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| **Knowledge and understanding** | **Foundation – Fun at the Seaside** | **The Curriculum**  |
| **As Historian’s we will be learning about:**In history, we will use our enquiry skills to compare the past and present and describe and ask questions about old and new. We will notice similarities and differences independently and talk about these. We will have discussions around past events we have had at school such as school trips, visits etc. We will discuss images of the local seaside from the past and compare to the present. We will also learn about under the sea creatures from the past compared to now and have discussions around fossils and dinosaurs.**As scientist’s we will be learning about:**In science, we will be able to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and paper. We will begin to understand what ‘re-cycle’ means and why we should do it. **Parental Involvement** This half term, in line with our ‘Fun at the Seaside’ theme, we will host a pirate and mermaid themed stay and play for the parents to attend. We will invite parents in to support their child’s DT sewing of a sea creature finger puppet and also, to support Sports Day.**Fabulous Fifty*** Be adventurous!
* Spend money in a shop.
* Compete in a sporting event.

**Visits and Visitors**• We will visit the seaside with our family and share the experience at school.* We will have a visit from a person from a place of worship.

 | **Reading and writing outcomes**During this half term, we will use events in a story to suggest what might happen next. We will know what non-fiction and fiction means and talk about the two text types. We will correctly sequence a story and use ‘because’ to give reason when answering ‘why’ questions about a text. We will continue to rehearse and recall rhymes and stories and remembering actions to well-known rhymes during our daily Nursery Rhyme Challenge.During Phonics lessons we review all the sounds we have learnt so far and say the corresponding phonemes to the graphemes shown. We will recap digraphs and know to read two graphemes as one phoneme (as with trigraphs being three letters). We will segment and blend sounds together to read words. We will recap all tricky words learnt so far and learn new ones, remembering the tricky parts of the word. We will be able to use the chunk it method to blend and segment longer and compound words. We will learn to read words ending in the suffixes ing, ed, es. Our reading fluency will be further developed, and we will read simple phrases and sentences during phonics lessons and reading squad time. We will continue using Greg Bottrill’s Drawing Club to allow us to get creative and use our imagination to develop a love of storytelling and adventure. We will focus on a book a week linked to our ‘Fun at the Seaside’ theme and use this as a focus to amplify our vocabulary, writing and mathematics development. We will use the knowledge and understanding of phoneme – grapheme correspondence to spell words. We will make phonetically plausible attempts when writing unknown words that cannot be sounded out. We will now be forming most lower-case letters correctly, starting and finishing in the right place and beginning to include spaces between words.**Maths**In maths, we will build numbers to 13 and recognise number patterns for numbers to 13 and then numbers 14 to 20. We will say the numbers to 20 and beyond and talk about counting patterns beyond 20. We will know that when we add or take away objects to/from a group, the total quantity will change. We will use the ‘first, then, now’ structure to say a number story about adding more or taking away. We will create and represent a number story about adding more or taking away using a ten-frame. We will know that when we add more, we can find how many there are altogether by counting all the objects or by counting on from the first number. We will select shapes for a purpose and explore how shapes can be rotated. We will manipulate shapes to fit into a space or create pictures and identify shapes and describe their positions. We will combine shapes to make new shapes and separate shapes to create new shapes. We will copy 2D shape pictures and find 2D shapes within 3D shapes. | **P.E.- Theme: Skill Based Challenges**In P.E. this half term, we will work towards achieving our personal best for: catching challenges, rolling challenges, throwing challenges, kicking challenges, bouncing challenges, and hitting challenges.**RE: Theme: Which places are special and why?**In R.E., we will focus on special places for Muslims and Christians. We will also reflect upon places that are special in our own lives.**PSHE: Theme- Relationships*** Belonging to a family
* Making friends/being a good friend
* Physical contact preferences
* People who help us
* Qualities as a friend and person
* Self-acknowledgement
* Being a good friend to myself.
* Celebrating special relationships

**Music**: **Theme: Under the Sea/Let’s Go Green!**In music, we will learn to sing and explore a wide range of songs and have discussions around how the music makes us feel and our emotions. **MFL: Theme- Under the Sea**We will recognise, recall and remember up to 7 different sea creatures in Spanish and a short phrase for each sea creature. We will listen attentively to, understand and participate actively in a Spanish song about creatures that live under the sea.**DT: Theme: Textiles- Under the Sea Creature Finger Puppet**We will use a pre-running stitch to make sea creature finger puppet and use it to retell a story. We will use simple joins when using different materials to create 3D work and use scissors independently.**Art- Theme- Shells: Observational and Imaginative Drawing**We will show accuracy and care in our observational drawing of a shell. We will explore shades of colour and how to make different shades. |
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