**YEAR 5 (Spring Term)**

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| **History** (Rising Stars) Focus: The VikingsEnquiry question: Would the Vikings do anything for money?Objectives:* To build an overview of the world history – describe the social, ethnic, cultural and religious diversity (incl.: ideas, beliefs, attitudes and experiences) of the past society
* To investigate and interpret the past – use more than one source of evidence to ask questions and give accurate answers about the past, suggest causes and consequences for some of the changes in history.
* To understand chronology – develop an appreciation of changes taking place over time and be able to present them on the timeline.
* To communicate historically – use appropriate historical vocabulary to communicate your ideas, findings and observations.
 | **English** – planning around the texts:Beowulf by Michael MorpurgoAnticipated Writing Outcomes:* Adventure story
* Setting description
* Letter
* Chapter summary
* Inference / prediction
* Retrieval

Supporting Text – Norse Mythology by Neil Gaiman | **Computing** - E-Safety and Computer ScienceObjectives: * Google be Internet Safe
* Lightbot Hour
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| **Art** – the explosion of pop artArtist spotlight: Any WarholObjectives:* + To develop ideas
	+ To master techniques
	+ To take inspiration from the greats creating original pieces of art.
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| **DT**- frame structuresFocus: Viking longships |
| **PE** (Striver)Focus: Gymnastics 1 |
| **Science** – Animals including HumansTo work scientifically – ask relevant questions, gather, record, classify and present data, identify similarities, differences and changes related to ideas and processes.Objectives: * Human Life Cycle
* Development in the womb
* Puberty
* Seniors
 | **PSHE** (Jigsaw)Dreams and Goals* my dream job
* reasons and steps to achieving it
* exploring people in other cultures
* supporting each other
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| **Maths** Objectives:* + Multiplication and Division (multiplication – up to 3-digits by 2-digits; division – up to 4–digits by 1-digit)
	+ Fractions (equivalent, improper, mixed numbers, sequences, compare and order)
	+ Decimals and Percentages (numbers up to 2 dp, decimals as fractions, thousandths, rounding, order and compare, percentages as fractions and decimals)
 | **RE** (Jigsaw)Sikhism - Beliefs and moral valuesFocus: Are Sikh stories important today? |
| **Music** (Charanga)Focus: May you feel my loveObjectives:* explore rhythm and synchronisation
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