|  |  |  |
| --- | --- | --- |
| **Knowledge and understanding** | **Foundation – Amazing Animals** | **The Curriculum – Threshold Concepts** |
| **Geography:**During our learning about Amazing animals we will practice the following:Key skills Communicate geographicallyUse simple locational and directional language (E.g. near and far, left and right) to describe the location of features. Enquire geographicallyAsk and answer geographical questions (e.g. What is this place like? What do people do in this place?)MappingUse world maps, atlases and globes to identify the UK. Use world maps, atlases and globes to identify the UK. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.Location(Space)Name, locate and identify England and London and its surrounding seas.Name, locate and identify Africa and name some of its countriesName and locate EuropePlace Identify the key features of a city Physical processesIdentify the weather daily and the seasons.To identify key physical features including: Beach, coast, mountain and river**As scientist we will be learning about…**Animals including humans. During this will learn:* To identify different parts of our body.
* Have some understanding of healthy food and the need for variety in our diets.
* Be able to show care and concern for living things.
* Know the effects exercise has on our bodies.
* Have some understanding of growth and change.
* To be able to talk about things they have observed including animals
 | **Reading and writing outcomes**During this half term we will be learning all about stories with animal characters and be making up stories with themselves as the main character.We will practice reading simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words. During our literacy lessons we will practise writing some of the tricky words such as I, me, my, like, to, the as well as CVC words, Labels using CVC, CVCC, CCVC words.We will also do some guided writing based around developing short sentences linked to the stories we read.We will make our own story boards. We will make our own mini-beast fact files. **Link Reading:**     **Maths****Numbers within 10**Count up to ten objects •Represent, order and explore numbers to ten •One more or fewer, one greater or less**Addition and subtraction within 10**Explore addition as counting on and subtraction as taking away | **P.E: Dance- Mini-beasts**This half term we will practice creating shapes and patterns within a group, travelling in spaces, using arm movements to form shapes, practice using mirroring and symmetry and then choreographing our own ‘mini-beast’ dance. **RE:** Theme: CelebrationsHow do people celebrate? Religion: Hinduism. **PSHE:** Jigsaw- Dreams and goalsCircle time themes Good to be me Feelings Learning about qualities and differences Celebrating differencesIdentify and moderate their own feelings socially and emotionally.Encourage them to think about their own feelings and those of others by giving explicit examples of how others might feel**Music:** Music Express- 'Amazing African Animals'.**MFL:** Greetings during morning and afternoon register. **DT:** Use different junk modelling resources to make instruments.  |
| Art: Painting the SavannahDuring this half term we practise a range of skills including drawing and colour mixing. We will also develop our fine motor skills through physical sessions. During this we will work collaboratively to make backgrounds for our artwork and then individually to create animals to college onto paper.  |