

# Knuzden St Oswald's Geography Curriculum road map road

## EFYS Unit 1: How can we map out our Forest School?

\*Using early mapping skills linked to Forest School

## EFYS Unit 2: Where do penguins come from?

\* Looking at contrasting places to the UK

## Year 1 Unit 1: What is it like to live in very hot or very cold places in the world?

\* Use lost and Found or Meerkat Mail

## Year 1 Unit 2: Where in the world do I live?

\*Looking at local maps of the streets around our school  
\*Ensure they know where England, Wales, Scotland and N Ireland are UK map

## Year 2 Unit 1: Where would I prefer to live: England or Kenya?

\*Use the book Lila and the secret of rain  
\*Contrast a small village in Kenya with Knuzden

## Year 2 Unit 2: Why do we love to be beside the seaside?

\*Contrast Blackburn and Blackpool  
\*Consider why Black pool has grown to be one of the most popular of British resorts

## Year 3 Unit 1: How is a mountain formed and why do we have volcanoes and Earthquakes?

\*Ensure children have firm understanding of how a mountains formed before moving to natural disasters such as earthquakes.  
\*Link to rocks in science

## Year 3 Unit 2: Why is London our capital city?

\*Use maps such as the underground map to help pupils know about moving around as well as locating places  
Include places of interest and compare with civic buildings in Blackburn.

## Year 4: Unit 1 How is a river formed?

\* Cities situated by rivers  
\*Link to water cycle  
\*World rivers  
\*River study including field sketches, etc.

## Year 4 Unit 2: Where are the major European cities?

\*Capital cities and major landmarks of Europe  
\*Focus on a contrasting European area.

## Year 5 Unit 1: What is a biome and why are rainforests important?

\*Ensure pupils know about biomes such as savannah, deserts, grasslands, etc.  
\*Ensure pupils know about the issues associated with rainforests

## Year 5 Unit 2: Why is climate change an important topic for our generation?

\*Consider all the issues associated with climate change.  
\*Understand why governments have been slow to make adjustments

## Year 6 Unit 1: Where in the world is South America?

\*Focus on the physical geography in the first instance  
\*Ensure that there is time to consider human geography issues such as street children.

## Year 6 Unit 2: Why do maps help us get around?

\* We should focus on various types of maps from OS maps to digimaps  
\* Ensure pupils can use Google Earth to find places  
\* 6-figure grid references, etc.

# Knuzden St Oswald's History Curriculum road map road

