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| **Geography - Threshold Concepts** | **Y1 People and their Communities (Class Texts)** | **Art and Design/DT - Threshold Concepts** |
| **Geography**  **Investigate places**  **This concept involves understanding the geographical location of places and their physical and human features.**   * **Ask and answer geographical questions about the physical and human characteristics of a location.** * **Explain own views about locations, giving reasons.** * **Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.** * **To know that the World is made up of 7 continents**   **Investigate patterns** This concept involves an appreciation of the characteristic features of maps and an understanding that the environment is different for different parts of the World.   * Understand geographical similarities and differences through studying the human and physical geography of their local area and 4 different World locations * Identify weather patterns of the 4c different World locations compared to their local area   **Communicate geographically**  This concept involves using geographical vocabulary and techniques to convey information about the environment.   * Use appropriate geographical vocabulary to communicate key physical and human features. * Use compass directions, locational and directional language   **Science**  **Work Scientifically**  This concept involves learning the methodologies of the discipline of science   * To perform simple tests * Ask simple questions * Observe closely, using simple equipment * Gather and record data   **Investigate materials**  This concept involves becoming familiar with a range of materials, their properties, uses and how they may be altered or changed   * Distinguish, identify and name the properties of a variety of everyday materials | The One Day House: Amazon.co.uk: DURANGO, JULIA: 9781580897099: Books  Green Green: A Community Gardening Story: Amazon.co.uk: Lamba, Marie:  9780374327972: Books  **PSHE:** Dreams and Goal **(Jigsaw SoW)**  **R.E.:**  **Theme:** Jesus as a friend  **Key Question:** Was it always easy for Jesus to show friendship?  **Religion:** Christainity (Concept: Incarnation)  **Music:** Charanga In the Groove  **P.E.** **To develop practical skills in order to participate, compete and lead a healthy lifestyle.**   * Gymnastics 1   **ICT: Digital Literacy:**  Using a computer/device  Using technology purposefully to create, store and retrieve digital content.  **D&T: To create products using levers, wheels and winding mechanisms.** | **To develop ideas**  This concept involves understanding how ideas develop through an artistic process   * Explore ideas and collect visual information * Explore different methods and materials as ideas develop   **To master techniques**  This concept involves developing a skill set so that ideas may be communicated   * Use thick and thin paint brushes * Mix primary colours to make secondary * Add white to colours to make tints and black to colours to make tones   **To take inspiration from the greats**  This concept involves learning from both the artistic process and techniques of great artists and artisans throughout history   * Describe the work of notable artists * Use some of the ideas of George Seurat to create a piece of art work |
| **Maths: To understand the properties of shapes**  This concept involves recognizing the names and properties of geometric shapes and angles   * To be able to identify and describe 2D shapes , * Identify 2D shapes on the surface of 3D shapes * Describe properties and name 3D shapes * Number and place value will be incorporated daily into maths lessons.   **English: To be able to present neatly**  This concept involves developing an understanding of handwriting and clear punctuation (through daily/weekly handwriting sessions)  **To be able to spell correctly ( CEW and harder to read and spell words)**  The concept involves understanding the need for accuracy Children will be learning the phase 5 graphemes and phonemes covered in Essential Letters and Sounds scheme.  **To be able to punctuate accurately**  This concept involves understanding that punctuation adds clarity to writing. |