## Knuzden St Oswald's Long Term plan- EYFS

|         | Autumn 1          | Autumn 2          | Spring 1          | Spring 2          | Summer 1         | Summer 2           |
|---------|-------------------|-------------------|-------------------|-------------------|------------------|--------------------|
| English | Ourselves and     | Autumn Leaves     | Pick up a stick   | Spring into       | Superheroes      |                    |
|         | our families      | (Leaf Man)- lists | (Stanley's stick, | Spring            | (Superheroes-All | Growing/plants     |
|         | (Do you like?,    | and labels        | Stickman)-        | (Wakey, Wakey,    | sorts, Eliot:    | (the tiny seed,    |
|         | It's okay to be   | Light and dark    | labels and        | That's not a      | Midnight         | Jasper's           |
|         | different, Peace  | (Rama and Sita,   | captions          | daffodil, The     | Superhero,       | beanstalk, seed    |
|         | at last, The      | Bears in the      | Food (Ketchup     | odd egg,          | Superhero ABC,   | to sunflower,      |
|         | great big book    | night, Let's      | on Your           | Spring for birds, | Supertato)-      | Oliver's           |
|         | of families)-     | celebrate 5       | Cornflakes?,      | The egg drop)     | descriptive      | vegetables,        |
|         | lists and labels  | days of Diwali)   | The Giant Jam     |                   | sentences        | Oliver's fruit     |
|         | Stories with      | - descriptions.   | Sandwich Mr       |                   | Fairy Tales (A   | salad, grass for   |
|         | repeating         | Christmas and     | Wolf's            |                   | traditional      | tea)-              |
|         | patterns ((Were   | winter            | Pancakes, The     |                   | version of       | instructions       |
|         | going on a        | traditions (The   | Gingerbread       |                   | Sleeping         | Animal             |
|         | bear hunt, little | Jolly Christmas   | Man-              |                   | Beauty; Sleeping | lifecycles- lists, |
|         | rabbit foo-foo)-  | Postman,          | instructions and  |                   | Beauty           | captions, simple   |
|         | chants and        | Christmas in      | recipes)          |                   | A traditional    | reports            |
|         | rhymes            | Exeter Street,    |                   |                   | version of Jack  |                    |

|         | Sharing the    | Dear Santa,      |                |                | and the              | (the very        |
|---------|----------------|------------------|----------------|----------------|----------------------|------------------|
|         | harvest        | Harvey           |                |                | Beanstalk; Jim       | hungry           |
|         | (pumpkin soup, | Slumfenburger's  |                |                | and the              | caterpillar,     |
|         | the enormous   | Christmas        |                |                | Beanstalk by         | tadpoles         |
|         | turnip)- lists | Present- letters |                |                | Raymond Briggs       | promise)-        |
|         |                |                  |                |                | A traditional        | simple non-      |
|         |                |                  |                |                | version of           | chronological    |
|         |                |                  |                |                | Hansel and           | report           |
|         |                |                  |                |                | Gretel, <b>Mixed</b> |                  |
|         |                |                  |                |                | Up Fairy Tales       |                  |
|         |                |                  |                |                | by Hilary            |                  |
|         |                |                  |                |                | Robinson-            |                  |
|         |                |                  |                |                | retelling, letters,  |                  |
|         |                |                  |                |                | fairytales           |                  |
| Maths   | Getting to     | lt's me 1,2,3    | Alive in 5     | Growing 6,7,8  | To 20 and            | Find my pattern  |
|         | know you       | Light and dark   | Growing 6,7,8  | Building 9 and | beyond               | On the move      |
|         | Just like me!  |                  |                | 10             | First, then, now     |                  |
| Science | Ourselves      | Animals in my    | Year A -       | Dear Zoo       | Birthday Science     | Football Science |
|         |                | garden           | Scientists and |                |                      |                  |
|         | Autumn / Trees |                  | Inventors      | Spring / Farm  | Supertato            | Summer / Fruit   |

|                |                                   | Winter / Snow                        | Year B – STEM                   |                                  |   |                                     |
|----------------|-----------------------------------|--------------------------------------|---------------------------------|----------------------------------|---|-------------------------------------|
|                |                                   | and Ice                              | Project                         |                                  |   |                                     |
| History        | Who is                            |                                      | What has                        |                                  |   |                                     |
|                | significant to                    |                                      | happened since                  |                                  |   |                                     |
|                | me?                               |                                      | I was born?                     |                                  |   |                                     |
| Geography      |                                   | How can we                           |                                 |                                  | Where do                                      |                                     |
|                |                                   | map out our                          |                                 |                                  | penguins come                                 |                                     |
|                |                                   | Forest School?                       |                                 |                                  | from?   |                                     |
| Art            |                                   |                                      |                                 |                                  |   |                                     |
| DT             |                                   |                                      |                                 |                                  |   |                                     |
| Computing      | Media Balance & Well-<br>Being    | Privacy & Security<br>Creating media | Digital Footprint &<br>Identity | Relationships &<br>Communication | Cyberbullying, Digital<br>Drama & Hate Speech | News & Media Literacy Programming B |
|                | Computing Systems<br>and Networks |                                      | Programming A                   | Data and Information             | Creating Media                                |                                     |
| PE             | EYFS                              |                                      | Hupany                          |                                  |   |                                     |
| Forest Schools | Fundamental                       | How to Catch a                       | Hungry                          |                                  | Castlas                                       |                                     |
| All year       | Skills                            | Star                                 | Caterpillar                     | Superworm                        | Castles                                       | Minibeasts                          |
|                | EYFS Rosie's                      |                                      | Rumble in the                   |                                  | Space   |                                     |
|                | Walk                              |                                      | Jungle                          |                                  |   |                                     |
| RE             | EYFS 1: I am                      | EYFS 3: Special                      | EYFS 5: Stories                 | EYFS 7: Easter                   | EYFS 8:                                       | EYFS 10: Prayer                     |
|                | special                           | People                               | Jesus heard                     | Why do                           | Friendship                                    | What is prayer?                     |
|                |                                   |                                      |                                 | Christians                       |   |                                     |

|       | Why are we all  | Why do           | Which stories   | believe that  | What makes a |
|-------|-----------------|------------------|-----------------|---------------|--------------|
|       | different and   | Christians       | did Jesus hear  | Easter is all | good friend? |
|       | special?        | believe Jesus is | when he was a   | about love?   |              |
|       |                 | special?         | child?          |               |              |
|       | EYFS 2: Harvest |                  |                 |               |              |
|       |                 | EYFS 4:          | EYFS 6: Stories |               |              |
|       | Why do people   | Christmas        | Jesus Told      |               |              |
|       | of faith say    |                  |                 |               |              |
|       | thank you to    | How do           | Why did Jesus   |               |              |
|       | God at Harvest  | Christians       | tell stories?   |               |              |
|       | time?           | Celebrate Jesus' |                 |               |              |
|       |                 | birthday?        |                 |               |              |
|       |                 |                  |                 |               |              |
| PSHRE |                 |                  |                 |               |              |