

Knuzden St Oswald's Long Term plan- Year Four

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Narrative Stories with fantasy settings Non-Fiction Explanations	Poetry Classic poetry Narrative Fairy Tales	Narrative Stories with issues and dilemmas Non-Fiction Persuasion	Narrative Novel as a theme Non-Fiction Non-chronological reports	Narrative Stories with a theme Poetry Poems with a structure	Non-fiction Debate Narrative Folk Tales
Grammar	Lap 1 objectives	Lap 1 objectives	Lap 2 objectives	Lap 2 objectives	Lap 3 objectives	Lap 3 objectives
Maths	Place Value Addition and subtraction	Area Multiplication and division A	Multiplication and division B Length and perimeter	Fractions Decimals A	Decimals B Money Time	Shape Statistics Position and direction

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Science	Chemistry: States of Matter How do some solids, liquids and gases change state?	Physics: Electricity What is electricity and why is it so important in our lives?	Year A - Scientists and Inventors Year B – STEM Project	Physics: Sound How is sound created and how does it travel?	Biology: Grouping Plants and Animals How are living things grouped?	Biology: Digestive System What happens to the food we eat?
History		How did Britain change the end of the Iron Age and the Roman Occupation?			Who were the Greeks?	
Geography	What are the major European cities?			How is a river formed?		
Art	Still life drawing inspired by European artists		Create a sculpture linked	Use acrylic paint to capture		

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			to Gaudi in Barcelona	ideas about sound		
DT	Create a large structure to resemble the Eiffel Tower (at least 50 cm tall)	Create a Roman weapon to propel a marble one metre which is operated by a lever system			Create an A4 personal flag for the opening ceremony of the Ancient Greek Olympics which incorporates a running stitch	Explore the art of making different types of bread
Computing	Media Balance & Well- Being Computing Systems and Networks	Privacy & Security Creating media	Digital Footprint & Identity Programming A	Relationships & Communication Data and Information	Cyberbullying, Digital Drama & Hate Speech Creating Media	News & Media Literacy Programming B
PE	Forest Schools Basketball	Rugby Gymnastics Activities 1 (Autumn 1 unit)	Forest Schools Core Task 2 – Net and Wall	Boccia The Great Plague	Forest Schools Athletics	Cricket Trials and Trust
RE	Unit 4.1: David and the psalms	Unit 4.2: Christmas	Unit 4.3: Jesus	Unit 4.4: Easter	Unit 4.5: The Church	Unit 4.6: Prayer

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	<i>What values do you consider to be important?</i>	<i>Why is Jesus described as the light of the world?</i>	<i>Why do Christians believe Jesus is the son of God?</i>	<i>A story of betrayal or trust?</i>	<i>Are all Churches the same?</i>	<i>What is prayer?</i>
PSHRE	<p>H+W (Physical and Mental Health) – What does good physical and mental health look like?</p> <p>LWW (Responsibilities and Communities) – How can our choices make a difference to others and the environment?</p> <p>R (Families and Friendships) – How can you build a positive friendship?</p>		<p>H+W (Growing and Changing) – What does independence look like?</p> <p>LWW (Media) - How can we stay safe online?</p> <p>R (Managing hurtful behaviour and respect) – What could be the impact of hurtful behaviour?</p>		<p>H+W (Keeping Safe) – Why is it important to take medicines correctly?</p> <p>LWW (Economic Wellbeing) – How can we manage risk?</p> <p>R (Safe Relationships) – Should you trust someone online you do not know?</p>	