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| Laceby Acres Academy – History Topic List |
| Year  | Topic Name | Enquiry Question | Main Curriculum Focus | Big Finish |
| EYFS |  |  |  |  |
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| Year One | My Family History | What was life like when our Grandparents were children? | Changes within living memory | Spend a day at Grandad’s school |
| The Greatest Explorers | Who were the greatest explorers? | Lives of significant individuals | Design a memorial to the greatest explorer |
| Great Inventions – Transport | How did the first flight change the world/why were the Rainhill Trials important? | Events beyond living memory nationally or globally | Design a commemorative train |
| Year Two | Bonfire Night and The Great Fire of London | Should we still celebrate Bonfire Night/Did the Great Fire make London a better or worse place? | Events beyond living memory nationally or globally |  |
| Holidays | How have holidays changed over time? | Changes within living memory | Create a pop-up seaside from the 1950s |
| Our Local Heroes | Who are our Local Heroes? | Local History Study: lives of significant individuals | Create a mini museum dedicated to your local heroes |
| Year Three | The Stone Age | What was new about the New Stone Age? | Changes in Britain from the Stone Age to the Iron Age | Perform a play depicting the changes in the Stone Age |
| The Bronze Age and the Iron Age | What was more impressive – The Bronze Age or the Iron Age? | Changes in Britain from the Stone Age to the Iron Age | Hold your own debate on the greatest development in this period |
| Local History | Why should we preserve our locality? | Local History Study: A theme in British history that extends knowledge beyond 1066 | Create a campaign to preserve a local treasure |
| Year Four | The Ancient Egyptians | How much did the Ancient Egyptians achieve? | The achievements of the earliest civilisations | Create an Egyptian time capsule |
| Roman Britain | What happened when the Romans came to Britain? | The Roman Empire and its impact on Britain | Stage a Roman army experience |
| Crime and Punishment | How has Crime and Punishment changed over time? | A study of a theme in British History that extends knowledge beyond 1066 | Create a display of the changes in crime and punishment |
| Year Five | The Anglo Saxons | Was the Anglo-Saxon period really a Dark Age? | Britain’ settlement by Anglo-Saxons and Scots | Carry out an archaeological excavation |
| The Vikings | Would the Vikings do anything for money? | The Viking and Anglo-Saxon struggle for the Kingdom of England | Write your own version of a Viking Saga |
| Journeys | What makes people go on a journey? | A study of a theme in British History that extends knowledge beyond 1066 | Hold an assembly to link migration today with events in the past |
| Year Six | The Maya Civilisation | Why should we remember the Maya? | The achievements of a non-European society | Make your own Maya codex |
| The Ancient Greeks | What did the Greeks do for us? | A study of Greek life and achievements and the impact on the Western World | Lead a special social event about the legacies and influences of the Ancient Greeks |
| The Impact of War | Did WW1 or WW2 have the biggest impact on our locality? |  |  |

Locate- Purple

Society- Orange

Travel- Blue

Settlements- Yellow

Trade- Brown

Beliefs- Orange

Conflict- Green