

Knuzden St Oswald's Long Term plan - Year Six

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Narrative Novel as a theme</p> <p>Non-fiction Biographies</p>	<p>Poetry Songs and Lyrics</p> <p>Narrative Classic Fiction</p>	<p>Poetry Poems with imagery</p> <p>Narrative Detective/crime fiction</p>	<p>Narrative Older literature</p> <p>Non-Fiction Explanations</p>	<p>Narrative Novel as a theme</p> <p>Non-fiction Discussion and debate</p>	<p>Non-fiction Recount: autobiographies</p> <p>Poetry Classic narrative</p>
Grammar	Lap 1 objectives	Lap 1 objectives	Lap 2 objectives	Lap 2 objectives	Lap 3 objectives	Lap 3 objectives
Maths	<p>Place Value</p> <p>Addition, subtraction, multiplication and division</p>	<p>Fractions A</p> <p>Fractions B</p> <p>Converting units</p>	<p>Ratio</p> <p>Algebra</p> <p>Decimals</p>	<p>Fractions, decimals and percentages</p> <p>Area, perimeter and volume</p> <p>Statistics</p>	<p>Shape</p> <p>Position and Direction</p>	<p>Themed projects, consolidation and problem solving</p>

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Science	Biology: Evolution and Inheritance How have living things on Earth changed over time?	Biology: Heart and the Circulatory System How does the heart work and why is it so important?	Year A - Scientists and Inventors Year B – STEM Project	Physics: Electricity How does electricity work and how does its power vary?	Biology: Grouping Living Things How are living things grouped and classified?	Physics: Light How do our eyes help us see?
History	How did Britain change from 1066 to the present day?			Who were the Mayans and why were they so amazing?		
Geography		Where in the world is South America?				How do maps help us get around?
Art	Recreate Tudor portraits in paint			Use Tudor portraits to	Introduce perspective through	

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				help with self portraits	drawings associated with Chichen Itzza	
DT	Create a piece of fabric that depicts the Victorian era				Create a dish understanding the requirements of particular diets (ie, vegan)	Create a lighthouse that has spiral stairs, with a light system that rotates (2 units)
Computing	Media Balance & Well-Being Computing Systems and Networks	Privacy & Security Creating media	Digital Footprint & Identity Programming A	Relationships & Communication Data and Information	Cyberbullying, Digital Drama & Hate Speech Creating Media	News & Media Literacy Programming B
PE	Hockey (Year 5/6 Autumn 2 unit) Creative Games	Forest Schools Rugby	Gymnastics Activities 1 (Autumn 2 unit) Heroes and Villains	Forest Schools Rugby 2 (Summer 1 Unit)	Athletics OAA Teambuilding (Summer 2 unit)	Forest Schools Cricket

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RE	Unit 6.1: Life as a Journey <i>Is every person's journey the same?</i>	Unit 6.2: Advent <i>How do Christians prepare for Christmas?</i>	Unit 6.3: The Eucharist <i>Why do Christians celebrate the Eucharist?</i>	Unit 6.4: Jesus <i>Who was Jesus?</i> <i>Who is Jesus?</i>	Unit 6.5: Ascension and Pentecost <i>What is the importance of Ascension and Pentecost to Christians?</i>	Unit 6.6: God <i>What is the nature and character of God?</i>
PSHRE	H+W (Physical and Mental Health) – What are the warning signs of poor mental health in yourself and others? LWW (Responsibilities and Communities) – How do we treat each other with respect? R (Families and Friendships) – What does a committed relationship look like?	H+W (Growing and Changing) – What are the physical and emotional changes during puberty? LWW (Media) – How can we stay online? R (Managing hurtful behaviour and respect) – Is it OK to challenge somebody else's point of view?	H+W (Keeping Safe) – Why do people choose to use or not use drugs? LWW (Economic Wellbeing) – How can decisions about money impact a person? R (Safe Relationships) – Where/who do you report concerns to if you are worried?			

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