|  |  |  |
| --- | --- | --- |
| **Geography Focus – Our Local Area**  **Enquiry Question:What’s it like where we live?** | **Year 1 – Oi Frog-Kes Gray & Jim Field.** | **The Curriculum – Threshold Concepts** |
| **Geography**:  • Identify the significant features (landmarks) of their local area and consider viewpoints in relation to this  • Compare journeys and landscapes and understand near/far, often/ rarely  • Learn about maps, map-making and symbols.      **Science-**  Biology- Plants  • Identify and name a variety of common plants, including garden plants, wild plants and trees and those classified as deciduous and evergreen.  • Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.  • Observe and describe how seeds and bulbs grow into mature plants.  • Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. | **English focus text:** Oi Frog.  **Extended writing outcomes:**  Fact File-  -Research about frogs  -Use research to write factual information  -Present in a fact file  Short writing outcomes:  -To write a poem in the style of our class book ‘Oi Frog’  **Link Reading:**    (Non-fiction)  (narrative)    **Maths –** White Rose  Place Value, Addition and Subtraction and Shape. | **P.E**: Striver- Games 1  **I.C.T:** E Safety Using the Internet Safely IT Typing training  **RE:** Religion: Christianity.  **Theme**: The Creation Story.  **Key Question**: Does God want Christians to look after the world?  **PSHE:** Jigsaw Being Me in My World.  **Music: Music Express-** Ourselves & Number  **MFL:** Language Angels- Greetings (E) |
| **The Curriculum: Access Art** Art and Design: [Spirals](https://www.accessart.org.uk/spirals/) Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.  **DT:** Structures Freestanding Structures |