|  |  |  |
| --- | --- | --- |
| **Geography Focus-Threshold concepts** | **Year 2- Journeys**  | **Art and Design – Threshold Concepts** |
| **Geography-****Journeys- Food.****Where does our food come from?****Milestones-**• understand geographical similarities and differences through studying the human geography of their local shops, and physical geography through studying nearby food growing or production • use locational and directional language (e.g. near and far) to describe the location of features and routes on a map • name, locate and identify characteristics of the four countries and capital cities of the UK, and its surrounding seas • use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.**Science**Living Things and their habitats.Identify and name a variety of plants and animals in their habitats, including micro-habitats.**Linked texts**: | **English Focus.****English focus text:** Writing Instructions and Recount.**Extended writing outcomes:**Writing instructions of food preparation and recount from personal experience of making their own food.**Shorter writing outcomes:**-Instructions for how to make a sandwich.**Supporting Texts** | **Artist Spotlight: Paul Cezanne****Art Period: 19th/20th Century** **Art Style: Post Impressionism** **To develop ideas:*** Still life painting
* Working on canvas

**To master techniques: large, thick brush strokes****Sketching fruit/flowers****Applying layers of colour.****Take inspiration from the greats:*** Pablo Picasso
* Henri Matisse

  |
| **Curriculum coverage:** **DT: Food. Preparing fruits and vegetables.****PSHE: Jigsaw- Dreams and Goals.****RE:** Religion: Judaism*Theme*: Passover*Key Question*: How important is it for Jewish people to do what God asks them to do?**Music:** Charanga. I wanna play in a band.**I.C.T:** Digital Literacy: Using a computer.**P.E:** Gymnastics 2. Striver. |