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| **History- Holidays**  | **Year 2- Holidays**  | **Art and Design – Threshold Concepts** |
| **History-** **Holidays – How have holidays have changed over time?****Milestones-**• Learn about changes within living memory • Understand historical concepts such as continuity and change, similarity and difference • Ask historically valid questions • Identify similarities and differences between ways of life in different periods • Ask and answer questions • Understand some of the ways in which we find out about the past • Identify different ways in which the past is represented • Use a wide range of everyday historical terms • Use parts of stories and other sources to show they know and understand key features of events • Use sources to show they know and understand the past • Suggest reasons why changes took place.**Science**Living Things and their habitats.Identify and name a variety of plants and animals in their habitats, including micro-habitats.**Linked texts**: | **English Focus.****English focus text:** Non-fiction report.**Extended writing outcomes:**Using Pie Corbett’s Talk for Writing sequence the children will produce their own mini-leaflet or newspaper report with a focus of the Year 2 Class book ‘Meerkat Mail.’**Shorter writing outcomes:**To write a personal recount of a class trip to Yorkshire Wildlife Park.**Supporting Texts** | **Artist Spotlight: Ivan Aivazovsky****Art Period: 15th Century** **Art Style: Seascapes****To develop ideas:*** Using vivid colour
* Light and shadow to create powerful effects.

**To master techniques:** **To draw heavy horizons, Sketching some features such as clouds and cliffs before painting ships onto the seascape.** **Take inspiration from the greats:*** Jacob van Ruisdael (c. 1628-82) Dutch Golden Age painter
* Katsushika Hokusai (1760-1849) Japanese printmaker and painter
* Joseph Turner (1775-1851) English Romantic painter
* Ivan Aivazovsky (1817-1900) Russian Romantic painter
* Gustave Courbet (1819-77) French Realist painter
* Claude Monet (1840-1926) French Impressionist painter

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| **Curriculum coverage:** **DT: Food. Preparing fruits and vegetables.****PSHE: Jigsaw- Healthy me.****RE:** Religion: Islam- Prayer at home.*Key Question*: Does praying at regular intervals help a Muslim in his/her everyday life? **Music:** Charanga. Zootime**I.C.T:** Digital Literacy: Word processing and presentations**P.E:** Striver. Games 1 |