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| **Geography- Our Wonderful World** | **Year 2- Our Wonderful World** | **Art and Design – Threshold Concepts** |
| **Geography –**  **What are the wonders of our world?**  **Milestones-**  • name, locate and identify characteristics of the seven continents and oceans  • use world maps, atlases and globes  • understand geographical similarities and differences when studying both human and physical geography  • identify the locations of hot and cold areas around the world  • use basic vocabulary to refer to physical and human features  • develop knowledge about the world.  **Science**  Animals including Humans.  . Notice that animals, including humans, have offspring which grow into adults.  • Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).  • Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.  **Linked texts**: | **English Focus. Narrative**  **English focus text:** The day the crayons quit  **Extended writing outcomes: Rewrite the story**  **Shorter writing outcomes:**  Story mapping  Apostrophes for possession  Using suffixes  **Supporting Texts** | **Artist Spotlight: John Constable**  **Art Period:18th Century**  **Art Style: Love for Landscapes**  **To master techniques:**  • Make a quick sketch, marking the locations of key objects.  • Use a big brush to apply washes for the sky and land features. Let these blend with each other.  • Once the wash is dry, use smaller brushes to paint the features such as the trees, mountains and buildings.  • Add more definition by painting any shadows.  • Make any final details and corrections.  **Take inspiration from the greats:**  Jacob van Ruisdael (c. 1629-82) Dutch painter Katsushika Hokusai (1760-1849) Japanese painter and printmaker John Constable (1776-1837) English Romantic painter Camille Pissarro (1830-1903) French Impressionist painter John Ndambo (born 1967) African painter from Kenya |
| **Curriculum coverage:**  **DT: Textiles- Templates and Joining Techniques.**  **PSHE: Jigsaw- relationships.**  **RE: Judaism- The Covenant.**  *Key Question*: How special is the relationship Jews have with God?  **Music:** Charanga- Friendship song.  **I.C.T:** Taking and using photos.  **P.E:** Striver- Games 2 |