**YEAR 5 (Spring Term)**

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| **History** (Rising Stars)  Focus: The Vikings  Enquiry question: Would the Vikings do anything for money?  Objectives:   * To build an overview of the world history – describe the social, ethnic, cultural and religious diversity (incl.: ideas, beliefs, attitudes and experiences) of the past society * To investigate and interpret the past – use more than one source of evidence to ask questions and give accurate answers about the past, suggest causes and consequences for some of the changes in history. * To understand chronology – develop an appreciation of changes taking place over time and be able to present them on the timeline. * To communicate historically – use appropriate historical vocabulary to communicate your ideas, findings and observations. | **English** – planning around the texts:  Beowulf by Michael Morpurgo  Anticipated Writing Outcomes:   * Adventure story * Setting description * Letter * Chapter summary * Inference / prediction * Retrieval     Supporting Text – Norse Mythology  by Neil Gaiman | **Computing** - E-Safety and Computer Science  Objectives:   * Google be Internet Safe * Lightbot Hour |
| **Art** – the explosion of pop art  Artist spotlight: Any Warhol  Objectives:   * + To develop ideas   + To master techniques   + To take inspiration from the greats creating original pieces of art. |
| **DT**- frame structures  Focus: Viking longships |
| **PE** (Striver)  Focus: Gymnastics 1 |
| **Science** – Animals including Humans  To work scientifically – ask relevant questions, gather, record, classify and present data, identify similarities, differences and changes related to ideas and processes.  Objectives:   * Human Life Cycle * Development in the womb * Puberty * Seniors | **PSHE** (Jigsaw)  Dreams and Goals   * my dream job * reasons and steps to achieving it * exploring people in other cultures * supporting each other |
| **Maths**  Objectives:   * + Multiplication and Division (multiplication – up to 3-digits by 2-digits; division – up to 4–digits by 1-digit)   + Fractions (equivalent, improper, mixed numbers, sequences, compare and order)   + Decimals and Percentages (numbers up to 2 dp, decimals as fractions, thousandths, rounding, order and compare, percentages as fractions and decimals) | **RE** (Jigsaw)  Sikhism - Beliefs and moral values  Focus: Are Sikh stories important today? |
| **Music** (Charanga)  Focus: May you feel my love  Objectives:   * explore rhythm and synchronisation |