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| **Knowledge and understanding** | **Foundation – Amazing Animals** | **The Curriculum – Threshold Concepts** |
| **Geography:**  In Geography, we will learn how geographical features are represented as a globe/spherical model. We will begin to understand how the world map represents continents and multiple countries, both nationally and internationally, including identifying the UK, England, Africa, Europe, London, and Grimsby. We will use simple maps to draw information about key physical features, such as, beach, sea, coast, and rivers and compare features of the local and contrasting environments, such as, a city. We will identify the season, any seasonal changes, and the weather daily.  **As scientist we will be learning about…**  As a part of our Amazing Animals theme this term, we will make observations about animals in the natural world and their habitats. We will show care and concern for living things and how to take care of animals. We will read non-fiction books to learn new vocabulary and facts related to animals.We will explore the school grounds and observe the weather and seasonal changes, describing and discussing what is found. We will discuss global warming and the impact upon polar regions.  **Parental Involvement**  This half term we will host a Valentine’s themed stay and play for the parents. We will invite the parents to a stay and read morning and a writing workshop. We will also invite our families to join us on a trip to the Cottagers Plot stables.  **Fabulous Fifty**-   * A green snake with its head on a branch    Description automatically generatedHold a scary beast! (Zoo Lab) * Try food from other cultures- Chinese New Year (10th Feb) * Talk to someone from another country (Africa link)   **Visits and Visitors-**   * Visit to Cottagers Plot Stables. * Zoo Lab visit. | **Reading and writing outcomes.**  During this half term we will be reading stories with animal characters and make appropriate predictions about what we think will happen in the story. We will use the vocabulary from the text to retell the stories and narratives and sequence the main events from these stories.  Through phonics we will continue to learn to say the correct phoneme for known graphemes and record these with some accuracy. We will blend and spell simple words with increasing independence and precision. We will begin to understand that words form phrases, sentences and captions and start to read these aloud, as well as participating in guided writing sessions to be able to write them. We will continue to learn tricky words and begin to be able to write these too. We will also do guided reading in groups linked to the skills we have learnt in phonics.    We will begin Greg Bottrill’s Drawing Club to allow the children to get creative and use their imagination to develop a love of story telling and adventure. We will focus on a book a week and use this as a focus to amplify the children’s language, writing and mathematics development.    **Maths**  **Alive in 5**  Introduce zero/Find, subitise and represent 0-5/One more or fewer, one greater or less/Composition/Conceptual subitizing to 5.  **Mass and Capacity**  Compare mass/Find a balance/Explore and compare capacity.  **Growing 6,7,8**  Find, represent and composition of 6,7,8/One more or less/Odd and even/Double to 8/Combine 2 groups/Conceptual subitizing.  **Length, Height and Time**  Explore and compare length/Explore and compare height/Talk about, order and sequence time | **P.E: Dance- Mini-beasts**  This half term we will practice creating shapes and patterns within a group, travelling in spaces, using arm movements to form shapes, practice using mirroring and symmetry and then choreograph our own ‘mini beast’ dance.  **RE:** Theme: Celebrations  How do people celebrate? Religion: Hinduism.  **PSHE:** Jigsaw- Dreams and goals   * I understand that if I persevere, I can tackle challenges. * I can tell you about a time I didn’t give up until I achieved my goal. * I can set a goal and work towards it. * I can use kind words to encourage people. * I understand the link between what I learn now and the job I might like to do when I’m older. * I can say how I feel when I achieve a goal and know what it means to feel proud.   **Music:** This half term we will take part in the whole school singing assembly. We will listen attentively, singing as a whole school, increasingly matching the pitch, and following the melody.  **MFL:** In Spanish this term we will learn how to say the names of 7 jungle animals in the foreign language.  **DT:** In DT we will use open-ended resources with the intended purpose of making an insect hotel.  **Art: Painting the Savannah**  During this half term we practise a range of skills including drawing and colour mixing. We will make backgrounds for our artwork using paint, tactile mark-making, and collage. We will create an African animal using monoprint, stencil and cutting skills. |
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