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| **CORE SUBJECTS** | **WIDER CURRICULM** |
| Image result for viking ship icon transparent background**History** (Rising Stars)Focus: Vikings **Enquiry question: Would Vikings do anything for money?*** To build an overview of the world history – describe the social, ethnic, cultural and religious diversity (incl.: ideas, beliefs, attitudes and experiences) of the past society.
* To investigate and interpret the past – use more than one source of evidence to ask questions and give accurate answers about the past, suggest causes and consequences for some of the changes in history.
* To understand chronology – develop an appreciation of changes taking place over time and be able to present them on the timeline.
* Image result for communicate iconTo communicate historically – use appropriate historical vocabulary to communicate your ideas, fin dings and observations.
 | **English****Focus text:** Beowulf by Michael Morpurgo**Extended writing outcomes:**- Adventure Story (setting description) **Mini writing process:**- letter- prediction / inference- summary**Link Reading:** Poetry: Viking kenningsNorse Mythology by Neil Gaiman | **P.E:** (Striver)Focus: Gymnastics 1This unit focuses on forward and backward rollsAnd includes a range of routines with rolling**I.C.T:** (Enquire Trust)Computer Science: E-Safety (Project evolve): Online reputationComputer Science: Lightbox – algorithms, procedures, loops, debugging. **RE** (Discovery)Sikhism - Beliefs and moral valuesFocus: Are Sikh stories important today?**PSHE:** (Jigsaw) Focus: Dreams and Goals* my dream job
* reasons and steps to achieving it
* exploring people in other cultures
* supporting each other

**Music:** (Music Express)Musical Focus: Singing, performing, composing.Unit: Life CyclesComposers: Brahms, Berio, Liszt, Monteverdi **MFL:** (Language Angels) Spanish |
| **Science** (Grammarsaurus)Biology – Animals including humans Focus: Describe the changes as humans develop to old age.* To know that that different animals mature at different rates and live to different ages.
* To know that puberty is something we all go through and it is a process which prepares our bodies for being adults and for reproduction.
* To know that hormones control the changes which can be physical and / or emotional.
 | **Maths** (White Rose)Focus: Number\* Multiplication and Division B\* Fractions B | **Art and Design:** (Access Art) Focus: Set DesignPupils will explore creating a model set for theatre or animation inspired by poetry, prose, film or music. **DT:** Electrical Systems |