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| **History- Holidays** | **Year 2- Holidays** | **Art and Design – Threshold Concepts** |
| **History-**  **Holidays – How have holidays have changed over time?**  **Milestones-**  • Learn about changes within living memory  • Understand historical concepts such as continuity and change, similarity and difference  • Ask historically valid questions  • Identify similarities and differences between ways of life in different periods  • Ask and answer questions  • Understand some of the ways in which we find out about the past  • Identify different ways in which the past is represented  • Use a wide range of everyday historical terms  • Use parts of stories and other sources to show they know and understand key features of events  • Use sources to show they know and understand the past  • Suggest reasons why changes took place.  **Science**  Living Things and their habitats.  Identify and name a variety of plants and animals in their habitats, including micro-habitats.  **Linked texts**: | **English Focus.**  **English focus text:** Non-fiction report.  **Extended writing outcomes:**  Using Pie Corbett’s Talk for Writing sequence the children will produce their own mini-leaflet or newspaper report with a focus of the Year 2 Class book ‘Meerkat Mail.’  **Shorter writing outcomes:**  To write a personal recount of a class trip to Yorkshire Wildlife Park.  **Supporting Texts** | **Artist Spotlight: Ivan Aivazovsky**  **Art Period: 15th Century**  **Art Style: Seascapes**  **To develop ideas:**   * Using vivid colour * Light and shadow to create powerful effects.   **To master techniques:**  **To draw heavy horizons, Sketching some features such as clouds and cliffs before painting ships onto the seascape.**  **Take inspiration from the greats:**   * Jacob van Ruisdael (c. 1628-82) Dutch Golden Age painter * Katsushika Hokusai (1760-1849) Japanese printmaker and painter * Joseph Turner (1775-1851) English Romantic painter * Ivan Aivazovsky (1817-1900) Russian Romantic painter * Gustave Courbet (1819-77) French Realist painter * Claude Monet (1840-1926) French Impressionist painter |
| **Curriculum coverage:**  **DT: Food. Preparing fruits and vegetables.**  **PSHE: Jigsaw- Healthy me.**  **RE:** Religion: Islam- Prayer at home.  *Key Question*: Does praying at regular intervals help a Muslim in his/her everyday life?  **Music:** Charanga. Zootime  **I.C.T:** Digital Literacy: Word processing and presentations  **P.E:** Striver. Games 1 |