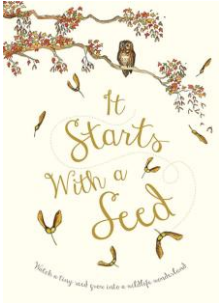
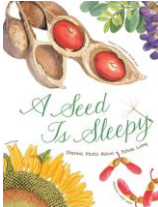
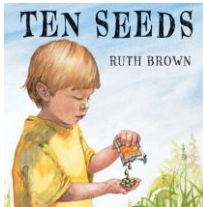


Geography Focus - Our Local Area <u>Enquiry Question: What's it like where we live?</u> 	<u>Year 1 - It starts with a seed - Laura Knowles.</u>	<u>The Curriculum - Threshold Concepts</u>
<u>Geography:</u> - Identify the significant features (landmarks) of their local area and consider viewpoints in relation to this - Compare journeys and landscapes and understand near/far, often/ rarely - Learn about maps, map-making and symbols.  <u>Science-</u> Biology- Plants - Identify and name a variety of common plants, including garden plants, wild plants and trees and those classified as deciduous and evergreen. - Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers. - Observe and describe how seeds and bulbs grow into mature plants. - Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. 	 <u>English focus text:</u> It Starts with a Seed. <u>Extended writing outcomes:</u> <u>Fact File-</u> -Research about seeds and how they turn into plants. -Use research to write information. -Present in a fact file. <u>Link Reading:</u>   <u>Maths - White Rose</u> Place Value, Addition and Subtraction and Shape.	<u>P.E:</u> Throwing and Catching <u>RE:</u> Religion: Christianity. <u>Theme:</u> The Creation Story. <u>Key Question:</u> Who do Christians say made the world? <u>PSHE:</u> Jigsaw - Being Me in My World. <u>Music: Music Express-</u> Ourselves & Number <u>MFL:</u> Language Angels- The Circus <u>The Curriculum: Access Art</u> <u>Art and Design: Spirals</u> Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.  <u>DT:</u> Structures - Freestanding Structures

