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| **CORE SUBJECTS** | | **WIDER CURRICULM** |
| Image result for viking ship icon transparent background**History** (Rising Stars)  Focus: Vikings  **Enquiry question: Would Vikings do anything for money?**   * To build an overview of the world history – describe the social, ethnic, cultural and religious diversity (incl.: ideas, beliefs, attitudes and experiences) of the past society. * To investigate and interpret the past – use more than one source of evidence to ask questions and give accurate answers about the past, suggest causes and consequences for some of the changes in history. * To understand chronology – develop an appreciation of changes taking place over time and be able to present them on the timeline. * Image result for communicate iconTo communicate historically – use appropriate historical vocabulary to communicate your ideas, fin dings and observations. | **English**  **Focus text:**  Beowulf by Michael Morpurgo  **Extended writing outcomes:**  - Adventure Story (setting description)  **Mini writing process:**  - letter  - prediction / inference  - summary  **Link Reading:**    Poetry: Viking kennings    Norse Mythology by Neil Gaiman | **P.E:** (Striver)  Focus: Gymnastics 1  This unit focuses on forward and backward rolls  And includes a range of routines with rolling  **I.C.T:** (Enquire Trust)  Computer Science:  E-Safety (Project evolve): Online reputation  Computer Science: Lightbox – algorithms, procedures, loops, debugging.  **RE** (Discovery)  Sikhism - Beliefs and moral values  Focus: Are Sikh stories important today?  **PSHE:** (Jigsaw)  Focus: Dreams and Goals   * my dream job * reasons and steps to achieving it * exploring people in other cultures * supporting each other   **Music:** (Music Express)  Musical Focus: Singing, performing, composing.  Unit: Life Cycles  Composers: Brahms, Berio, Liszt, Monteverdi  **MFL:** (Language Angels)  Spanish |
| **Science** (Grammarsaurus)  Biology – Animals including humans  Focus: Describe the changes as humans develop to old age.   * To know that that different animals mature at different rates and live to different ages. * To know that puberty is something we all go through and it is a process which prepares our bodies for being adults and for reproduction. * To know that hormones control the changes which can be physical and / or emotional. | **Maths** (White Rose)  Focus: Number  \* Multiplication and Division B  \* Fractions B | **Art and Design:** (Access Art)  Focus: Set Design  Pupils will explore creating a model set for theatre or animation inspired by poetry, prose, film or music.  **DT:** Electrical Systems |