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| **Geography - Threshold Concepts** | **Y1 People and their Communities (Class Texts)** | **Art and Design/DT - Threshold Concepts** |
| **Geography****Investigate places****This concept involves understanding the geographical location of places and their physical and human features.*** **Ask and answer geographical questions about the physical and human characteristics of a location.**
* **Explain own views about locations, giving reasons.**
* **Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.**
* **To know that the World is made up of 7 continents**

**Investigate patterns**This concept involves an appreciation of the characteristic features of maps and an understanding that the environment is different for different parts of the World.* Understand geographical similarities and differences through studying the human and physical geography of their local area and 4 different World locations
* Identify weather patterns of the 4c different World locations compared to their local area

**Communicate geographically**This concept involves using geographical vocabulary and techniques to convey information about the environment. * Use appropriate geographical vocabulary to communicate key physical and human features.
* Use compass directions, locational and directional language

**Science****Work Scientifically**This concept involves learning the methodologies of the discipline of science* To perform simple tests
* Ask simple questions
* Observe closely, using simple equipment
* Gather and record data

**Investigate materials**This concept involves becoming familiar with a range of materials, their properties, uses and how they may be altered or changed* Distinguish, identify and name the properties of a variety of everyday materials
 | The One Day House: Amazon.co.uk: DURANGO, JULIA: 9781580897099: BooksGreen Green: A Community Gardening Story: Amazon.co.uk: Lamba, Marie:  9780374327972: Books**PSHE:** Dreams and Goal **(Jigsaw SoW)****R.E.:****Theme:** Jesus as a friend**Key Question:** Was it always easy for Jesus to show friendship?**Religion:** Christainity (Concept: Incarnation)**Music:** Charanga In the Groove**P.E.** **To develop practical skills in order to participate, compete and lead a healthy lifestyle.*** Gymnastics 1

**ICT: Digital Literacy:**Using a computer/deviceUsing technology purposefully to create, store and retrieve digital content.**D&T: To create products using levers, wheels and winding mechanisms.**   | **To develop ideas**This concept involves understanding how ideas develop through an artistic process* Explore ideas and collect visual information
* Explore different methods and materials as ideas develop

**To master techniques**This concept involves developing a skill set so that ideas may be communicated* Use thick and thin paint brushes
* Mix primary colours to make secondary
* Add white to colours to make tints and black to colours to make tones

**To take inspiration from the greats**This concept involves learning from both the artistic process and techniques of great artists and artisans throughout history* Describe the work of notable artists
* Use some of the ideas of George Seurat to create a piece of art work
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| **Maths: To understand the properties of shapes**This concept involves recognizing the names and properties of geometric shapes and angles * To be able to identify and describe 2D shapes ,
* Identify 2D shapes on the surface of 3D shapes
* Describe properties and name 3D shapes
* Number and place value will be incorporated daily into maths lessons.

**English: To be able to present neatly**This concept involves developing an understanding of handwriting and clear punctuation (through daily/weekly handwriting sessions)**To be able to spell correctly ( CEW and harder to read and spell words)**The concept involves understanding the need for accuracy Children will be learning the phase 5 graphemes and phonemes covered in Essential Letters and Sounds scheme.**To be able to punctuate accurately**This concept involves understanding that punctuation adds clarity to writing. |