

## Knuzden St Oswald's Long Term plan - Year One

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<b>Poetry</b> Poems on a Theme  <b>Narrative</b> Stories by the same author	<b>Non-Fiction</b> Repetitive patterned stories  <b>Non-Fiction</b> Range of non-fiction texts	<b>Poetry</b> Traditional rhymes  <b>Narrative</b> Classic stories or story on a theme	<b>Narrative</b> Traditional tales  <b>Non-Fiction</b> Recounts	<b>Poetry</b> Traditional rhymes  <b>Narrative</b> Stories with familiar settings	<b>Narrative</b> Stories with fantasy settings  <b>Non-Fiction</b> Recounts
Grammar	<b>Lap 1 objectives</b>	<b>Lap 1 objectives</b>	<b>Lap 2 objectives</b>	<b>Lap 2 objectives</b>	<b>Lap 3 objectives</b>	<b>Lap 3 objectives</b>
Maths	Place Value (within 10)  Addition and subtraction (within 10)	Addition and subtraction (within 10)  Shape	Place Value (within 20)  Addition and subtraction (within 20)	Place Value (within 50)  Length and height  Mass and volume	Multiplication and division  Fractions  Position and direction	Place Value (within 100)  Money  Time
Science	<b>Chemistry: Materials</b>	<b>Biology: Body Parts (Humans)</b>	<b>Year A - Scientists and Inventors</b>  <b>Year B – STEM Project</b>	<b>Biology: Plants</b>  What are the different parts of plants called?	<b>Biology: Animals</b>  How are animals classified?	<b>Physics: Seasonal Change</b>  How do seasons change?

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	What are the materials around us called?	What are our seen body parts called and what are the five senses?				
History			What was life like when my grandparents were children?			Who are the famous people in Blackburn?
Geography	Where in the world do I live?				What is it like to live in very hot or very cold places in the world?	
Art	Use clay to create tiles for a collaborative focus on a local street			Create close observational drawings of plants	Create the colours that the study of hot and cold countries would represent (use cold colours)	
DT		Create a structure like the Wainwright Bridge	Create a simple pop up toy similar to one children may have played with in the past	Food- sandwiches		Use textiles to capture change

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Computing	Media Balance & Well-Being Computing Systems and Networks	Privacy & Security Creating media	Digital Footprint & Identity Programming A	Relationships & Communication Data and Information	Cyberbullying, Digital Drama & Hate Speech Creating Media	News & Media Literacy Programming B
PE	Forest Schools Baseline Unit - Supertato	Underarm Throw Toy Story	Forest Schools Gymnastics Activities 2	Net and Wall (Spring 1 unit) Baseline Unit – Lost and Found	Forest Schools Overarm Throw	Athletics Catching and Bouncing a Ball
RE	Unit 1.1: Harvest <i>How can we help those who don't have a good harvest?</i>	Unit 1.3: Christmas <i>Why do we give and receive gifts?</i>	Unit 1.4: Jesus <i>What made Jesus special?</i>	Unit 1.5: Easter <i>What do you think is the most important part of the Easter Story?</i>	Unit 1.7: Baptism <i>Why is Baptism Special?</i>	Unit 1.8: Joseph <i>Why is Joseph a Bible hero?</i>
PSHRE	H + W (Physical and Mental Health) – What does being healthy look like?		H + W (Growing and Changing) – What makes somebody unique?		H + W (Keeping Safe) – How do we keep ourselves safe?	

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	<p>LWW (Responsibilities and Communities) - How can we look after each other and the world?</p> <p>R (Families and Friendships) – What does a family look like?</p>	<p>LWW (Media) - How can we stay safe online?</p> <p>R (Managing hurtful behaviour and respect) – What does kind behaviour look like?</p>	<p>LWW (Economic Wellbeing) - What can we do with money?</p> <p>R (Safe Relationships) – How do we respond if we don't feel safe?</p>
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