

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/2024	£17,000
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17,000
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that children participate in a minimum of 30 minutes of daily physical exercise during playtime and lunchtimes in a safe environment.	Make improvements to the condition of the trim trail. Replenish equipment/expand the amount of equipment provided at playtime and lunchtimes. Create 'zones' in the playground with specific activities for children to complete.	£1000		
To develop gross motor skills in order to help with children's writing, improve skills taught within the PE curriculum.	To deliver Fine and Gross Motor Skills to identified children throughout the school.	£1900		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				74%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have the opportunity to participate in a range of after school clubs.	Our Sports Coach to deliver a range of high quality after school clubs for KS1 and KS2 three times per week based on a range of sports.	£2850		
To work closely with sports clubs, e.g. Blackburn Rovers, to deliver a range of sessions to our children in a 5 week block (Move and Learn).	Employ and link with contacts made at Blackburn Rovers for them to deliver free sessions of their Move and Learn sequences our EYFS children in a 5 week block, 1 ½ hour sessions, weekly.	£0		
Children to have the opportunity of learning a key skills of how to ride a bike, e.g. sessions with Bikeability.	Bikeability to provide free sessions to a range of our infant and junior children throughout the year to teach the children how to ride a bike, stay safe on a bike and in the nearing neighbourhood/roads.	£0		
Weekly swimming lessons for children in Year 4 and 5 to build water confidence, swim 25m using a range of strokes and perform safe self-rescue in different water based situations.	Throughout the Spring and Summer terms, children in Year 4 and Year5 will attend the LA swimming pool where trained swimming instructors will deliver a 30 minute swimming sessions, weekly.	£5200		
Ensure that the KICK mentor enables pupils to make good choices about behaviour and health using sport and	Children will work individually and/or in a group with the mentor once per week to improve mental	£4600		

Christian Values as a mechanism	health			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all teaching staff to deliver a progressive, inspiring and detailed PE curriculum throughout the school using the PE Passport App.	All teachers to continue to use the PE Passport App to deliver a range of sports to all pupils in their class, confidently access plans, watch demonstrations, accurately assess and seek advice when necessary.	£855		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Children in Year 5 and 6 to have the opportunity to go to an Activity Centre on a residential trip to participate in a range of outdoor activities.	To provide the opportunity for pupils to experience outdoor activities individually and as part of a team at a residential centre.	£0		
To work closely with sports clubs, e.g. Blackburn Rovers, to deliver a range of sessions to our children in a 5 week block (Move and Learn).	Employ and link with contacts made at Blackburn Rovers for them to deliver free sessions of their Move and Learn sequences our EYFS children in a 5 week block, 1 ½ hour sessions, weekly.	£0		
Children to have the opportunity of learning a key skills of how to ride a bike, e.g. sessions with Bikeability	Bikeability to provide free sessions to a range of our infant and junior children throughout the year to teach the children how to ride a bike, stay safe on a bike and in the nearing neighbourhood/roads.	£0		
Continue the implementation of Forest Schools to improve outdoor, imaginative and creative skills. Children's ability to work together and general mental health will be improved.	All pupils will experience a Forest School half term block of one 1.5 hour session per week three times per year. This encourages resilience, independence, improved vocabulary and a love of the outdoors	£800		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			1%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To attend local PE cluster meetings to arrange competitive fixtures in a range of sports for KS1 and KS2 throughout the year.	PE leader (Miss Britland) to attend local PE cluster network meetings across the academic year to gain dates for competitive fixtures.	£150		
To attend local PE cluster competitive fixtures in a range of sports for KS1 and KS2 throughout the year with a range of children.	PE leader (Miss Britland) to pick teams of 6-8 children to take to the local cluster competitions, complete risk assessments and medical forms.	£0		
For all children to participate in a competitive sports event, e.g. Sports Day.	PE leader (Miss Britland) to ensure that Sports Day is organised that all children participate in a range of sports in competition with others, e.g. houses; yellow, red, green and blue.	£0		

Signed off by	
Head Teacher:	Andrea E Gray
Date:	7.7.23
Subject Leader:	Miss C J Britland
Date:	7.7.23