

## Knuzden St Oswald's Long Term plan - Year Three

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<b>Non-Fiction</b> Recount: biographies  <b>Narrative</b> Folk Tales	<b>Poetry</b> Poems with a structure  <b>Narrative</b> Fables	<b>Poetry</b> Poems on a theme  <b>Non-Fiction</b> Discussion	<b>Non-fiction</b> Recount: diaries  <b>Narrative</b> Novel as a theme	<b>Non-Fiction</b> Playscripts  <b>Narrative</b> Mystery, Adventure/Fantasy Stories	<b>Non-Fiction</b> Non- chronological reports  <b>Poetry</b> Classic poetry
Grammar	<b>Lap 1 objectives</b>	<b>Lap 1 objectives</b>	<b>Lap 2 objectives</b>	<b>Lap 2 objectives</b>	<b>Lap 3 objectives</b>	<b>Lap 3 objectives</b>
Maths	Place Value  Addition and subtraction	Addition and subtraction  Multiplication and division A	Multiplication and division B  Length and perimeter	Fractions A  Mass and capacity	Fractions B  Money  Time	Shape  Statistics

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Science	<p><b>Physics: Magnets and Forces</b></p> <p>What do we mean by a force?</p>	<p><b>Biology: Skeletons and Muscles</b></p> <p>Why do humans have skeletons and muscles?</p>	<p><b>Year A - Scientists and Inventors</b></p> <p><b>Year B – STEM Project</b></p>	<p><b>Biology: Plants</b></p> <p>What part do different parts of plants play in helping them grow healthily?</p>	<p><b>Chemistry: Rocks and Soils</b></p> <p>What are the main types of rocks on our Earth?</p>	<p><b>Physics: Light and Dark</b></p> <p>Why do we have light and dark and what is its impact on our everyday life?</p>
History			How did Britain change between the beginning of the Stone Age and the end of the Iron Age?		Who were the great civilisations 3000 years ago?	
Geography	Why is London our capital city?			How is a mountain formed and		

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				why do we have volcanoes and earthquakes?		
Art	Capture London's skylines			Create a watercolour of a mountainous region		Use a viewfinder to sketch some fossils and rocks
DT	Create a large structure that would blend in with London's modern structures such as the Shard	Create a skeleton that has moving parts			Using running stitches, create an ammonite on a piece of material	Use seasonal ingredients to create soup
Computing	Media Balance & Well-Being Computing Systems and Networks	Privacy & Security Creating media	Digital Footprint & Identity Programming A	Relationships & Communication Data and Information	Cyberbullying, Digital Drama & Hate Speech Creating Media	News & Media Literacy Programming B

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PE	Forest Schools Fundamental Skills – Catch up	Fundamental Skills Catch-up Handball	Forest Schools Dodgeball	Gymnastics Core Task 1 – Net and Wall	Forest Schools Netball	Rounders Superheroes
RE	<b>Unit 3.1: Called by God</b>  <i>What does it mean to called by God?</i>	<b>Unit 3.2: Christmas</b>  <i>How does the presence of Jesus impact on people's lives?</i>	<b>Unit 3.3: Jesus</b>  <i>How did/does Jesus change lives?</i>	<b>Unit 3.4: Easter</b>  <i>Is the cross a symbol of sadness or joy?</i>	<b>Unit 3.5: Rules for living</b>  <i>Which rules should we follow?</i>	<b>Unit 3.6: Harvest</b>  <i>How do people of faith say thank you to God for the harvest?</i>
PSHRE	H+W (Physical and Mental Health) – <i>How can we support our own health?</i>  LWW (Responsibilities and Communities) – <i>How do we treat each other with respect?</i>		H+W (Growing and Changing) – <i>How do we manage setbacks?</i>  LWW (Media) - <i>How can we stay safe online?</i>  R (Managing hurtful behaviour and respect) – <i>Is self-respect important?</i>		H + W (Keeping Safe) – <i>How can we reduce risks to keep ourselves safe?</i>  LWW (Economic Wellbeing) – <i>What jobs would we like?</i>  R (Safe Relationships) – <i>When should you share a secret?</i>	

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	R (Families and Friendships) – What do we mean by a 'healthy' family life?		
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