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| Laceby Acres Academy – Geography Topic List |
| Year  | Topic Name | Enquiry Question | Main Curriculum Focus | Big Finish |
| EYFS |  |  |  |  |
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| Year One | Our Local Area | What’s it like where we live? | Use maps to identify the UK and its countries | Make models of your local area |
| People and their Communities | Where in the World do these people live? | Understand Geographical features by contrasting the UK with a Non-European country | Make a passport ready for take off |
| Animals and their Habitats | Where do our favourite animals live? | Use compass directions to describe features and routes on a map | Create a ‘home in a box’ |
| Year Two | Seasons | What are seasons? | Identify seasonal and daily weather patterns in the UK | Create drawings and paintings inspired by seasonal change |
| Journeys: Food | Where does our food come from? | Describe and understand key aspects of human geography, including trade links | Go on a Great British Picnic |
| Our Wonderful World | What are the seven wonders of our world? | Devise a map and use basic symbols in a key | Choose your own seven ‘wonders of the world’ |
| Year Three | Climate and Weather | Why is climate important? | Identify seasonal/daily weather patterns in the UK | Produce a ‘Big Finish’ climate report |
| Our World | Where on Earth are we? | Locate the World’s countries using maps  | Invent a locational map game, quiz or puzzle |
| Coasts | Do we like to be beside the seaside? | Name geographical regions and their identifying characteristics in the UK | Create a television advert or presentation to promote a coastal area |
| Year Four | The Americas | Can you come on a Great American Road Trip? | Locate the World’s countries using maps, including North and South America | Create a song or a rap about America |
| Rivers and the Water Cycle | How does the water go round and round? | Describe and understand key aspects of physical geography including the Water Cycle | Design and make a model river |
| Earthquakes and Volcanoes | How does the earth shake, rattle and roll? | Describe and understand key aspects of physical geography including volcanoes | Make a real life erupting volcano |
| Year Five | Changes in our Local Environment | How is our country changing? | Identify geographical characteristics of the UK and understand how some have changed | Create pieces of art that represent your local area |
| Europe: A study of an Alpine Region | Where should we go on holiday? | Locate the World’s countries using maps | Create your very own mobile app about the Alpine region |
| Journeys: Trade | Where does all our stuff come from? | Use maps, atlases and digital mapping to locate countries and describe features | Write an adventure story about the journey of your chosen product |
| Year Six | South America: The Amazon | What is life like in the Amazon? | Understand similarities and differences of a region of the UK and one of South America | Produce and exciting stop-motion animation |
| Protecting the Environment | Are we damaging our World? | Describe and understand key aspects of human Geography including settlement and land use | Develop a campaign to help protect the planet |
| Our World in the Future | How will our world look in the future? | Name and locate counties and cities in the UK/understand how aspects have changed | Create your own plan for the future of your local area |

Places- UK and local

Places- The World and Continents

Physical Processes

Human processes