**YEAR 5 (Autumn Term 1)**

**Miss Orlowska and Mrs Bowyer**

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| **History** (Rising Stars)  Focus: The Anglo-Saxons  Enquiry question: Was the Anglo-Saxon period really a Dark Age?  Objectives:   * To build an overview of the world history – describe the social, ethnic, cultural and religious diversity (incl.: ideas, beliefs, attitudes and experiences) of the past society * To investigate and interpret the past – use more than one source of evidence to ask questions and give accurate answers about the past, suggest causes and consequences for some of the changes in history. * To understand chronology – develop an appreciation of changes taking place over time and be able to present them on the timeline. * To communicate historically – use appropriate historical vocabulary to communicate your ideas, findings and observations. | **English** – planning around the texts:  King Arthur and the Knights of the Round Table by Marcia Williams (main) and The Usborne Illustrated Tales of King Arthur (supplementary).    Anticipated Writing Outcomes:   * play script (write and perform) * character description * diary entry * chapter summary * inference / prediction / questioning   Poetry Focus:   * Lady of Shalott by Alfred Tennyson | **Computing** - E-Safety  Objectives:   * understand how to keep sensitive data private * discerning and evaluating online content * understand, prevent and respond to cyberbullying threats. |
| **Art** - amazed by architecture  Artist spotlight: Zaha Hadid  Objectives:   * + To develop ideas   + To master techniques   + To take inspiration from the greats creating original pieces of art. |
| **DT**- frame structures  Focus: Anglo-Saxon village and its surroundings |
| **PE** (Striver)  Focus: Hockey |
| **Science** - properties and changes of materials  To work scientifically – ask relevant questions, gather, record, classify and present data, identify similarities, differences and changes related to ideas and processes.  Objectives:   * describe and compare differences between 3 states of matter * investigate insulators * investigate magnetic properties of various materials. * investigate dissolving * investigate reversible and irreversible changes | **PSHE** (Jigsaw)  Being me in my world – who am I and how do I fit?  Explored themes: challenges, personal goals, rights and responsibilities, choices, rewards and consequences, democracy |
| **Maths**  Objectives:   * + Place Value (incl.: Roman Numerals and Negative Numbers)   + Addition and Subtraction (column method)   + Statistics (interpret and draw: charts, line graphs and tables) | **Music** (Charanga)  Focus: Livin’ on a Prayer  Objectives:   * explore rhythm and synchronisation |