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| **Geography Focus-Threshold concepts** | **Year 2- Journeys** | **Art and Design – Threshold Concepts** |
| **Geography-**  **Journeys- Food.**  **Where does our food come from?**  **Milestones-**  • understand geographical similarities and differences through studying the human geography of their local shops, and physical geography through studying nearby food growing or production  • use locational and directional language (e.g. near and far) to describe the location of features and routes on a map  • name, locate and identify characteristics of the four countries and capital cities of the UK, and its surrounding seas  • use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.  **Science**  Living Things and their habitats.  Identify and name a variety of plants and animals in their habitats, including micro-habitats.  **Linked texts**: | **English Focus.**  **English focus text:** Writing Instructions and Recount.  **Extended writing outcomes:**  Writing instructions of food preparation and recount from personal experience of making their own food.  **Shorter writing outcomes:**  -Instructions for how to make a sandwich.  **Supporting Texts** | **Artist Spotlight: Paul Cezanne**  **Art Period: 19th/20th Century**  **Art Style: Post Impressionism**  **To develop ideas:**   * Still life painting * Working on canvas   **To master techniques: large, thick brush strokes**  **Sketching fruit/flowers**  **Applying layers of colour.**  **Take inspiration from the greats:**   * Pablo Picasso * Henri Matisse |
| **Curriculum coverage:**  **DT: Food. Preparing fruits and vegetables.**  **PSHE: Jigsaw- Dreams and Goals.**  **RE:** Religion: Judaism  *Theme*: Passover  *Key Question*: How important is it for Jewish people to do what God asks them to do?  **Music:** Charanga. I wanna play in a band.  **I.C.T:** Digital Literacy: Using a computer.  **P.E:** Gymnastics 2. Striver. |