

Knuzden St Oswald's CE Primary Academy: Attainment Report (2022-2025)

This report summarises the educational attainment of our pupils over the last three academic years.

1. Early Years Foundation Stage (Reception)

Good Level of Development (GLD)

The "Good Level of Development" is the standard expected of children at the end of their Reception year. It measures whether children have reached expected levels in key areas like literacy, maths, and physical development.

| Academic Year | Children in Cohort | School GLD (%) | Lancashire Average (%) |
|----------------------|---------------------------|-----------------------|-------------------------------|
| 2024/25 | 13 | 53.8% | 64.2% |
| 2023/24 | 18 | 50.0% | 64.8% |
| 2022/23 | 24 | 58.3% | 64.4% |

2. Year 1 Phonics Screening Check

This check is a short assessment to confirm whether children have learned phonic decoding to an appropriate standard by the end of Year 1.

| Academic Year | Children in Cohort | Meeting Expected Standard (%) | Lancashire Average (%) |
|---------------|--------------------|-------------------------------|------------------------|
| 2024/25 | 17 | 52.9% | 76.8% |
| 2023/24 | 24 | 50.0% | 78.1% |
| 2022/23 | 29 | 79.3% | 77.2% |

3. Key Stage 1 (Year 2)

These results are based on Teacher Assessments. Note that Key Stage 1 assessments became optional (non-statutory) for schools across England starting in the 2023/24 academic year.

Subject 2021/22 (28 Children) 2022/23 (30 Children)

Reading 53.6% 46.7%

Writing 46.4% 43.3%

Maths 64.3% 56.7%

4. Key Stage 2 (Year 6)

Key Stage 2 results are based on national tests (SATs) taken at the end of primary school.

Percentage Meeting the Expected Standard (Exp+)

This table shows the percentage of children who achieved the national expected standard or higher.

| Subject | 2022/23 (21 Children) | 2023/24 (28 Children) | 2024/25 (22 Children) |
|---------|-----------------------|-----------------------|-----------------------|
|---------|-----------------------|-----------------------|-----------------------|

| | | | |
|----------------|-------|-------|-------|
| Reading | 33.3% | 67.9% | 59.1% |
|----------------|-------|-------|-------|

| | | | |
|----------------|-------|-------|-------|
| Writing | 42.9% | 67.9% | 54.5% |
|----------------|-------|-------|-------|

| | | | |
|--------------|-------|-------|-------|
| Maths | 19.0% | 46.4% | 50.0% |
|--------------|-------|-------|-------|

| | | | |
|-------------|-------|-------|-------|
| GPS* | 42.9% | 71.4% | 50.0% |
|-------------|-------|-------|-------|

**GPS: Grammar, Punctuation, and Spelling*

Average Scaled Scores

Scaled scores are used to report the results of these tests. A score of **100** represents the "expected standard." Any score above 100 means the cohort, on average, performed above the expected standard.

| Subject | 2022/23 | 2023/24 | 2024/25 |
|---------|---------|---------|---------|
|---------|---------|---------|---------|

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|----------------|------|-------|------|
| Reading | 98.2 | 103.5 | 99.0 |
|----------------|------|-------|------|

| | | | |
|--------------|------|-------|------|
| Maths | 94.8 | 100.1 | 98.4 |
|--------------|------|-------|------|

| | | | |
|------------|------|-------|------|
| GPS | 99.4 | 103.9 | 98.3 |
|------------|------|-------|------|

A Quick Guide to the Terms in this Report

- **Cohort:** The total number of children in that specific year group.
- **GLD (Good Level of Development):** A measure of whether a child is ready for Year 1.
- **Expected Standard (Exp+):** This means the child has reached the level of knowledge and skill expected for their age by the government.
- **Scaled Score:** A way of turning a "raw" test mark into a number that allows for comparison over time. 100 is the national benchmark.
- **GPS:** Stands for Grammar, Punctuation, and Spelling.