</p> <p>Class Dojo has a translate option as well as Widgit.</p>	Ongoing
Make available school brochures, school newsletters and other	Review all current school publications and promote the availability	All school information available for all	Ongoing

information for parents in alternative formats	in different formats for those that require it. Promote the 'translate' feature on class dojo.		
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from HVSS on alternative formats and use of IT software to produce customized materials.	All school information available for all	Ongoing
<u>Improving physical access at St Oswald's CE Primary school</u>			
Review of signage - annual	School council/SLT/SBM will audit the signage and provide a report	Rooms are clearly labelled Rooms are also labelled with the adults who work in them so children can recognise.- These are updated when needed.	Ongoing
Maintain flooring around ground floor to support wheelchair / walking frame access	Site supervisor and school staff to inform SBM of any problems. SBM to arrange appropriate remedial work	Flooring in a good state of repair for safe wheelchair and walking frame access	Ongoing