



KNUZDEN St OSWALD'S CHURCH OF ENGLAND PRIMARY ACADEMY

FEEDBACK POLICY

MISSION STATEMENT

Encouraging God's Children with Courage, Compassion and Creativity

OUR CORE VALUES

Kindness, Politeness, Patience, Respect, and Self-Control, all firmly rooted in Agape, Love

KINDNESS/POLITENESS

To teach our children to be kind and polite to all in good times and in adversity, as one has no idea what others are going through #justbenice

PATIENCE

To develop a community where God's love and grace can be reflected upon, and a positive peace of mind and purpose in life can be found

RESPECT

To foster respect for all in our school community, and compassion for those in the local and global communities

SELF-CONTROL

To teach our children to face challenges, developing resilience and empathy, whilst fostering self-confidence and a positive approach to learning

Our Vision

Through and with our biblical quote, '*Stand firm in the faith and do everything with love*' 1 Corinthians 16.13, we aim to create a loving school and work family community where everyone is valued and can flourish. Our quote is an affirmation that we are part of God's huge plan, and that, although the road may not always be smooth, we must be strong and be courageous. We stand firm in the faith, doing the right thing, not the easy thing and we do everything with love at the core.

‘Inspiring God’s Children through Courage, Compassion and Creativity’

At St Oswald’s we believe that feedback should enable children to become reflective learners and help them to close the gap and achieve their full potential. Throughout the school, practice is consistent and is also a means of promoting learning.

Policy Principles

Feedback should:

- Relate to learning objectives, written on the board, and/or success criteria, which must be shared with children.
- Include and involve all adults working with children in the classroom.
- Give children continuous opportunities to become aware of and reflect upon their learning needs.
- Give recognition and appropriate praise for achievement.
- Give clear, unambiguous strategies for improvement.
- Inform future planning.
- Be consistent throughout the school, with set codes and strategies in place.
- Be underpinned by the confidence that every student can improve.
- Be seen by children as a positive means to improving their learning.

Policy aims

To ensure that feedback is effective and empower the learner we aim to:

- Establish opportunities for prompt and regular written or spoken dialogue with children as part of our daily routine. This can also be known as ‘live marking’
- Ensure that all adults and children are clear about the learning objectives of a task and the criteria for success.
- Ensure that teachers use the information gained through marking together with other information to adjust future teaching plans.
- Provide children with time to act on the feedback they are given in order to make improvements.

Strategies

We recognise that many strategies need to be used on a daily basis to enable adults to move children on in their learning. At St Oswald’s we have decided to use a combination of the following strategies to enhance our teaching and essentially help children to strive to achieve highly:

In EYFS, there is an online portfolio which is updated by the teacher and linked to each area of learning.

Oral Feedback :-

The language of the classroom has an enormous impact on the children, and should create an ethos where speaking freely about learning is good. Oral feedback needs to be focused around the learning intention. Feedback can be given at an individual, group or whole class level but must show progress.

Marking:-

Marking should be positive, clear and appropriate in its purpose. Live marking will be used by staff in classrooms on most days for most subjects. Responses in books are usually worked through with a child until they understand the concept being taught. Self and peer marking will be used as a strategy as and when appropriate, initialed by staff where not achieved and ticked if achieved.

Strategies for quality marking (mostly used for writing)

Identify in pink: the best aspects of the child's work against the learning objective. Any comments or markings are written in pink pen

Identify in green: to indicate areas where some improvement can be made against the learning objective. Any comments or markings are written in green pen

An orange pen will be used to indicate that work must be redone. A list will be posted in each classroom showing non-negotiable, age-appropriate aspects of writing (including letter formation). This will also include presentation in all subjects and spellings appropriate to their ability (spellings will be written out 5 times, if identified in orange).

Purple pens will be used by the children to edit and improve their work.

Where children peer mark, this is done with pink and green, noting 'pm' to show that a child has marked it.

The teacher will cross-check this and initial it.

At St Oswald's we have agreed to:

Ensure that children are clear about expectations, which are related to the learning objective

Provide constructive ongoing oral feedback

Ensure that the children understand that feedback is about furthering their experience of learning, not about getting things wrong

AG September 2023