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| **Geography Focus – Our Local Area****Enquiry Question:What’s it like where we live?** | **Year 1 – Oi Frog-Kes Gray & Jim Field.** | **The Curriculum – Threshold Concepts** |
| **Geography**:• Identify the significant features (landmarks) of their local area and consider viewpoints in relation to this • Compare journeys and landscapes and understand near/far, often/ rarely • Learn about maps, map-making and symbols. **Science-**Biology- Plants• Identify and name a variety of common plants, including garden plants, wild plants and trees and those classified as deciduous and evergreen.• Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.• Observe and describe how seeds and bulbs grow into mature plants.• Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.  | **English focus text:** Oi Frog.**Extended writing outcomes:**Fact File--Research about frogs-Use research to write factual information -Present in a fact fileShort writing outcomes:-To write a poem in the style of our class book ‘Oi Frog’**Link Reading:** (Non-fiction)(narrative) **Maths –** White RosePlace Value, Addition and Subtraction and Shape. | **P.E**: Striver- Games 1**I.C.T:** E Safety Using the Internet Safely IT Typing training**RE:** Religion: Christianity.**Theme**: The Creation Story.**Key Question**: Does God want Christians to look after the world?**PSHE:** Jigsaw Being Me in My World.**Music: Music Express-** Ourselves & Number**MFL:** Language Angels- Greetings (E) |
| **The Curriculum: Access Art**Art and Design: [Spirals](https://www.accessart.org.uk/spirals/)Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.**DT:** Structures Freestanding Structures |