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| **Understanding the World** | **Reception- New Life** | **The Curriculum** |
| **Geography:**  Through our learning about ‘New Life’ the children will use technology to investigate animal babies from where they live and the wider world. They will recognise some environments which are different to the one in which they live and make observations or find information about different locations and places. The children will recognise, know, and describe features of a studied location. They will further use technology to enquire how it can help us direct ourselves – i.e. Google Maps. The children will use positional language and extend this to instructing a friend to move.  .  **As scientist we will be learning about: Living things:**  The children will be able to name parts of a plant and what it needs to grow. They will grow their own plants and look after them. The children will observe the plants and trees around them and how they change over time. They will be developing a good understanding of a lifecycle as part of the topic. The children will be confident at naming a range of animals and minibeasts and where they live (habitat). They will be able to compare animals and observe their changes (Lifecycles). The children will understand some changes in the natural world around them, including the seasons.  **Parental Involvement**  This half term we will host an Easter themed stay and play for the parents to attend. We will invite the parents to join us for a trip to the local Garden Centre and a ‘Signs of Spring’ nature walk. We will also hold a parents evening for the parents this term.  **Fabulous Fifty-**  • Plant it, grow it, eat it.   * Produce some wild art. * Go on a nature walk.   **Visits and Visitors**-  • Visit to local Garden Centre.   * Visit from a PCSO- Stranger Danger. | **Reading and writing outcomes**  During this half term, when the children are playing, they will be adapting, roleplaying, or using vocabulary from stories they’ve read or heard. When reading a well-known or repeated story the children will join in. They will show an increasing confidence in sequencing a story. The children will give a suggestion to the ending of a story using the front cover/blurb and begin to support their suggestions.  During Phonics, the children will be shown the graphemes learnt so far and say the corresponding phonemes. They will recognise digraphs and read the two graphemes as one phoneme. The children will be encouraged to segment and blend the sounds together in words and review all tricky words learnt so far. They will be able to use the ‘chunk it’ method to blend and segment longer words. The children will be developing fluency and will be encouraged to read simple phrases and sentences.  The children will build CVC and CVCC words using known graphemes and record these independently, as well as, writing tricky words. They will move onto writing captions by orally composing a caption and holding it in memory before attempting to write it with modelling and support. The children will hold their pencil effectively to form recognisable letters at this stage.  We will continue to use Greg Bottrill’s Drawing Club to allow the children to get creative and use their imagination to develop a love of storytelling and adventure. We will focus on a book a week and use this as a focus to amplify the children’s language, writing and mathematics development.    **Maths**  **Number**  **Comparison**  Count objects, actions and sounds. Compare numbers.  **Cardinality**  Subitise. Link the number symbol (numeral) with its cardinal number value.  **Composition**  Understand the ‘one more than/one less than’ relationship between consecutive numbers. Explore the composition of numbers to 10. Automatically recall number bonds for numbers 0-5 and some to 10.  **Space, Shape & Measure**  **Spatial Awareness**  Select, rotate, and manipulate shapes in order to develop spatial reasoning skills.  **Shape**  Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.  **Pattern**  Continue, copy, and create repeating patterns. | **P.E. Striver- Ball Skills**  This half term we will practice our ball skills. We will learn how to move with confidence in different ways, whilst holding an object. We will also develop a range of different ball skills including bouncing and perform underarm and overarm throwing actions.  **RE: NATRE**  Why do Christians put a cross on their Easter Garden?  (Why is Easter special to Christians)  **PSHE: Jigsaw-Healthy me**  Keeping myself healthy  Healthier lifestyle choices  Keeping clean  Being safe  Medicine safety/safety with household items  Road safety  Linking health and happiness  **Music: Music Express- ‘Our Growing World’/’New Beginnings’**  The children will experiment with changing their voice with different tempo, pitch, and dynamics. They will be able to describe instrument sounds.  **MFL: Language Angels- Nursery Rhymes**  In this unit the children will learn to listen attentively to, understand and participate actively in short songs and nursery rhymes in Spanish.  **DT: D.T. Association- Structures- Bird Hide Out**  The children will understand the purpose of different textiles/materials to be used for the bird hide out. They will select tools and techniques needed to assemble and join materials they are using for the specific reason of constructing a bird hide out.  **Art- Access Art- Botanical Fairies**  The children will use figurative drawing skills, observe colour in nature and use flowers as inspiration to create a Botanical Fairy collage. |
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