

Year 2 Dance Unit 2.1

National Curriculum objectives

Perform dances using simple movement patterns.

Key Learning

Performance and appreciation

- Create a class performance and observe others work and give feedback using simple dance vocabulary.

Choreography

- Select and explore an air pattern, jump and shape to form a short dance phrase.
- Work as a group to recall choreography, rehearse and refine ideas.

Movement

- Perform a variety of movements to form a group dance phrase; exploring turning, rotation, circular shapes/ dynamic through movement.
- Explore movements considering size of movements, tempo, dynamics, floor pattern, air pattern, levels and shape.

Key Vocabulary

Dynamic: The way in which movements performed, there are 5 key elements: body, action, space, time and energy.

Imagery referred to: Fireworks, snap, fizz, whizz, crackle, pop, bang, boom, pow, whoosh.

Mirroring: Involves imitating qualities of movement.

Pathway: Patterns created in the air or on the floor by the body or body parts.

Phrase: Is a short choreographic element that has an intention and feeling of a beginning and an end.

Recall: Being able to reproduce a movement from memory.

Refine: The movement or phrase becomes better organized.

Rehearse: Practising a movement or phrase.

Shapes: Convey meaning and can be body or group.

Space: The space through which the dancer's body moves.

Tempo: The speed of movement.

Types of movement referred to: Skipping, galloping, running, marching, turning, rotation, circular, floor pattern, air pattern, levels, shape.

Equipment

- 15x Gymnastic mats laid out around the learning space
- Cones
- Music for warm up
- Firework themed music (suggestions: 'Music for the Royal Fireworks' by Handel, '1812 Overture' by Tchaikovsky)
- Coloured pom-poms (optional)
- Firework sound effects
- Firework sound word cards
- Video camera

Key Questions

What could have been improved about the performance?

What would you look for in a successful dance phrase?

Which dynamic used the fastest/slowest movements?

Safety

- Remove all jewellery including earrings
- Long hair must be tied back
- Wear suitable footwear
- Use correct techniques
- Complete a warm-up and cool-down