**YEAR 5 (Autumn Term 1)**

**Miss Orlowska and Mrs Bowyer**

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| **History** (Rising Stars) Focus: The Anglo-SaxonsEnquiry question: Was the Anglo-Saxon period really a Dark Age?Objectives:* To build an overview of the world history – describe the social, ethnic, cultural and religious diversity (incl.: ideas, beliefs, attitudes and experiences) of the past society
* To investigate and interpret the past – use more than one source of evidence to ask questions and give accurate answers about the past, suggest causes and consequences for some of the changes in history.
* To understand chronology – develop an appreciation of changes taking place over time and be able to present them on the timeline.
* To communicate historically – use appropriate historical vocabulary to communicate your ideas, findings and observations.
 | **English** – planning around the texts:King Arthur and the Knights of the Round Table by Marcia Williams (main) and The Usborne Illustrated Tales of King Arthur (supplementary).Anticipated Writing Outcomes:* play script (write and perform)
* character description
* diary entry
* chapter summary
* inference / prediction / questioning

Poetry Focus:* Lady of Shalott by Alfred Tennyson
 | **Computing** - E-SafetyObjectives:* understand how to keep sensitive data private
* discerning and evaluating online content
* understand, prevent and respond to cyberbullying threats.
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| **Art** - amazed by architectureArtist spotlight: Zaha HadidObjectives:* + To develop ideas
	+ To master techniques
	+ To take inspiration from the greats creating original pieces of art.
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| **DT**- frame structuresFocus: Anglo-Saxon village and its surroundings |
| **PE** (Striver)Focus: Hockey |
| **Science** - properties and changes of materialsTo work scientifically – ask relevant questions, gather, record, classify and present data, identify similarities, differences and changes related to ideas and processes.Objectives: * describe and compare differences between 3 states of matter
* investigate insulators
* investigate magnetic properties of various materials.
* investigate dissolving
* investigate reversible and irreversible changes
 | **PSHE** (Jigsaw)Being me in my world – who am I and how do I fit? Explored themes: challenges, personal goals, rights and responsibilities, choices, rewards and consequences, democracy |
| **Maths** Objectives:* + Place Value (incl.: Roman Numerals and Negative Numbers)
	+ Addition and Subtraction (column method)
	+ Statistics (interpret and draw: charts, line graphs and tables)
 | **Music** (Charanga)Focus: Livin’ on a PrayerObjectives:* explore rhythm and synchronisation
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