

Knuzden St Oswald's Long Term plan - Year Two

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Poetry Poems on a theme</p> <p>Narrative Stories with a familiar setting</p>	<p>Non-fiction Instructions</p> <p>Narrative Traditional tales with a twist</p>	<p>Non-fiction Non-chronological reports</p> <p>Narrative Stories by the same author</p>	<p>Poetry Riddles</p> <p>Non-Fiction Persuasion</p>	<p>Poetry Classic poems</p> <p>Non-fiction Recount: letters</p>	<p>Non-fiction Explanations</p> <p>Narrative Story as a theme</p>
Grammar	Lap 1 objectives	Lap 1 objectives	Lap 2 objectives	Lap 2 objectives	Lap 3 objectives	Lap 3 objectives
Maths	<p>Place Value</p> <p>Addition and subtraction</p>	<p>Addition and subtraction</p> <p>Shape</p>	<p>Money</p> <p>Multiplication and Division</p>	<p>Multiplication and Division</p> <p>Length and height</p> <p>Mass, capacity and temperature</p>	<p>Fractions</p> <p>Time</p>	<p>Statistics</p> <p>Position and direction</p>

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Science	Chemistry: Materials How do we make the most of the materials around us?	Biology: Animals, survival and growth	Year A - Scientists and Inventors Year B – STEM Project	Biology: Plants What do plants and trees need to grow healthily?	Biology: Habitats Why do animals choose the habitats they have?	Biology: Being healthy Why is it important to keep our bodies healthy?
History	Why is Blackburn an important town?			Who was Mahatma Gandhi?		
Geography		Where would you prefer to live: England or Kenya?				Why do we love to be beside the seaside?
Art			Create Kenyan style masks linked to the contrasting study	Capture the skin tones of the various people being studied in history		Using pastels, pencils and chalk, capture a seaside image

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DT	Create a tall structure similar to Darwen Tower	Food- Lancashire hot pot (FS)	Create a Kenyan traditional village home that incorporates an African-style material roof			Create a Victorian style vehicle seen in Blackburn in the past that moves on axles and wheels
Computing	Media Balance & Well-Being Computing Systems and Networks	Privacy & Security Creating media	Digital Footprint & Identity Programming A	Relationships & Communication Data and Information	Cyberbullying, Digital Drama & Hate Speech Creating Media	News & Media Literacy Programming B
PE	Explorers Playground Games	Forest Schools FMS Bounceball	Piggy in the Middle (Spring 2 unit) Net and Wall	Forest Schools The Great Outdoors	Striking and Fielding Athletics	Forest Schools FMS
RE	Unit 2.1: The Bible <i>Why is the Bible such a special book?</i>	Unit 2.2: Christmas <i>Why was the birth of Jesus such good news?</i>	Unit 2.3: Jesus <i>Why did Jesus welcome everyone?</i>	Unit 2.4: Easter <i>How do symbols help us to understand the Easter story?</i>	Unit 2.5: The Church <i>Why is the church a special place for Christians?</i>	Unit 2.6: Ascension & Pentecost <i>What happened at the Ascension and Pentecost?</i>

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PSHRE	<p>H + W (Physical and Mental Health) – What does physical and mental health look like?</p> <p>LWW (Responsibilities and Communities) – What is the same and different about us?</p> <p>R (Families and Friendships) – What does a good friendship look like?</p>	<p>H + W (Growing and Changing) – How do we grow and change?</p> <p>LWW (Media) - How can we stay safe online?</p> <p>R (Managing Hurtful Behaviour and respect – How can I help someone in need?</p>	<p>H + W (Keeping Safe) – What do we do in an emergency?</p> <p>LWW (Economic Wellbeing) – How can we look after money?</p> <p>R (Safe Relationships) – What should I do if I don't want to do something that makes me feel unsafe?</p>			